Achievement Test – Mark Scheme

Y7 Term 2 Spanish

## ****SECTION A: Listening****

### ****PHONICS PART A (PHONICS)****

|  |
| --- |
| 1 mark / item = max. **15** marks in total  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Spanish word** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | \_mbral | **u**mbral |  |
| 2. | \_ \_ma | **ci**ma |  |
| 3. | \_ \_mba | **ga**mba |  |
| 4. | \_ \_ rafa | **ji**rafa | **gi**rafa |
| 5. | \_ \_na | **cu**na |  |
| 6. | a\_ \_oba | a**rr**oba |  |
| 7. | \_s\_ | **o**s**o** |  |
| 8. | \_ \_orón | **ll**orón | **yo**rón |
| 9. | \_ \_ser | **co**ser |  |
| 10. | \_anja | **z**anja |  |
| 11. | apa\_a\_ | apa**r**a**r** |  |
| 12. | \_enchir | **h**enchir |  |
| 13. | \_o\_o | **ñ**o**ñ**o |  |
| 14. | \_ \_mir | **ge**mir | **je**mir |
| 15. | \_ \_ \_á | **qui**á |  |

### VOCABULARY PART A (MEANING)

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | camera | phrase, sentence | coin | class  |
| [ ]  | [ ]  | [x]  | [ ]  |
| 2. | dog | sport | bird | school |
| [ ]  | [ ]  | [ ]  | [x]  |
| 3. | to speak | to arrive | to rest | to know |
| [x]  | [ ]  | [ ]  | [ ]  |
| 4. | present | museum | table | town |
| [ ]  | [ ]  | [x]  | [ ]  |
| 5. | glass | shoe | job, work | plate, dish |
| [ ]  | [x]  | [ ]  | [ ]  |
| 6. | to give | to wear | to walk | to buy |
| [ ]  | [ ]  | [ ]  | [x]  |
| 7. | nervous | short | correct | rich |
| [ ]  | [ ]  | [ ]  | [x]  |
| 8. | bad | ugly | quite | good-looking |
| [ ]  | [x]  | [ ]  | [ ]  |
| 9. | new | big | old, ancient | red |
| [ ]  | [x]  | [ ]  | [x]  |
| 10. | expensive | white | important | early |
| [x]  | [ ]  | [ ]  | [ ]  |

**VOCABULARY PART B (CATEGORIES)**

1 mark / item = max. **10** marks in total

|  |
| --- |
| **This word is a good example of …** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | transport[ ]  | food[ ]  | a family member[x]  | an animal[ ]  |
| 2. | a number[ ]  | a feeling[x]  | a colour[ ]  | a greeting[ ]  |
| 3. | time[ ]  | clothes[ ]  | a place or direction[x]  | technology[ ]  |
| 4. | something I would do with a pencil[x]  | something I would do on a bus[ ]  | something I would do with a glass[ ]  | something I would do with a bicycle[ ]  |
| 5. | time[ ]  | a farewell[ ]  | a number[ ]  | a colour[x]  |
| 6. | weather[ ]  | clothes[ ]  | a family member[ ]  | furniture[x]  |
| 7. | something I would do on holiday[ ]  | something I would do at work[x]  | something I would do in a church[ ]  | something I would do on the bus[ ]  |
| 8. | a number[x]  | a greeting[ ]  | a colour[ ]  | a feeling[ ]  |
| 9. | a building[x]  | food[ ]  | a family member[ ]  | transport[ ]  |
| 10. | something I would do in a clothes shop[ ]  | something I would do in a church[ ]  | something I would do at work[ ]  | something I would do in my free time[x]  |

