**Achievement Test – Mark Scheme**

**Y9 Term 1 Spanish**

**SECTION A: Listening**

**SOUNDS OF THE LANGUAGE PART A (PHONICS)**

|  |
| --- |
| 1 mark / item = max. **12** marks in total  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Spanish word** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | \_ o \_ \_ \_ ble | **v**o**qui**ble | boquible |
| 2. | pa \_ \_ i \_ \_ a | pa**rr**i**ll**a |  |
| 3. | a \_ \_ \_ ar | a**cuñ**ar |  |
| 4. | \_ \_ \_ \_ la | **gace**la |  |
| 5. | al \_ a \_ a | al**h**a**j**a |  |
| 6. | a \_ \_ de \_ a | a**gu**de**z**a |  |
| 7. | \_ r \_ \_ r | **u**r**gi**r |  |
| 8. | \_ \_ n \_ \_ liar | **co**n**ci**liar |  |
| 9. | \_ po\_ \_ o | **a**po**ge**o |  |
| 10. | \_ \_ \_ \_ dad | **oque**dad |  |
| 11. | \_ \_ nal \_ zo | **ca**nal**i**zo |  |
| 12. | a \_ \_ r \_ ro | a**go**r**e**ro |  |

**SOUNDS OF THE LANGUAGE PART B (SYLLABLE STRESS AND SPELLING)**

|  |
| --- |
| 2 marks / item = max. **10** marks in total(1 mark for underlinining of the correct syllable)(1 mark for correct decision regarding accent use and position)Note: be tolerant of wrongly underlined consonants if students have underlined the stressed vowel correctly |

1. ver**sá**til (accent to be added to first ‘á’)

2. **tram**pa

3. ca**riz**

4. **fá**bula (accent to be added to first ‘a’)

5. desatar**é** (accent to be added to second ‘e’)

**VOCABULARY PART A (TRANSLATION)**

1 mark / item = max. **10** marks in total

(0.5 for each correct meaning ticked for polysemous words)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | headmaster | man | grandfather | Mr. |
| [ ]  | [x]  | [ ]  | [x]  |
| 2. | to mix | to show | to improve | to grow |
| [x]  | [ ]  | [ ]  | [ ]  |
| 3. | hand | level | age | Dad |
| [ ]  | [ ]  | [x]  | [ ]  |
| 4. | well | so much, so many | only | alone |
| [ ]  | [ ]  | [x]  | [x]  |
| 5. | gesture | clothes | community | custom |
| [ ]  | [ ]  | [ ]  | [x]  |
| 6. | seventy | six | seven | sixty |
| [x]  | [ ]  | [ ]  | [ ]  |
| 7. | job | homework | trip, journey | work |
| [x]  | [ ]  | [ ]  | [ ]  |
| 8. | to count | to spend (time) | to think | to pass |
| [ ]  | [x]  | [ ]  | [x]  |
| 9. | forward | between | against | backward |
| [ ]  | [ ]  | [x]  | [ ]  |
| 10. | intelligent | ready | grey | healthy |
| [x]  | [x]  | [ ]  | [ ]  |

**VOCABULARY PART B (DEFINITIONS)**

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | heart | weight | shoe | glass |
| [x]  | [ ]  | [ ]  | [ ]  |
| 2. | Wednesday | Tuesday | March | February |
| [ ]  | [ ]  | [x]  | [ ]  |
| 3. | to place | to run | to hide | to cross |
| [ ]  | [ ]  | [ ]  | [x]  |
| 4. | cousin (f) | aunt | Mum | girlfriend |
| [ ]  | [x]  | [ ]  | [ ]  |
| 5. | to be happy | to be dead | to be lucky | to be tired |
| [ ]  | [ ]  | [ ]  | [x]  |
| 6. | shirts | feet | wines | glasses |
| [ ]  | [ ]  | [ ]  | [x]  |
| 7. | pale | hot | clean | young |
| [x]  | [ ]  | [ ]  | [ ]  |
| 8. | to have breakfast | to eat | to start | to cook |
| [ ]  | [ ]  | [ ]  | [x]  |
| 9. | yellow | orange | green | red |
| [ ]  | [x]  | [ ]  | [ ]  |
| 10. | scene | actress | way | camera |
| [x]  | [ ]  | [ ]  | [ ]  |

