**Achievement Test**

**Year 8 Term 2 French**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **sounds of the language**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (26 minutes)

Section B: Reading (15 minutes)

Section C: Writing (15 minutes)

Section D: Speaking (15 minutes)

This makes a total of **71 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Sounds** | **/47** |
| Listening | /20 |
| Speaking | /27 |
| **Vocabulary** | **/88** |
| Listening | /20 |
| Reading |  /28 |
| Writing |  /20 |
| Speaking |  /20 |
| **Grammar** | /**84** |
| Listening | /10 |
| Reading |  /28 |
| Writing | /25 |
| Speaking | /21 |
| **TOTAL SCORE** | **/219** |
| **TOTAL %** |   |

# **SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## Sounds of the Language

This part of the test will take around **7 minutes**.

**PART A (PHONICS)**

You will hear the fifteen French words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just write any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

1. ba \_ \_ e
2. \_ enne
3. l \_ \_ rre
4. c \_ \_ \_ \_ \_
5. gl \_ tte
6. br \_ \_ \_ \_ r
7. cr \_ \_ se
8. \_ oute
9. fich \_
10. pr \_ \_
11. mal \_ \_ \_
12. z \_ l \_
13. tan \_ \_ e
14. p \_ \_ me
15. \_ \_ int

Now **turn the page**. You will hear the instructions for ‘sounds of the language’ listening part B.

**PART B (STRESS AND SYLLABLES)**

You will hear five more French words that you won’t know! Each word is the name of a plant or animal.

You will hear each word three times, but **two of the pronunciations are wrong** – they have **‘stress’** on the wrong syllables.

Which **one** pronunciation (A, B or C) is **correct**? Put a tick in the appropriate column.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  | A | B | C |
| 1. | hirondelle | Swallow Flying |  |  |  |
| 2. | bécasseau | Red Knot, type of bird |  |  |  |
| 3. | topinambour | flower |  |  |  |
| 4. | carcajou | a wolverine |  |  |  |
| 5. | abricotier | apricots |  |  |  |

Now **turn the page**. You will hear the instructions for vocabulary test.

 **TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, LISTENING): 20**

## Vocabulary

This part of the test will take around **12 minutes**.

**PART A (MEANING)**

You will hear tenFrench words.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.

Some have **only one correct answer**. Some have **two correct answers.**

You will hear each French word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | to pass (an exam) | to fill | to watch | to look at |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | white | gap, blank | board | full name |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | town | family | ticket | son |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | open | you [plural] | old | you [formal] |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | wave | holidays | life | clothes |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | to look for | to understand | to tick | to listen |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | she | beautiful | it | natural |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | car | job | history | homework |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 9. | short | also | fast | small |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 10. | the | of | from | that |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (CATEGORIES)**

Here are ten English categories. You will hear the categories read out to you. Then, you will **hear** four words in French.

Put a **cross (x)** under the word (A, B, C or D) that is a good example of the category. You will hear each set of French words **twice.

Which French word is a good example of …?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1. | a family member |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2. | a musical activity |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3. | a country |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4. | a colour |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5. | a month |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 6. | a job |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 7. | a position |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 8. | a day of the week |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 9. | a drink |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 10. | a season |[ ] [ ] [ ] [ ]

Now **turn the page**. You will hear the instructions for the grammar test.

 **TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## Grammar

This part of the test will take around **5** minutes.

You will hear each French sentence **twice**. Put a **cross (x)** next to your answer.

**PART A (PRESENT OR FUTURE)** Does each sentence describe something that **is** **happening now** or something that **will happen** **tomorrow**?

1. [ ]  happening now [ ]  will happen tomorrow

2. [ ]  happening now [ ]  will happen tomorrow

**PART B (PRESENT OR PAST)** Does each sentence describe something that **is happening now** or something that **happened yesterday**?

1. [ ]  happening now [ ]  happened yesterday

2. [ ]  happening now [ ]  happened yesterday

**PART C (TIME PHRASES)** Does each sentence describe something that **is happening just this week** or something that **happens every week on the same day**?

1. [ ]  happening this week [ ]  happens every week on the same day

2. [ ]  happening this week [ ]  happens every week on the same day

**PART D (PRESENT OR PAST)** Choose the correct meaning in English.

1. [ ]  There is a small dog in the garden. [ ]  There was a small dog in the garden.

2. [ ]  There are some cafés on the beach. [ ]  There were some cafés on the beach.