### GRAMMAR PART A (VERB FORMS)

1 mark / item = max. **10** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. |  I  | [x]  | you  | [ ]  | he/she  | [ ]  |
| 2. |  I  | [ ]  | you  | [x]  | he/she  | [ ]  |
| 3. |  I  | [ ]  | you  | [ ]  | he/she  | [x]  |
| 4. |  I  | [ ]  | you  | [x]  | he/she  | [ ]  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 5. |  I  | [ ]  | you  | [ ]  | he  | [x]  |
| 6. |  I  | [x]  | you  | [ ]  | she  | [ ]  |
| 7. |  I  | [ ]  | you  | [x]  | she | [ ]  |
| 8. |  I  | [ ]  | you  | [ ]  | he  | [x]  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9. | I | [ ]  | you | [ ]  | he/she  | [ ]  | we | [ ]  | they | [x]  |
| 10. | I | [x]  | you | [ ]  | he/she  | [ ]  | we | [ ]  | they | [ ]  |

## ****SECTION B: Reading****

### VOCABLARY PART A (MEANING)

1 mark / item = max. **10** marks in total

Notes on tolerance: Misspellings in English should be tolerated.

1. **Nature** is beautiful. Also accept: **The nature**

2. We want the **food**.

3. I have a **team.**

4. The **boat** is white.

5. Óscar **walks** with Gabriel.

6. Julian **rests** a lot. Also accept: **relaxes**

7. Gabriela **wears** a shirt.

8. José is **quite** good-looking.

9. Write the sentence **again**. Also accept: **another time**

10. It’s **for** David.

### VOCABULARY PART B (COLLOCATION)

2 marks / item = max. **10** marks in total

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 1. Trabajo en .  | a) la cámara |[ ]
|  | b) la ciudad |[x]
|  | c) la palabra |[ ]
|  | d) la botella |[ ]
|  | e) la casa |[x]
|  | f) el zapato |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 2. Compramos \_\_\_\_\_\_\_\_\_ interesante. | a) la revista |[x]
|  | b) el oeste |[ ]
|  | c) la tienda |[ ]
|  | d) el libro |[x]
|  | e) el pueblo |[ ]
|  | f) la ciudad |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 3. ¿Dónde está el pueblo \_\_\_\_\_\_\_\_\_? | a) famoso |[x]
|  | b) antiguo |[x]
|  | c) falso |[ ]
|  | d) mucho |[ ]
|  | e) verdad |[ ]
|  | f) bastante |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 4. \_\_\_\_\_\_\_\_\_\_ inglés y español. | a) estudio |[x]
|  | b) hablo |[x]
|  | c) cambio |[ ]
|  | d) estoy |[ ]
|  | e) descanso |[ ]
|  | f) llego |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 5. El actor y yo \_\_\_\_\_\_\_\_\_\_\_ una bicicleta.  | a) pasamos |[ ]
|  | b) buscamos |[x]
|  | c) caminamos |[ ]
|  | d) necesitamos |[x]
|  | e) participamos |[ ]
|  | f) hablamos |[ ]

### GRAMMAR PART A (VERB FORMS)

1 mark / item = max. **10** marks in total

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | [x]  I [ ]  you[ ]  he/she | **Uso un teléfono.** | 3. | [ ]  I [x]  you[ ]  he/she | **Caminas en el pueblo.** |
| 2. | [ ]  I [ ]  you[x]  he/she | **Lleva unos zapatos.** | 4. | [ ]  I [ ]  you[x]  he/she | **Escucha música.** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 5. | [ ]  I[ ]  you[x]  he | **Está tranquilo.** | 7. | [x]  I [ ]  you[ ]  she | **Soy alto.** |
| 6. | [ ]  I [x]  you[ ]  she | **Das dinero.** | 8. | [ ]  I [x]  you[ ]  he | **Quieres una casa.** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 9. | [x]  I [ ]  you[ ]  he/she[ ]  they[ ]  we | **Tengo cinco hermanos.** | 10. | [ ]  I [ ]  you[ ]  he/she[ ]  they[x]  we | **Tenemos una bolsa.** |