**GRAMMAR PART A (REFLEXIVE VERBS)**

1 mark / item = max. **3** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | ☒ she looks at herself | ☐ she looks at someone else |
| 2. | ☐ he looks after himself | ☒ he looks after someone else |
| 3. | ☒ you wake yourself up | ☐ you wake someone else up |

**GRAMMAR PART B (INDIRECT OBJECT PRONOUNS)**

1 mark / item = max. **3** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | ☒ I bring them a gift. | ☐ I bring a gift. |
| 2. | ☒ She prepares me a drink. | ☐ She prepares a drink. |
| 3. | ☐ I sell him a ticket. | ☒ I sell a ticket. |

**GRAMMAR PART C (VERB FORMS)**

1 mark / item = max. **6** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | [ ]  I  | ☒ you [plural] | [ ]  they | [ ]  we |
| 2. | [ ]  you [singular] | [ ]  he/she | [x]  we | [ ]  I |
| 3. | [ ]  he/she  | [ ]  they | [x]  you [singular] | [ ]  we  |
| 4. | [x]  I  | [ ]  he / she | [ ]  you [plural] | [ ]  they |
| 5. | [ ]  you [singular] | [ ]  I  | [ ]  we | [x]  he/she |
| 6. | [ ]  I  | [x]  they | [ ]  he/she | [ ]  you [plural] |

**GRAMMAR PART D (SER AND ESTAR)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | ☐ You are bad. | ☒ You are ill. |
| 2. | ☒ You are intelligent. | ☐ You are ready. |

**GRAMMAR PART E (PRESENT OR PAST)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | ☐ happening now | ☒ happened in the past |
| 2. | ☒ happening now | ☐ happened in the past |

**SECTION B: Reading**

**VOCABULARY PART A (DEFINITIONS)**

1 mark / item = max. **5** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 1. | knife | a. una cosa para beber | [ ]  |
| b. una cosa para cortar verduras | [x]  |
| c. una cosa para escribir | [ ]  |
| d. una cosa para lavar platos | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 2. | to dive | a. conducir un coche o autobús | [ ]  |
| b. salir en un barco | [ ]  |
| c. levantarse por la mañana | [ ]  |
| d. saltar al agua | [x]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 3. | whale | a. este país está cerca de Inglaterra | [ ]  |
| b. este pájaro es de la costa | [ ]  |
| c. este personaje habla de la naturaleza | [ ]  |
| d. este animal vive en el mar | [x]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 4. | crowd | a. la música de en un concierto | [ ]  |
| b. un festival tradicional para mexicanos | [ ]  |
| c. mucha gente en el mismo lugar | [x]  |
| d. el único hombre en el campo | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 5. | to scream | a. hacer ruido por miedo | [x]  |
| b. traducir un idioma | [ ]  |
| c. dar un mensaje | [ ]  |
| d. discutir con una compañera | [ ]  |

**VOCABULARY PART B (COLLOCATION)**

1 mark / item = max. **10** marks in total

Students were instructed to choose 10 answers in total (across the five question items).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **la guerra** | a) mexicana |[x]   | 4. **la pared** | a) puerta |[ ]
|  | b) tristeza |[ ]   |  | b) detrás |[x]
|  | c) frontera |[ ]   |  | c) fondo |[ ]
|  | d) comienza |[x]   |  | d) tomate |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **pagar** | a) primero |[x]   | 5. **practicar** | a) bolígrafo |[ ]
|  | b) con |[x]   |  | b) juntas |[x]
|  | c) antes |[x]   |  | c) móvil |[ ]
|  | d) hora |[ ]   |  | d) sin |[x]

|  |  |
| --- | --- |
| 3.  **el consejo** | a) padre |[ ]
|  | b) especial |[x]
|  | c) correcto |[x]
|  | d) cielo |[ ]