 **PART E (SENTENCE TYPES)** Decide whether each sentence is a **STATEMENT** or a **QUESTION**.

1. [ ]  STATEMENT [ ]  QUESTION

2. [ ]  STATEMENT [ ]  QUESTION

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 10**

**SECTION B: Reading**

## Vocabulary

This part of the test will take around **5 minutes.**

**PART A (SYNONYMS)**

Write the letter (**a-f**) of the word **on the right** that **best matches** the definitionon the left.

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
|  1. | \_\_\_ de Bruxelles\_\_\_ parce que\_\_\_ sans amis | a. seulb. belgec. maisd. générale. puisquef. belle |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
| 2. | \_\_\_ douze mois\_\_\_ mars, avril, mai\_\_\_ un pays différent | a. la visite b. l’année (f.)c. l’étranger (m.)d. l’été (m.)e. le printempsf. le voyage |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
| 3.  | \_\_\_ entre l’Écosse et l’Angleterre\_\_\_ le garçon/la fille\_\_\_ des mots | a. l’enfant b. le passéc. la phrased. la frontièree. le bâtimentf. les parents |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
| 4.  | \_\_\_ amusant\_\_\_ content\_\_\_ moderne | a. prudent b. drôlec. heureuxd. premiere. nouveauf. rouge |

Now **turn the page** for vocabulary reading part B.

**PART B (ASSOCIATION AND COLLOCATION)**

Put a cross (x) next to:

* **At least one word** in **column 1** with a **meaning** that is **related** **to the word in bold on the left**
* **At least one word** in **column 2** that could appear **beside the word in bold** in a sentence.

**In total, you must put four crosses (x) for each question.** You could tick two boxes in both columns, or you could tick three boxes in one column and one box in the other column!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Column 1** **(has a closely related meaning)** |  | **Column 2** **(could appear beside)** |  |
| 1. **nourrir** | a) le fromage |[ ]  a) le sport |[ ]
|  | b) la glace |[ ]  b) la raison |[ ]
|  | c) le déjeuner |[ ]  c) le chat |[ ]
|  | d) l’appartement |[ ]  d) l’île (f.) |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Column 1****(has a closely related meaning)** |  | **Column 2****(could appear beside)** |  |
| 2. **je dors** | a) je dois |[ ]  a) ici |[ ]
|  | b) le rêve |[ ]  b) le magasin |[ ]
|  | c) la vue |[ ]  c) dehors |[ ]
|  | d) le lit |[ ]  d) rester |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Column 1****(has a closely related meaning)** |  | **Column 2****(could appear beside)** |  |
| 3. **coûter** | a) acheter |[ ]  a) je dis |[ ]
|  | b) le marché |[ ]  b) beaucoup |[ ]
|  | c) frapper |[ ]  c) le silence |[ ]
|  | d) la date |[ ]  d) un euro |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Column 1****(has a closely related meaning)** |  | **Column 2****(could appear beside)** |  |
| 4. **la maison** | a) le jeudi |[ ]  a) à Paris |[ ]
|  | b) habiter |[ ]  b) blanche |[ ]
|  | c) chez |[ ]  c) la chanteuse |[ ]
|  | d) difficile |[ ]  d) la natation |[ ]

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 28**

## Grammar

This part of the test will take around **10 minutes.**

**PART A (VERB FORMS)**

**Read** the sentences. The subject is missing.

Put a **cross (x)** next to the person or people the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | [ ]  I *or* you [singular][ ]  he/she[ ]  you [plural][ ]  they  | **boit du café.** |  | 6. | [ ]  you [singular][ ]  we[ ]  you [plural][ ]  he / she |  **dit au revoir à ses amis.** |
| 2. | [ ]  I *or* you [singular] [ ]  we[ ]  you [plural][ ]  they | **pars en vacances aujourd'hui.** |  | 7. | [ ]  I *or* you [singular][ ]  he/she[ ]  you [plural][ ]  they | **apprends l'anglais à l'école.** |
| 3. | [ ]  he/she[ ]  we[ ]  you [plural][ ]  they | **viennent avec ma sœur.** |  | 8. | [ ]  I *or* he/she[ ]  we[ ]  you [plural][ ]  they |  **jouons au foot.** |
| 4. | [ ]  he/she[ ]  they [ ]  I *or* you [singular][ ]  you [plural] | **choisis le cadeau aujourd'hui.** |  | 9. | [ ]  I *or* he/she[ ]  you [singular][ ]  we[ ]  you [plural] |  **cherchez les billets.** |
| 5. | [ ]  I *or* you [singular][ ]  he/she[ ]  you [plural][ ]  they  | **sait faire le ménage.** |  |

Now **turn the page** for grammar reading part B.