### GRAMMAR PART B (ARTICLES)

1 mark / item = max. **4** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Compra una casa. | [ ]  el | [x]  la | [ ]  los | [ ]  las |
| 2. Quiero el bolígrafo. | [x]  un | [ ]  una | [ ]  unos | [ ]  unas |
| 3. Necesitas unos periódicos. | [ ]  el | [ ]  la | [x]  los | [ ]  las |
| 4. Tiene las cosas. | [ ]  un | [ ]  una | [ ]  unos | [x]  unas |

### GRAMMAR PART C (WORD ORDER)

1 mark / item = max. **4** marks in total

|  |  |
| --- | --- |
| modernalacasa | Correct order:\_\_\_\_\_\_\_\_\_**la casa moderna**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| lugartranquiloun | Correct order:\_\_\_\_\_\_\_\_\_\_\_**un lugar tranquilo**\_\_\_\_\_\_\_\_\_\_\_\_ |
| baratoslosproductos | Correct order:\_\_\_\_\_\_\_\_\_**los productos baratos**\_\_\_\_\_\_\_\_\_\_ |
| antiguoelmercado | Correct order:\_\_\_\_\_\_\_\_**el mercado antiguo**\_\_\_\_\_\_\_\_\_\_\_\_ |

### GRAMMAR PART D (USES OF TENER AND HAY)

1 mark / item = max. **4** marks in total

|  |  |  |
| --- | --- | --- |
| 1. En la casa \_\_\_\_\_\_\_\_\_ una persona.  | [x]  hay | [ ]  tiene |
| 2. La iglesia \_\_\_\_\_\_\_\_\_ unas ventanas bonitas. | [ ]  hay | [x]  tiene |
| 3. En el equipo \_\_\_\_\_\_\_\_\_ una persona famosa. | [x]  hay | [ ]  tiene |
| 4. El centro \_\_\_\_\_\_\_\_\_ unas tiendas baratas. | [ ]  hay | [x]  tiene |

### GRAMMAR PART E (NEGATION)

1 mark / item = max. **4** marks in total

|  |  |  |
| --- | --- | --- |
| 1. Estudio inglés.  | [x]  I study English. | [ ]  I do not study English. |
| 2. No tienes un gato. | [ ]  You have a cat. | [x]  You do not have a cat. |
| 3. No habla español.  | [ ]  She speaks Spanish. | [x]  She does not speak Spanish. |
| 4. Hago un dibujo.  | [x]  I do a drawing. | [ ]  I do not do a drawing. |

## ****SECTION C: Writing****

### VOCABULARY PART A (MEANING)

|  |
| --- |
| 1 mark / item = max. **10** marks in total |
| Notes on tolerance: **0.5** mark awarded for a correct noun with a missing or incorrect article.**1** mark awarded for an otherwise correctly spelled word with a missing or incorrect type of accent, or with an unnecessary accent added to a non-accented letter. |

1. **La frase** es correcta. (**the sentence**)

2. Tenemos **una tarea** hoy. (**a task**)

3. John es **un amigo.** (**a friend**)

4. Necesitamos **una película**. (**a film**)

5. Quiero **estar** en Italia. (**to be**)

6. Quiere **ser** una persona tranquila. (**to be**)

7. **El** libro está en la escuela. (**the**)

8. El autor da el periódico **a** Sara. (**to**)

9. Nicholas prepara **tres** pizzas. (**three**)

10. Tiene **siete** páginas. (**seven**)

### VOCABULARY PART B (MEANING)

|  |
| --- |
| 1 mark / item = max. **10** marks in total |
| Notes on tolerance: **0.5** mark awarded for a correct noun with a missing or incorrect article.**1** mark awarded for an otherwise correctly spelled word with a missing or incorrect type of accent, or with an unnecessary accent added to a non-accented letter. |

1. Podemos **hacer** deporte. (**to do, doing**)

2. **La abuela** es una persona tranquila. (**the grandmother**)