**VOCABULARY PART C (ASSOCIATION)**

1 mark / item = max. **5** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **el huevo** | a) gordo |[ ]   | 4. **soler** | a) normalmente |[x]
|  | b) desayunar |[x]   |  | b) aprovechar |[ ]
|  | c) el árbol |[ ]   |  | c) mientras que |[ ]
|  | d) raro |[ ]   |  | d) quitar |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **el arte** | a) el dibujo |[x]   | 5. **costar** | a) la tarjeta |[ ]
|  | b) la luz |[ ]   |  | b) ganar |[ ]
|  | c) la vista |[ ]   |  | c) cambiar |[ ]
|  | d) el suelo |[ ]   |  | d) el precio |[x]

|  |  |
| --- | --- |
| 3. **la** **rabia** | a) la razón |[ ]
|  | b) el éxito |[ ]
|  | c) enojado |[x]
|  | d) emocionado |[ ]

**VOCABULARY PART D (INFERENCING)**

1 mark / item = max. **5** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Tengo dolor de la **rodilla** cuando hago mucho ejercicio. |  |
| **La rodilla** is a … | a. sport | ☐ |
| b. time period, frequency | ☐ |
| c. feeling, emotion | ☐ |
| d. body part | ☒ |

|  |  |  |
| --- | --- | --- |
| 2. | Juan lleva una camiseta **marrón.** |  |
| **Marrón** is a type of… | a. colour | ☒ |
| b. clothing | ☐ |
| c. shop | ☐ |
| d. animal | ☐ |

|  |  |  |
| --- | --- | --- |
| 3. | Mi **madrastra** me regaló un móvil nuevo. |  |
| **Madrastra** is a … | a. type of technology | ☐ |
| b. special occasion | ☐ |
| c. family member | ☒ |
| d. type of animal | ☐ |

|  |  |  |
| --- | --- | --- |
| 4. | Rafaela está aburrida porque **odia** la historia. |  |
| **Odiar** is a … | a. feeling, emotion  | ☒ |
| b. time phrase | ☐ |
| c. school subject | ☐ |
| d. classroom object | ☐ |

|  |  |  |
| --- | --- | --- |
| 5. | Luis es **carnicero.** Vende carne en el mercado.  |  |
| **Carnicero** is a type of… | a. toy | ☐ |
| b. food | ☐ |
| c. shop | ☐ |
| d. job | ☒ |

**GRAMMAR PART A (VERB FORMS)**

1 mark / item = max. **6** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | ☐ you [singular]☐ he/she☐ they☒ we | **Dividimos el trabajo.** |  | 4. | ☐ he/she ☐ I☒ you [plural]☐ they |  **Besáis a la abuela.** |
| 2. | ☐ I ☐ you [singular]☐ he/she☒ you [plural] | **Sois limpios.** |  | 5. | ☐ I ☒ they☐ you [singular]☐ we |  **Dan los regalos a la**  **señora.** |
| 3. | ☐ he/she☒ I☐ they☐ we | **Llevé un vestido.** |  | 6. | ☐ they ☐ we☐ he/she☒ you [singular] |    **Pones el tomate sobre el plato.** |

**GRAMMAR PART B (PRESENT CONTINUOUS AND MODAL VERBS)**

1 mark / item = max. **4** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Estoy ... | [x]  empezando la actividad. [ ]  empezar la actividad. |
| 2. | Quieren … | [ ]  enseñando chino.[x]  enseñar chino. |
| 3. | Debes … | [ ]  grabando un vídeo. [x]  grabar un vídeo. |
| 4. | Están … | [x]  conduciendo el coche.[ ]  conducir el coche. |