**PART B (GENDER & NUMBER AGREEMENT)**

Put a **cross (x)** by the **noun** that completes the sentence.

1. Il va au … [ ]  marché (m.) [ ]  plage (f.) [ ]  Londres

2. La plage est loin du … [ ]  maison (f.) [ ]  cafés (m.pl.) [ ]  bureau (m.)

3. Tu vas à l’… [ ]  banque (f.) [ ]  musées (m.pl.) [ ]  appartement (m.)

4. Nous cherchons de la … [ ]  verres (m.pl.) [ ]  glace (f.) [ ]  fromage (m.)

5. Je parle à mon … [ ]  frère (m.) [ ]  parents (m.pl.) [ ]  sœur (f.)

6. Il reste avec ses … [ ]  ami (m.) [ ]  sœur (f.) [ ]  parents (m.pl.)

7. Elle prend ce … [ ]  guitare (f.) [ ]  livre (m.) [ ]  verres (m.pl.)

**PART C (WORD ORDER)**

**Write** the words in each box in the **correct order**.

|  |  |  |
| --- | --- | --- |
| 1. | bleuleciel | Correct order: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | grandunproblème | Correct order: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PART D (PRESENT OR PAST)**

Decide whether each sentence describes something that is **happening now** or something that **happened yesterday**.

Put a **cross (x)** next to the correct answer.

1. Je dis bonjour à Amir. [ ]  happening now [ ]  happened yesterday

2. Tu as mangé à la maison. [ ]  happening now [ ]  happened yesterday

Now **turn the page** for grammar reading part E.

**PART E (MODAL VERBS)**

Put a **cross (x)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  Je …[ ]  Je dois … | **fais mes courses.** |
| 2. | [ ]  Il …[ ]  Il peut … | **regarder le film aujourd'hui.** |

**PART F (GENDER AGREEMENT)**

Put a **cross (x)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  Il …[ ]  Elle … | **est ambitieuse.** |
| 2. | [ ]  Il …[ ]  Elle … | **est directeur.**  |

**PART G (NEGATION)**

Put a **cross (x)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  Il y a …[ ]  Il n’y a pas | **du lait dans le café.** |
| 2. | [ ]  Tu manges …[ ]  Tu ne manges pas … | **de glace.** |

|  |  |  |
| --- | --- | --- |
| 3. | [ ]  Vous …[ ]  Vous ne … | **voyagez pas en Suisse.** |
| 4. | [ ]  Il …[ ]  Il ne …  | **va au lycée.** |

That’s the end of the reading section! Now turn the page and begin the writing section.

 **TOTAL MARKS AVAILABLE (GRAMMAR, READING): 28**

# **SECTION C: Writing**

## Vocabulary

**PART A (MEANING)**

This part of the test will take around **5 minutes**.

**Translate** the **English words in brackets** to complete the French sentence.

1. Nous regardons \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_. (**the match**) (write **two** words)

2. J’aime \_\_\_\_\_\_\_\_\_\_\_\_\_ le musée. (**to visit, visiting**) (write **one** word)

3. Tu as \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_? (**the ruler**) (write **two** words)

4. Elle ferme \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_. (**the door**) (write **two** words)

5. Le chien est \_\_\_\_\_\_\_\_\_\_\_\_\_. (**well-behaved**) (write **one** word)

6. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ est strict. (**the headteacher (m.)**) (write **two** words)

7. Le cinéma est \_\_\_\_\_\_\_\_\_\_\_\_\_ le café. (**in front of**) (write **one** word)

8. Ils aiment \_\_\_\_\_\_\_\_\_\_\_\_\_ à la banque. (**to work, working**) (write **one** word)

9. Le fromage est \_\_\_\_\_\_\_\_\_\_\_\_\_. (**German (m.)**) (write **one** word)

10. Il y a \_\_\_\_\_\_\_\_\_\_\_\_\_ élèves. (**thirteen**) (write **one** word)

11. Tu préfères \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ rapide ? (**the bike**) (write **two** words)

12. Je fais mes devoirs \_\_\_\_\_\_\_\_\_\_\_\_\_. (**now**) (write **one** word)

13. \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ est devant la porte. (**the checkout**) (write **two** words)