3. Puedes **dar** la película a Daria. (**to give, giving**)

4. El animal **raro** está nervioso. (**strange**)

5. ¿Estudiamos ciencias en **Inglaterra**? (**England**)

6. Los zapatos son bonitos, **pero** muy pequeños. (**but**)

7. **La hermana** de José pasa tiempo con la familia. (**the sister**)

8. Escuchamos **música** alegre**.** (**music**)

9. **Llegar** tarde a la escuela no es bueno. (**to arrive, arriving**)

10. Queremos la camisa **y** el bolígrafo. (**and**)

### GRAMMAR PART A (VERB FORMS)

1 mark / item = max. **6** marks in total.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | **Pregunta** en clase. (he asks)  | **preguntar**= *to ask* |
| 2. | **Trabajas** en un museo. (you work) | **trabajar** = *to work* |
| 3. | ¿ **Bailo** bien? (do I dance)  | **bailar**= *to dance* |
| 4. | ¿ **Usas** un teléfono? (do you use) | **usar**= *to use* |
| 5. | ¿ **Escucha** la radio? (does she listen to)  | **escuchar** = *to listen to* |
| 6. | **Paso** tiempo con un amigo. (I spend)  | **pasar**= *to spend* |

### GRAMMAR PART B (VERB FORMS)

1 mark / item = max. **4** marks in total.

|  |  |
| --- | --- |
| 1. | **Estoy** en un teatro raro. (I am) |
| 2. | **Eres** el chico bajo. (you are) |
| 3. | **Tienen** unos caballos nerviosos. (they have) |
| 4. | **Hace** unas cosas tontas. (he does) |

### GRAMMAR PART C (ARTICLE & ADJECTIVE AGREEMENT)

1 mark / item = max. **4** marks in total

Q1 and Q2: **0.5 mark** for correct gender but incorrect use of definite / indefinite article.

Q3 and Q4: **0** **marks** for masculine, singular form

|  |  |
| --- | --- |
| 1. | Doy **un** libro (m) famoso. (a) |
| 2. | Tienen **las** iglesias (f) antiguas. (the) |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |

|  |  |  |
| --- | --- | --- |
| 3. | Tienes unos gatos (m) **blancos**. (white) | **blanco**= *white* |
| 4. | Eres una persona (f) **hermosa**.  | **hermoso**= *beautiful* |

## ****SECTION D: Speaking****

### PHONICS

|  |
| --- |
| 1 mark / item = max. **15** marks in total  |
| **0** marks: Incorrect pronunciation (including clearly using the English SSC).**1** mark: Correct knowledge of target SSC, but can be pronounced with a foreign accent.*Notes:*Give marks for correct pronunciation of target SSC in bold even if other parts of the word are mispronounced / not attempted.Be lenient when scoring. If you think the students have decoded the symbol (graphemes) to the correct sound (phonemes), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics).For items 5 and 12, give a mark if the SSC is pronounced as two distinct syllables. For item 8, give a mark if the SSC is produced as a single syllable (as a diphthong). |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| **Target response (target SSC in bold)** |
| ampa**r**a**r** |
| **j**inete |
| **qui**co |
| **gi**lar |
| **v**alla |
| **ce**rner |
| **que**jón |
| **e**nt**e** |
| **a**negar |
| **i**nflar |
| **go**ma |
| **ca**sal |
| **ll**acsa |
| **gu**sa |
| a**rr**alar |

 |

### VOCABULARY PART A (MEANING)

|  |
| --- |
| 1 mark / item = max. **20** marks in total |
| Notes on tolerance:0 errors = **1** mark1 or 2 errors = **0.5** marks3 or more errors = **0** marks**An error** is defined as: * no gender, indiscernible gender, or wrong gender / number
* one incorrect or omitted SSC
* one omitted or unnecessary stress

The students were told to produce the word for ‘the’ and told to say how many words where needed.  |

1. la planta (**the plant**)

2. usar (**to use, using**)