**GRAMMAR PART C (DIRECT OBJECT PRONOUNS)**

1 mark / item = max. **3** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | Ve a \_\_\_\_\_\_ en la calle y lo saluda. | [ ]  unos amigos | [x]  un amigo | [ ]  una amiga |
| 2. | Compra \_\_\_\_\_\_ y las pone en su bolsa. | [ ]  una revista | [ ]  unos huevos | [x]  unas camisas |
| 3. | Lleva \_\_\_\_\_ y los regala. | [ ]  unas entradas | [x]  unos vestidos | [ ]  una botella |

**GRAMMAR PART D (WORD ORDER)**

1 mark / item = max. **2** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | A la niña la llama el niño. | [ ]  The girl calls the boy.  | [x]  The boy calls the girl. |
| 2. | Valentina encuentra a su amigo.  | [x]  Valentina finds her friend. | [ ]  Her friend finds Valentina. |

**GRAMMAR PART E (INDIRECT OBJECT PRONOUNS)**

1 mark / item = max. **2** marks in total

1. Les pregunta algo. [ ]  She asks him something. [x]  She asks them something.

2. Le escribe un mensaje. [x]  He writes her a message. [ ]  He writes them a message.

**GRAMMAR PART F (PERSONAL ‘A’)**

1 mark / item = max. **2** marks in total

1.Traigo … [x]  un plato (a dish) [ ]  mi gato (my cat)

2. Miro a … [ ]  la cama (the bed) [x]  la niña (the girl)

**GRAMMAR PART G (GENDER AND NUMBER AGREEMENT)**

1 mark / item = max. **4** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | Vuestro … está lejos. | [x]  colegio (m.) | [ ]  casa (f.) | [ ]  libros (m.pl.) |
| 2. | Cuida sus … | [ ]  hermana (f.) | [x]  plantas (f.pl.) | [ ]  jardín (m.) |
| 3. | ¿Quieres estos …? | [ ]  bicicleta (f.) | [x]  productos (m.pl.) | [ ]  monedas (f.pl.)  |
| 4. | Mi … es difícil. | [x]  problema (m.) | [ ]  actividades (f.pl.) | [ ]  platos (m.pl.) |

**GRAMMAR PART H (COMPARATIVE STRUCTURES)**

1 mark / item = max. **2** marks in total

1. Los precios españoles son \_\_\_\_\_\_\_ que los precios ingleses. [ ]  mejor [x]  mejores

2. El inglés es \_\_\_\_\_\_ que el español. [x]  peor [ ]  peores

**SECTION C: Writing**

**VOCABULARY PART A (TRANSLATION)**

|  |
| --- |
| 1 mark / item = max. **12** marks in total |
| Notes on tolerance: **0** mark awarded for an otherwise correctly-spelled word with a **missing accent,** or with an **unnecessary accent** **added** to a non-accented letter.**0.5** mark awarded for a correct noun with a **missing or incorrect article**.**1** mark awarded for an otherwise correctly-spelled word with an **incorrect type of accent**.**1** mark awarded for a **correct adjectival form** with **incorrect gender or number agreement**. |

1. Esta tarea es muy **dura**. (**hard, difficult (f)**)(also accept ‘difícil’)

2. Felipe, ¿quieres **probar** el arroz? (**to taste, to try**)

3. ¿Quiénes estudian **aquí**? (**here**)

4. ¿Cuándo es la **entrevista**? (**interview**)

5. La iglesia está a la **izquierda** del banco. (**left**)

6. Mis hermanos quieren **venir** al cine también. (**to come, coming**)

7. Me gusta la ciudad, **aunque** hay demasiada gente. (**although)**

8. ¡Recibí **cuarenta** regalos de mis amigos! (**forty**)

9. Su hijo es bastante **delgado**. (**thin (m)**)

10. La médica va a **responder** mañana. (**to respond, to reply**)

11. Este partido es **tan** aburrido. (**so (for emphasis)**)

12. Ella tiene el **mismo** vestido. (**same (m)**)

**VOCABULARY PART B (SYNONYMS)**

1 mark / item = max. **4** marks in total

(Allow 0.5 mark per item if one answer is correct)

