Achievement Test – Mark Scheme

**Y9 Term 1 French**

# ****SECTION A: Listening****

## ****SOUNDS OF THE LANGUAGE****

|  |
| --- |
| 1 mark per gap = max. **25** marks in total |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Item** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | b \_ \_ x | b**au**x |  |
| 2. | \_ une | **h**une |  |
| 3. | vr \_ \_ \_ \_ | vr**ille** |  |
| 4. | pl \_ \_ f | pl**ou**f |  |
| 5. | gr \_ \_ \_ \_ \_ | gr**aille** |  |
| 6. | s \_ m \_ \_ \_ | s**i**m**ien** |  |
| 7. | \_ \_ an \_ \_ ne | **ch**an**oi**ne |  |
| 8. | \_ ur \_ \_ | **j**ur**on** |  |
| 9. | b \_ d \_ nne | b**e**d**o**nne |  |
| 10. | \_ o \_ \_ on | **r**o**gn**on |  |
| 11. | d \_ daign \_ \_ x | d**é**daign**eu**x |  |
| 12. | \_ \_ cunabl \_ | **in**cunabl**e** |  |
| 13. | dat\_ \_ \_ \_ \_ | dat**ation** |  |
| 14. | s \_ rsit\_ \_ re | s**u**rsit**ai**re |  |
| 15. | s \_ \_ terr \_ \_ \_ | s**ou**terr**ain** |  |

## ****VOCABULARY**** ****PART**** A (TRANSLATION)

1 mark / item = max. **10** marks in total

(0.5 for each correct meaning ticked for polysemous words)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | then | I am | Swiss | Jewish (m.) |
|  |  |  |  |
| 2. | headteacher (m.) | better (adj.) | happy | manager (m.) |
|  |  |  |  |
| 3. | to have, having | to know, knowing | to know how to, knowing how to | to want (to), wanting (to) |
|  |  |  |  |
| 4. | cheese | beach | work experience | housework |
|  |  |  |  |
| 5. | dog | way, path | Sunday | cat |
|  |  |  |  |
| 6. | bread | train | week | hand |
|  |  |  |  |
| 7. | I believe | I sleep, I am sleeping | I must, I have to | I say, I am saying |
|  |  |  |  |
| 8. | they (f.) must, they (f.) have to | they (f.) know how to | they (f.) want (to) | they (f.) can, are able to |
|  |  |  |  |
| 9. | finally | tomorrow | next | now |
|  |  |  |  |
| 10. | already | never | yet | January |
|  |  |  |  |

## ****VOCABULARY**** PART B (DEFINITIONS)

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | window | library | war | clothes |
|  |  |  |  |
| 2. | recipe | kitchen | lunch | breakfast |
|  |  |  |  |
| 3. | coat | hat | office | boat |
|  |  |  |  |
| 4. | fish | next (adv.) | swimming pool | landscape |
|  |  |  |  |
| 5. | to choose, choosing | can, to be able to | to believe, believing | to drink, drinking |
|  |  |  |  |
| 6. | to write, writing | to translate, translating | to describe, describing | to write down, writing down |
|  |  |  |  |
| 7. | better (adv.) | December | white (m.) | blue (m.) |
|  |  |  |  |
| 8. | expensive (m.) | mean (m.) | here is | hot, warm (m.) |
|  |  |  |  |
| 9. | took, taken | then | worse | nearby |
|  |  |  |  |
| 10. | open (m.) | careful (m.) | often | rarely |
|  |  |  |  |