3. serio (**serious (m.)**)

4. bien (**well**)

5. amarilla (**yellow (f.)**)

6. la botella (**the bottle**)

7. la plaza (**the square**)

8. muy (**very**)

9. querer (**to want, wanting**)

10. la familia (**the family**)

11. tarde (**late**)

12. hoy (**today**)

13. feo (**ugly (m.)**)

14. el periódico (**the newspaper**)

15. diez (**ten**)

16. el banco (**the bank**)

17. preparar (**to prepare, preparing**)

18. participar (**to participate, participating**)

19. pedir (**to ask for, asking for**)

20. el padre (**the father**)

### GRAMMAR PART A (VERB FORMS)

### Marks should not be deducted for pronunciation unless the pronunciation makes the grammar itself incorrect.

### Grammar foci:

### i) Subject-verb agreement

### ii) Statement/question (intonation)

### Instruction to pupils: Say the Spanish for the English in brackets. The clue tells you which verb to use.

|  |
| --- |
| 2 marks / item = max. 16 marks in total |
| 1 mark: Correct intonation1 mark: Correct verb form  |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | **Estudio** ciencias. (I study)  | **to study** = *estudiar* |
| 2. | ¿**Necesitas** una silla? (do you need)  | **to need** *= necesitar* |
| 3. | **Baila** mucho. (she dances)  | **to dance** = *bailar* |
| 4. | ¿**Preparo** la comida? (do I prepare) | **to prepare** = *preparar* |
| 5. | ¿**Llega** temprano? (does she arrive) | **to arrive** = *llegar* |
| 6. | **Escuchas** música. (you listen to) | **to listen** = *escuchar* |
| 7. | **Tenemos** una casa roja. (we have) | **to have** = *tener* |
| 8. | ¿**Quiere** las bolsas pequeñas? (does she want) | **to want** = *querer* |

### GRAMMAR PART B (NOUN PHRASES & WORD ORDER)

### Grammar foci:

### i) Article-adjective-noun agreement

### ii) Adjective-noun word order

Instruction to pupils: Say the **Spanish** for the English in brackets. The clue tells you which **noun** and which **adjective** to use. The gaps tell you how many words to use.

|  |
| --- |
| 2 marks / item = max. 4 marks in total |
| 1 mark: Correct word order (article – noun – adjective)0.5 mark: Correct article (e.g. feminine, singular)0.5 mark: Correct adjective form (e.g. feminine, singular)  |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Tienen **unos** **regalos** **caros**. (some expensive presents) | **expensive** = *caro***present** = *regalo (m.)* |
| 2. | Tengo **el** **bolígrafo** **blanco**. (the white pen) | **white** = *blanco***pen** = *bolígrafo* (m.) |

**GRAMMAR PART C (NEGATION)**

Grammar focus: Negation (no + verb)

|  |
| --- |
| 1 mark / item = max. **3** marks in total |
| 1 mark: Correct production of “no” prior to verb.*Note:*The focus of these items is the use of “no” prior to the verb. Therefore, do not deduct marks for errors elsewhere in the sentence (e.g. with the verb / object). |

Instruction to pupils: Say the **Spanish** for the English in brackets. The clue tells you which **verb** to use. The gaps tell you how many words to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | **No** **trabajas**. (you do not work)  | **to work** = *trabajar* |
| 2. | **No** **llevo** zapatos. (I do not wear) | **to wear** = *llevar* |
| 3. | **No** **escucha** música. (he does not listen to) | **to listen** = *escuchar* |

### TOTALS

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Section A: Listening | Section B: Reading | Section C: Writing | Section D: Speaking |  |
| Phonics  | 15 | - | - | 15 | Grand Total: 30 |
| Vocabulary | 20 | 20 | 20 | 20 | Grand Total: 80 |
| Grammar | 10 | 26 | 14 | 23 | Grand Total: 73 |

Use the accompanying spreadsheet to record and add up marks.