1. enviar, mandar **(to send)**
2. la señora, la mujer **(woman)**
3. precioso/a, hermoso/a **(beautiful)**
4. coger, tomar **(to take)**

**VOCABULARY PART C (WORD PATTERNS)**

1 mark / item = max. **4** marks in total

(For item 2, **0.5 mark** if an accent is missing on the final ‘ó’)

(For item 4, **1 mark** if an accent is missing on the final ‘i’, since some words ending in –y in English may not require an accent in Spanish.)

1. diversity **(diversidad)**

2. investigation **(investigación)**

3. literally **(literalmente)**

4. ecology **(ecología)**

**GRAMMAR PART A (REFLEXIVE VERBS)**

2 marks / item = max. **6** marks in total

**1 mark** for correct verb form

**1 mark** for inclusion of reflexive pronoun before verb (0 marks if included after verb)

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | **Se presenta**. (He introduces himself.) | **to introduce** = *presentar***himself** = *se* |
| 2.  | **Se graba**. (She records herself.) | **to clean** = *grabar***herself** = *se* |
| 3. | **Me cuido**. (I look after myself.) | **to look after** = *cuidar***herself** = *se* |

**GRAMMAR PART B (DIRECT OBJECT PRONOUNS)**

1 marks / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | Coge unos dulces y **los** paga con tarjeta. | **it (m)** = lo**them (m)** = los |
| 2.  | Elige unas cosas y **las** publica en internet. | **it (f)** = la**them (f)** = las |

**GRAMMAR PART C (VERB FORMS)**

1 marks / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | **Apoyáis** a los jugadores. (you (plural) support) | **to support** = *apoyar* |
| 2. | **Describe** la vista. (he describes) | **to describe** = *describir* |

2 marks / item = max. **4** marks in total

**1 mark** for correct verb form

**1 mark** for inclusion of ‘no’ before verb (0 marks if included after verb)

|  |  |  |
| --- | --- | --- |
| 3. | **No entendemos** la tarea. (we do not understand) | **to understand** = *entender* |
| 4. | **No hacen** el trabajo juntas. (they do not do) | **to do, make** = *hacer* |

**GRAMMAR PART D (TWO-VERB STRUCTURES)**

2 marks / item = max. **2** marks in total

**1 mark** for *‘ir’* for future plan *(****0.5*** *mark for correct form of ‘ir’;* ***0.5*** *mark for inclusion of ‘a’)*

**1 mark** for inclusion of main verb as an infinitive (0 marks if main verb is inflected)

If the personal pronoun is provided, do not deduct or give marks for it. It is not required in this context, though it may still be used for emphasis.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | **Va a cubir** el coste. (she is going to cover) | **to go** = *ir***to cover** = *cubrir* |

2 marks / item = max. **2** marks in total

**1 mark** for correct form of modal verb

**1 mark** for inclusion of main verb as an infinitive (0 marks if main verb is inflected)

If a personal pronoun is provided, do not deduct or give marks for it (regardless of correctness).

|  |  |  |
| --- | --- | --- |
| 2. | **Queremos parar** el coche. (We want to stop) | **to want to** = *querer***to stop** = *parar* |

**GRAMMAR PART E (SER AND ESTAR)**

1 marks / item = max. **2** marks in total

|  |  |
| --- | --- |
| 1.  | **Estáis** graciosas hoy. (you (plural) are) |
| 2. | En general **es** tranquilo. (he is) |

**GRAMMAR PART F (INDIRECT OBJECT PRONOUNS)**

2 marks / item = max. **4** marks in total

**1 mark** for correct verb form

**1 mark** for inclusion of indirect object pronoun before verb (0 marks if included after verb)

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | **Les molesta** el ruido. (annoys them) | **to annoy** = *molestar***them** = *les* |
| 2.  | **Te importan** los partidos. (matter to you) | **to matter** = *importar***to you** = *te* |