**GRAMMAR PART A (QUESTION STRUCTURES)**

1 mark / item = max. **3** marks in total

1.  QUESTION  STATEMENT

2.  QUESTION  STATEMENT

3.  QUESTION  STATEMENT

**GRAMMAR PART B (PRESENT OR PAST)**

1 mark / item = max. **3** marks in total

1.  happening now  happened yesterday

2.  happening now  happened yesterday

3.  happening now  happened yesterday

**GRAMMAR PART C (TIME PHRASES)**

1 mark / item = max. **2** marks in total

1.  happening just this week  happens every week on the same day

2.  happening just this week  happens every week on the same day

**GRAMMAR PART D (COMPARATIVE STRUCTURES)**

1 mark / item = max. **2** marks in total

1.  Amir is funnier.  Noura is funnier.  They are as funny as each other.

2.  Léa is funnier.  Romain is funnier.  They are as funny as each other.

**GRAMMAR PART E (PRESENT OR FUTURE)**

1 mark / item = max. **2** marks in total

1.  happening now  will happen tomorrow

2.  happening now  will happen tomorrow

**GRAMMAR PART F (GENDER AGREEMENT)**

1 mark / item = max. **2** marks in total

1.  il (he)  elle (she)

2.  il (he)  elle (she)

**SECTION B: Reading**

## ****VOCABULARY**** PART A (DEFINITIONS)

1 mark / item = max. **5** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 1. | penguin | a. un oiseau noir et blanc |  |
| b. un animal anglais |  |
| c. un lac au Canada |  |
| d. le directeur de la piscine |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 2. | Olympics | a. des matchs locaux |  |
| b. des sports canadiens |  |
| c. des jeux internationaux |  |
| d. des gens sportifs |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 3. | to rehearse | a. écouter de la musique |  |
| b. aller au cinéma |  |
| c. lire un livre |  |
| d. pratiquer une chanson |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 4. | trousers | a. un manteau de pluie |  |
| b. un cadeau pour le chien |  |
| c. des vêtements pour les jambes |  |
| d. un modèle québécois |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 5. | to fly | a. travailler à l’aéroport |  |
| b. voyager dans le ciel |  |
| c. faire une promenade |  |
| d. conduire une voiture |  |

## ****VOCABULARY**** PART B (COLLOCATION)

1 mark / item = max. **10** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **réserver** | a) le soleil |  |  | 4. **la population** | a) chère |  |
| b) une table |  | b) québécoise |  |
| c) le réseau |  | c) rapide |  |
| d) le goût |  | d) difficile |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **je connais** | a) le Québec |  |  | 5. **la tâche** | a) essentielle |  |
| b) la province |  | b) méchante |  |
| c) l’addition |  | c) travailleuse |  |
| d) la région |  | d) gentille |  |

|  |  |  |
| --- | --- | --- |
| 3. **la Canadienne** | a) juive |  |
| b) sportive |  |
| c) part |  |
| d) ambitieuse |  |

## ****VOCABULARY**** PART C (ASSOCIATION)

1 mark / item = max. **5** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **risquer** | a) l’habitant |  |  | 4. **la foi** | a) fantastique |  |
| b) le restaurant |  | b) la campagne |  |
| c) dangereux |  | c) lever |  |
| d) expliquer |  | d) musulman |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **l’Italie** | a) reposer |  |  | 5. **l’hôpital** | a) mettre |  |
| b) remettre |  | b) l’entreprise |  |
| c) l’endroit |  | c) la maladie |  |
| d) le cours |  | d) européen |  |

|  |  |  |
| --- | --- | --- |
| 3. **le château** | a) historique |  |
| b) utile |  |
| c) le choix |  |
| d) commencer |  |

## ****VOCABULARY**** PART D (INFERENCING)

1 mark / item = max. **5** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | En hiver, je porte **des pantoufles** tous les jours. | |  |
| **La pantoufle** is a type of… | a. food |  |
| b. footwear |  |
| c. furniture |  |
| d. transport |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | Pour faire le plat, nous devons **mijoter** le lait. | |  |
| **Mijoter** is a way of… | a. cutting |  |
| b. cleaning |  |
| c. cooking |  |
| d. eating |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | Je fais un peu d’exercice. Je **trottine** chaque matin. | |  |
| **Trottiner** is a way of… | a. running |  |
| b. driving |  |
| c. painting |  |
| d. sleeping |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 4. | Je vais **broder** la chemise de ma sœur. | |  |
| **Broder** is a way of… | a. swimming |  |
| b. singing |  |
| c. drinking |  |
| d. sewing |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 5. | Elle aime jouer du **clavier** dans sa chambre. | |  |
| **Le clavier** is a type of… | a. drink |  |
| b. clothing |  |
| c. instrument |  |
| d. flower |  |

