**Worksheet: Un voyage en France**

**Year 10 French – Term 1.1 Week 2, Lesson 2**

**Part One: Viens visiter la France !**

1. **Listen to the descriptions of five French cities, paying attention to the noun/adjective combinations. Write the missing words in English, thinking carefully about the word order of the noun and adjective.**

**Marseille** is an **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_** in the south of France. Near the city centre there is a **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_** where football is played.

**Strasbourg** is a **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_** in the east of France. There are many **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_** in the city.

**La Défense** is a **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_** in Paris, where there are \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. The **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_** in Paris are older.

You can discover the **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_** Garonne in **Bordeaux**, in the west of France. There are **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_** near the river.

**Orléans** is an **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_** south of Paris, famous for Joan of Arc, a **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_** who is very important. There are **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_** in Orléans.

**2. Check your answers, then listen again to the descriptions. Put a circle around each noun/adjective combination that has a *different* word order in French compared with English.**

**Part Two: Mes vacances en France**

**1. Read the text and complete with the missing pronouns, using the associated verb forms and the wider context of the text as your guide.**

**Hugo :**

Moi, mes parents et nos deux chiens, **\_\_\_\_\_\_\_\_** **revient** en France chaque été. J’aime les grandes villes, mais je préfère les lacs bleus et les belles rivières dans l’est de la France. **\_\_\_\_\_\_\_\_ soutient** les petits restaurants parce qu’on peut manger de bons repas qui ne sont pas chers. Nous avons de bons amis en France, et **\_\_\_\_\_\_\_\_ viennent** chez nous en Angleterre l’année prochaine.

**Floriane :**

Quand \_\_\_\_\_\_\_\_ **viens** en France, \_\_\_\_\_\_\_\_ **deviens** une personne plus calme et heureuse. J’aime bien visiter les villes historiques comme Strasbourg et Cahors avec ma mère et mes sœurs. Mes sœurs jouent dans un club de tennis en Angleterre, et \_\_\_\_\_\_\_\_ **obtenons** souvent des billets pour le stade *Suzanne Lenglen* pour voir le tennis à *Roland Garros* à Paris.

**2. Answer the following six questions in full sentences in English**

**Hugo:**1. How often does Hugo’s family come back to France?

2. Why do they support small restaurants?

3. Who is coming to visit them in England next year?

**Floriane:**

4. What kind of person does Floriane become when she comes to France?

5. What type of places does Floriane like visiting?

6. What does Floriane’s family do to be able to watch the tennis at Roland Garros?