**GRAMMAR PART G (POSSESSIVE ADJECTIVES)**

1 marks / item = max. **2** marks in total

1. ¿**Tu** teléfono es nuevo? (your (singular))

2. **Vuestra** caja es grande. (your (plural))

**GRAMMAR PART H (ARTICLE AND ADJECTIVE AGREEMENT)**

3 marks / item = max. **6** marks in total

**1 mark** for correct article

*(Note: deduct 0.5 mark for use of indefinite article (with correct agreement) in place of the definite article)*

**1 mark** for correct adjective form

**1 mark** for word order (*item 1: adjective – noun; item 2: noun – adjective*)

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | **la tercera torre** (the third tower) | **tower** = *torre (feminine)***third** = *tercero* |
| 2.  | **los productos caros** (the expensive products) | **products** = *productos* *(masculine)***expensive** = *caro* |

**SECTION D: Speaking**

**SOUNDS OF THE LANGUAGE PART A (PHONICS AND SYLLABLE STRESS)**

|  |
| --- |
| 1 mark / item = max. **15** marks in total (12 for SSC production, 3 for syllable stress) |
| **0** marks: Incorrect pronunciation (including clearly using the English SSC).**1** mark: Correct knowledge of target SSC, but can be pronounced with a foreign accent.**1** mark: Accurate syllable stress (**note**: this applies to items 5, 7 and 11 only. Stress should be audible stress on the penultimate, final and antepenultimate syllables, respectively).*Notes:*Give marks for correct pronunciation of target SSC in bold even if other parts of the word are mispronounced / not attempted.Be lenient when scoring. If you think the students have decoded the symbol (graphemes) to the correct sound (phonemes), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics).For items 6 and 10, give a mark if the SSCs [eo] and [ue] are produced as a single syllable (as a diphthong).For item 12, give a mark if the SSC [ee] is pronounced as two distinct syllables.  |

|  |  |
| --- | --- |
| **Target response (target SSC in bold)** |  |
| 1. **j**abalina | 7. en**cue**sté |
| 2. **go**lp**i**za | 8. **r**adi**que**mos |
| 3. al**ca**ntari**ll**a | 9. obse**qui**ar |
| 4. **h**er**v**idor | 10. t**ue**r**ce** |
| 5. pú**gi**l | 11. pá**rr**o**co** |
| 6. **z**apat**eo** | 12. pesta**ñee**s |

**VOCABULARY PART A (TRANSLATION)**

|  |
| --- |
| 1 mark / item = max. **20** marks in total |
| Notes on tolerance:0 errors = **1** mark1 or 2 errors = **0.5** mark3 or more errors = **0** marks**An error** is defined as: * no gender, indiscernible gender, or wrong gender
* one incorrect, omitted, or ‘additional’ SSC

The students were told to produce the word for ‘the’ where needed and told how many words to say.  |

1. aumentar **(to increase, increasing)**

2. sé (also accept ‘conozco’) **(I know)**

3. el juego **(the game)**

4. última (also accept ‘pasada’) **(last (f))**

5. dentro **(inside)**

6. julio **(July)**

7. fresco **(fresh)**

8. preferir **(to prefer, preferring)**

9. finalmente **(finally)**

10. compartir **(to share, sharing)**

11. pronto **(soon)**

12. la lluvia **(the rain)**

13. casi **(almost)**

14. el pan **(the bread)**

15. varias **(several, various (f))**

16. acordarse **(to remember, remembering)**

17. por todas partes **(everywhere)**

18. la abogada **(lawyer (f))**

19. fácil **(easy)**

20. catorce **(fourteen)**

 **Marks should not be deducted for pronunciation unless the pronunciation makes the grammar itself incorrect.**

**GRAMMAR PART A (PRESENT CONTINUOUS)**

Grammar focus: Present continuous

Instruction to students: Say the Spanish for the English in brackets. The clues tell you which verbs to use.