**GRAMMAR PART A (VERB FORMS)**

1 mark / item = max. **5** marks in total

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | I  we  you [plural]  they | **savez fermer la porte.** |  | 4. | | I *or* you [singular, informal]  he / she  you [plural, formal]  they | | **connais l'acteur.** | |
| 2. | I  we  you [plural]  they | **attendons le bus.** |  | 5. | | I *or* you [singular, informal]  he / she  you [plural, formal]  they | | **boit assez d’eau.** | |
| 3. | I *or* you [singular, informal]  we  you [plural]  he / she | **dois parler au professeur.** |  |  |  | |  | |

**GRAMMAR PART B (ADVERB PLACEMENT)**

1 mark / item = max. **2** marks in total

1. Elle a \_\_\_\_\_\_ compris la question.  bien (good, well)  hier (yesterday)

2. Tu as fermé la porte \_\_\_\_\_\_.  mal (badly)  lundi dernier (last Monday)

**GRAMMAR PART C (SENTENCES STARTING WITH VERBS)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Aider … | ses amis, c'est important**.**  -t-il ses amis ? |
| 2. | Traverse … | le pont, c'est facile.  -t-il le pont ? |

**GRAMMAR PART D (SENTENCES WITH ONE OR TWO VERBS)**

1 mark / item = max. **5** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Il …  Il faut … | **répondre à la question.** |
| 2 | Ils …  Ils doivent | **aident la professeure.** |
| 3. | Nous …  Nous voulons … | **visiter le musée.** |
| 4. | Je …  Je peux … | **envoyer la lettre à mon ami.** |
| 5. | Elle va à la forêt sans …  Elle va à la forêt et … | **traverser la frontière.** |

**GRAMMAR PART E (GENDER, NUMBER AND SPELLING AGREEMENT)**

1 mark / item = max. **8** marks in total

1. Je suis au …  France (f.)  Canada (m.)

2. Il va en …  Québec (m.)  Allemagne (f.)

3. Elles respectent leurs …  collègues (pl.)  père (m.)

4. Tu prends de l’…  eau (f.)  café (m.)

5. Elle préfère cette …  jardin (m.)  maison (f.)

6. Tu manges du …  pain (m.)  glace (f.)

7. Ils vont aux …  Espagne (f.)  magasins (m.pl.)

8. Il aime la …  Canadien  Canadienne

**GRAMMAR PART F (COMPARATIVE STRUCTURES)**

1 mark / item = max. **2** marks in total

1. Aurélie \_\_\_ mieux que Romain.  est (is)  conduit (drives)

2. Aurélie \_\_\_ meilleure que Romain.  est (is)  conduit (drives)

**GRAMMAR PART G (DERIVATIONAL MORPHOLOGY)**

1 mark / item = max. **2** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Il arrive \_\_\_\_\_\_\_\_\_ à six heures. | a) général |  |
| c) généralement |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | C’est une fille très \_\_\_\_\_\_\_\_\_. | a) ambitieuse |  |
| c) ambitieusement |  |

**SECTION C: Writing**

**VOCABULARY PART A (TRANSLATION)**

|  |
| --- |
| 1 mark / item = max. **18** marks in total |
| Notes on tolerance:  **0** mark awarded for an otherwise correctly-spelled word with a **missing accent,** or with an **unnecessary accent** **added** to a non-accented letter.  **0.5** mark awarded for a correct noun with a **missing or incorrect article**.  **1** mark awarded for an otherwise correctly-spelled word with an **incorrect type of accent**.  **1** mark awarded for a **correct adjectival form** with **incorrect gender or number agreement**. |

