Homework Worksheet

**Year 9 French Term 3.1 Week 4**

[**Quizlet QR**](https://quizlet.com/gb/617546337/year-9-french-term-21-week-2-flash-cards/)[**https://quizlet.com/gb/617546337/year-9-french-term-21-week-2-flash-cards/**](https://quizlet.com/gb/617546337/year-9-french-term-21-week-2-flash-cards/)**QR** [**https://quizlet.com/gb/617546337/year-9-french-term-21-week-2-flash-cards/**](https://quizlet.com/gb/617546337/year-9-french-term-21-week-2-flash-cards/)**Code**

**Part 1:** Practise on [[**Quizlet**](https://quizlet.com/gb/617546337/year-9-french-term-21-week-2-flash-cards/)](https://quizlet.com/gb/673822759/year-9-term-31-week-4-flash-cards/) for ***15 minutes***. Do the following tasks: Write (both translating into English and into French); Spell (hear & type); Test (all questions).

**Part 2:** Using the words around the edge of the text, **replace** at least 10 of the **words in bold** (or as many as you can) in ***13 minutes***.

Note: you may need to make changes to the form or position of other words.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **jour (m)** | **comprendre** | **le lycée** |  |
| **dangereux** | Je veux un chien. Ma mère dit que **la maison** est trop petite pour un grand chien **difficile.** J’**écoute** ma mère. Elle dit que je peux choisir d’acheter un autre animal. Je préfère avoir un chat, parce qu’un chat est **facile**. Ma mère dit que si je fais **mon travail** tous les **soirs**, elle va acheter un chat. J’aime bien aller au **collège.** Je commence à apprendre à parler **l’espagnol**. C’est bien parce que **l’été** prochain, je vais en **Espagne** avec mon ami qui est très **gentil**. Quelle **chance** ! | **sympa** |
| **l’hiver (m.)** | **l’appartement** |
| **devoirs (m,pl)** | **l’expérience (f)** |
|  | **sage** | **Italie** | **l’italien** |  |

Now turn the page and complete either Part 3a **OR** Part 3b **(*12 minutes*).**

**Part 3a:** Translate your **adapted text** into English.

**Part 3b:** Rewrite the original text from the point of view of another person (e.g., yourself, someone else, a male person). Make all the necessary changes to **pronouns** (I, you, he), **verbs**, and **possessive adjectives** (my, your, his).

**Part 4: Word substitution: Click on the box** next to **all** of the wordsthat could **replace** the word in bold to form a grammatically correct sentence with a sensible meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Tu fais **les devoirs**. |  | 4)Ce garçon est **sympa**.  |  |
| une erreur |[ ]  espagnol |[ ]
| le lieu |[ ]  sage |[ ]
| de l’exercice |[ ]  social |[ ]
| devenir  |[ ]  quel |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) J’attends **le silence**.  |  | 5)Quelle **recette** as-tu ?  |  |
| ou |[ ]  cinéma |[ ]
| l'avenir |[ ]  expérience |[ ]
| la décision |[ ]  prochain  |[ ]
| le bureau |[ ]  produit |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 3) C’est une recette **espagnole**.  |  | 6)C’est un **lieu** social.  |  |
| italien |[ ]  expérience |[ ]
| grande |[ ]  affaires |[ ]
| italienne |[ ]  espace |[ ]
| facile |[ ]  place |[ ]