2 marks / item = max. **4** marks in total

**1 mark** for correct form of ‘estar*’*

**1 mark** for present continuous form of main verb

If the personal pronoun is provided, do not deduct or give marks for it. It is not required in this context, though it may still be used for emphasis.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1.  | **Está esperando.** (she is waiting) | **to be** = *estar***to wait** = *esperar* |
| 2.  | **Estoy comiendo**. (I am eating) | **to be** = *estar***to eat** = *comer* |
| 3. | **Estás** **dirigiendo**. (you (singular) are directing) | **to be** = *estar***to direct** = *dirigir* |

**GRAMMAR PART B (VERB FORMS, DIRECT OBJECT PRONOUNS AND WORD ORDER)**

Grammar focus: Subject-verb agreement, direct object pronoun forms (lo/la), and word order

Instruction to students: Say the **Spanish** for the English in brackets. The clue tells you which **verb** to use.

2 marks / item = max. **4** marks in total

**1 mark** for correct verb form

**1 mark** for inclusion of direct object pronoun before verb

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | Juan **los** **esconde**. (hides them) | **to hide** *= esconder***them [masculine]** *= los* |
| 2.  | La profesora **la** **describe**. (describes her) | **to describe** = *describir***her** = *la* |

**GRAMMAR PART C (PAST)**

Grammar focus: Past tense (preterite) form

Instruction to students: Say the **Spanish** for the English in brackets, using the **past tense (preterite) form** of the verb. The clue tells you which **verb** to use.

|  |
| --- |
| 1 mark / item = max. **4** marks in total. Do not deduct or add marks for use of a personal pronoun (regardless of correctness). |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | **Hiciste** un pájaro de papel. (you (singular) made)  | **to do / make** = *hacer* |
| 2. | **Fui** en tren. (I went) | **to go** = *ir* |
| 3. | **Visitó** su abuela. (he visited) | **to visit** = *visitar* |
| 4. | **Lees** mi libro. (you (singular) read) | **to read** = *leer* |

**GRAMMAR PART D (MODAL VERBS)**

Grammar focus:

i) Subject-verb agreement for modal verbs and inclusion of main verb infinitive.

ii) Negation (‘no’ before conjugated verb)

Instruction to students: Say the **Spanish** for the English given in brackets. Use the clues to help you.

2 marks / item = max. **2** marks in total

**1 mark** for correct form of modal verb

**1 mark** for inclusion of main verb as an infinitive (0 marks if main verb is inflected)

If a personal pronoun is provided, do not deduct or give marks for it (regardless of correctness).

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | **Quiero enseñar** español. (I want to teach) | **to want** = *querer***to teach** = *enseñar* |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | **Quiero enseñar** español. (I want to teach) | **to want** = *querer***to teach** = *enseñar* |
| 2. | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ alemán. (they cannot speak) | **can, to be able to** = *poder***to speak** = *hablar* |

3 marks / item = max. **3** marks in total

**1 mark** for correct form of modal verb

**1 mark** for inclusion of main verb as an infinitive (0 marks if main verb is inflected)

**1 mark** for inclusion of ‘no’ before modal verb

If a personal pronoun is provided, do not deduct or give marks for it (regardless of correctness).

|  |  |  |
| --- | --- | --- |
| 2. | **No pueden hablar** alemán. (they cannot speak) | **can, to be able to** = *poder***to speak** = *hablar* |

**TOTALS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Section A: Listening | Section B: Reading | Section C: Writing | Section D: Speaking |  |
| Sounds | 22 | - | - | 15 | Grand total: 37 |
| Vocabulary | 20 | 25 | 20 | 20 | Grand total: 85 |
| Grammar | 16 | 25 | 32 | 17 | Grand total: 90 |

Use the accompanying spreadsheet to record and add up marks.