14. Tu prends \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_? (**the fish**) (write **two** words)

15. J’aime \_\_\_\_\_\_\_\_\_\_\_\_\_ dans ma chambre. (**to read**) (write **one** word)

16. \_\_\_\_\_\_\_\_\_\_\_\_\_ je mange une glace. (**sometimes**) (write **one** word

17. Elle a \_\_\_\_\_\_\_\_\_\_\_\_\_ chats. (**eleven**) (write **one** word)

18. Tu aimes \_\_\_\_\_\_\_\_\_\_\_\_\_ une semaine en Écosse. (**to spend, spending**)(write **one** word)

Now **turn the page** for vocabulary writing part B.

**PART B (WORD PATTERNS)**

**Translate** the English words **into French**. You don’t know the French words yet!

Use the **patterns** you have learned to work out what the French word is likely to be.

Remember to use **capital letters** if necessary!

1. Swedish (adj) (m.) = suédois
 the Swedish person (m.) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Estonian (adj.) (m.) = estonien
 the Estonian language = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (m.)

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## Grammar

This part of the test will take around **10 minutes**.

**PART A (NEGATION)**

Rewrite each French sentence in the negative.

|  |  |  |
| --- | --- | --- |
| 1. | **Je remplis le blanc.***(I am filling the gap.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ le blanc. *(I am not filling)* |
| 2. | **Tu as trouvé la maison.***(You found the house.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la maison. *(You did not find)* |
| 3. | **Elle aime chanter avec ses amis.***(She likes singing with her friends.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ avec ses amis. *(She does not like singing)* |

**PART B (FUTURE)**

Write the French for the English given in brackets. Use the clues to help you.

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Je \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ la maison. (am going to find) | **to go** *= aller***to find** = *trouver* |
| 2. | Nous \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ en France. (are going to travel) | **to go** *= aller***to travel** = *voyager* |

**PART C (VERB FORMS)**

Write the French for the English given in brackets. Use the clues to help you.

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Il \_\_\_\_\_\_\_\_\_\_\_\_\_\_ le mot « cahier ». (defines) | **to define** = *d*é*finir* |
| 2. | On \_\_\_\_\_\_\_\_\_\_\_\_\_\_ l'hiver. (like)  | **to like** = *aimer* |
| 3. | Elles \_\_\_\_\_\_\_\_\_\_\_\_\_\_ beaucoup d'argent. (win) | **to win** = *gagner* |
| 4. | Vous [plural] \_\_\_\_\_\_\_\_\_\_\_\_\_\_ contents. (are)  | **to be** = *être* |
| 5. | J’\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un chien. (have)  | **to have** = *avoir* |

Now **turn the page** for grammar writing part D.

**PART D (GENDER & NUMBER AGREEMENT)**

Write the Frenchfor the English given in brackets.

1. Nous regardons le film avec \_\_\_\_\_\_\_ parents (m.). (your [informal, singular])

2. Vous cherchez \_\_\_\_\_\_\_ guitare (f.). (my)

3. Il aime \_\_\_\_\_\_\_ appartement (f.). (this)

**PART E (PAST)**

These sentences are in the present tense.

Rewrite each sentence in the perfect tense so that it describes something that happened yesterday (*hier)*.

|  |  |  |
| --- | --- | --- |
| 1. | Je dis au revoir à mon chat. | Hier, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ au revoir à mon chat.(*Yesterday)* |
| 2. | Tu parles à ton professeur. | Hier, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ à ton professeur.(*Yesterday)* |

**PART F (NOUN PHRASES)**

Write the French for the English given in brackets. Use the clues to help you. Think about gender, number, and word order.

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | C’est \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. (a bad idea) | **bad** *= mauvais***idea** = *idée* (f.) |
| 2. | Il aime \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. (the expensive cars) | **expensive** *= cher***car** = *voiture (f.)* |

That’s the end of the writing section! Now turn the page and begin the speaking section.

**TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 25**

# **SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## Sounds of the Language

This part of the test will take around **5 minutes.**

**PART A (PHONICS)**

This part of the test will take around **2 minutes.** That’s 6 seconds per word – you have time to think about each one carefully.

Read this list of French words aloud. You won't know the words – they are rare.

Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

If you’re not sure, don’t worry – just have a go and do your best.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | **h**arle |  | 9. | tr**om**be |
| 2. | g**am**be |  | 10. | tron**ç**on |
| 3. | oi**s**if |  | 11. | f**è**ve |
| 4. | **th**une |  | 12. | ém**oi** |
| 5. | m**ô**le |  | 13. | gl**ais**e |
| 6. | ess**aim** |  | 14. | gr**ê**le |
| 7. | rou**x** |  | 15. | h**eau**me |
| 8. | br**ame** |  |  |  |

Now **turn the page** for ‘sounds of the language’ speaking part B.

**PART B (LIAISON)**

This part of the test will take around **1½ minutes.** That’s about 10 seconds per item – you have time to think about each one carefully.

Here are some words that you have met before in French. **Read** them **aloud**.

You will be awarded marks for saying them correctly together. Say them as they sound as a **pair** when the words appear **next to each other**.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | mon anniversaire | birthday cake |  | 5. | des activités | stmbols of different activities, such as biking or running |
| 2. | c’est dangereux | collection of different hazard signs |  | 6. | c’est ambitieux | someone running up the stairs towards a lightbulb |
| 3. | les maths  | maths homework |  | 7. | un magasin | a shop |
| 4. | six animaux | a tigeran elk a fisha frog a bird a bear |  | 8. | deux glaces | icecream ice cream with chocolate glaze |

**PART C (STRESS AND SYLLABLES)**

This part of the test will take around **1 minute.** That’s about 15 seconds per item – you have time to think about each one carefully.

Here are four words that you have probably not met before in French. **Read** them **aloud**. You will be awarded marks for getting the ‘**stress**’ right as you say the syllables.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | talonnez |  | 2. | hippopotame |  | 3. | kangourou |  | 4. | batifoler |

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, SPEAKING): 27**

# **Vocabulary**

This part of the test will take around **4 minutes.**

**PART A (MEANING)**

**Say** the **French** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. to know how to, knowing how to (**one** French word)

2. to come back, coming back (**one** French word)

3. last (m.) (**one** French word, to describe a masculine noun)

4. near (**one** French word)

5. Algerian (f.) (**one** French word, to describe a feminine noun)

6. the luck (**two** French words)

7. the mark (**two** French words)

8. to suggest, suggesting (**one** French word)

9. the exam (**two** French word)

10. the taste (**two** French words)

11. the answer, the response (**two** French words)

12. London (**one** French word)

13. there is, there are (**three** French words)

14. the housework (**two** French words)

15. every (**one** French word)

**PART B (REGISTER)**

Say the following informal words or phrases using more **formal language.**

1. tu regardes 2. on

Say the following formal words or phrases using more **informal language.**

1. le père 4. vous avez 5. au revoir

 **TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## Grammar

This part of the test will take around **6 minutes.**

Say the French for the English in brackets. The number of gaps tells you how many French words to use.

**PART A (YES/NO QUESTIONS)**

**Change the order of the words** to turn each statement into a question.

|  |  |  |
| --- | --- | --- |
| 1. | **Vous définissez les mots anglais.***You define the English words.* | **Question:** \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  les mots anglais ?(Do you define) |
| 2. | **Nous allons trouver une solution.***We are going to find a solution.* | **Question:** \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ une solution?(Are we going to find) |

**PART B (INFORMATION QUESTIONS)**

Say the French for the English in brackets. Pay attention to word order.

(*pourquoi* = why; *où* = where)

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Pourquoi \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ ces livres ? (**are they (f.)** **choosing**) | **they (f.)** = *elles***to choose** = *choisir* |
| 2. | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ où demain ? (**is she going to be**) | **she =** *elle***to go** *= aller***to be** = être |

**PART C (VERB PHRASES)**

Say the French for the English in brackets.

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Je \_\_\_\_\_\_\_ (am winning) beaucoup d'argent. | **to win** = *gagner* |
| 2. | Ils \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ (do not close) la porte. | **to close** = *fermer* |
| 3. | Il \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ (wants to go)à la plage. | **to want** *= vouloir***to go** = *aller* |
| 4. | Tu \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ (must not find) le cadeau. | **must, to have to** *= devoir***to find** = *trouver* |

Now **turn the page** for grammar speaking part D.

**PART D (PAST)**

Say the French for the English in brackets. Remember to use the perfect tense.

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | (He found) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la réponse à ta question. | **to find** *= trouver* |
| 2. | (Did she close) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la fenêtre ? | **to close** = *fermer* |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". Copy the URL. **Paste** the URL for your Vocaroo recording **below**:

Vocaroo link:

 **TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 21**