1. Elle doit **soutenir** la laïcité. (**to support, supporting**)

2. Je veux **appartenir à** un groupe. (**to belong to, belonging to**)

3. Porter un manteau en hiver, c’est **essentiel**. (**essential** (m. [singular]))   
*Also accept: essentielle, essentiels, essentielles*

4. Le chien mange **souvent** de la viande. (**often**)

5. Son père est **chrétien**. (**Christian** (m. [singular])   
*Also accept: chrétienne, chrétiens, chrétiennes, Chrétien, Chrétienne, Chrétiens, Chrétiennes*

6. Il y a une école **religieuse**. (**religious** (f. [singular])   
*Also accept: religieux, religieuses*

7. Nous regardons **la photo**. (**the photo**)

8. L’homme est **belge**. (**Belgian** (m.) [singular])

*Also accept: belges*

9. C’est une règle européenne? (**European** (f.) [singular])

*Also accept : européen, européens, européennes*

10. Le chat n’a **pas encore** mangé. (**not yet**)

11. Nous cherchons **le groupe** de garçons. (**the group**)

12. Où est **le fleuve ?** (**the river**)

13. L’équipe **scolaire** joue aujourd’hui. (**school** (adj.))

14. Tu as **déjà** fait les devoirs ? (**already**)

15. Vous devez avoir une attitude **positive.** (**positive** (f.) [singular])

*Also accept : postif, positifs, positives*

16. **Vos** enfants sont comment ? (**your** (pl. [formal]))

17. Il va au cinéma **avec** un ami. (**with**)

18. Le cadeau est **derrière** la porte. (**behind**)

**VOCABULARY PART B (SYNONYMS)**

0.5 mark / item = max. **2** marks in total

1. gens, personnes **(people)** Also accept : **personne**

2. le lieu, l’endroit **(place)**

**GRAMMAR PART A (VERB FORMS)**

1 mark / item = max. **3** marks in total

**1 mark**: Correct verb form

|  |  |  |
| --- | --- | --- |
| 1. | Mon frère **devient** serveur. (is becoming) | **to become** = *devenir* |
| 2. | Nous **disons** au revoir à nos amis. (is saying) | **to say** = *dire* |
| 3. | Vous **réussissez** les examens d'anglais. (are passing) | **to pass** = *réussir* |

**GRAMMAR PART B (NEGATION)**

1 mark / item = max. **1** marks in total

*For item 1:*

**0.5 mark**: ‘ne’ before the auxiliary verb

**0.5** **mark**: ‘pas’ after the auxiliary verb

|  |  |  |
| --- | --- | --- |
| 1. | **Il faut regarder le film.**  *(It is necessary to watch the film.)* | Negative: Il **ne** faut **pas** regarder le film.  *(It is not necessary to watch the film.)* |

1 mark / item = max. **1** marks in total

*For item 2:*

**0.5 mark**: ‘ne’ before the auxiliary verb

**0.5** **mark**: ‘jamais’ after the auxiliary verb (0 mark for ‘pas’)

|  |  |  |
| --- | --- | --- |
| 2. | **J'achète toujours le journal.**  *(I always buy the newspaper.)* | Negative: Je **n**’achète **jamais** le journal.  *(I never buy the newspaper)* |

**GRAMMAR PART C (PAST)**

2 marks / item = max. **6** marks in total

**1** **mark**: Correct form of *avoir*

**1 mark** correct form of past participle

|  |  |  |
| --- | --- | --- |
| 1. | Tu **as** **visité** le musée.  (visited) | **to visit** = *visiter* |
| 2. | Il **a** **fait** la cuisine.  (has done) | **to do** = *faire* |
| 3. | Nous **avons bu** des verres d'eau.  (have drunk) | **to drink** =*boire* |

**GRAMMAR PART D (PAST WITH ADVERBS)**

3 marks / item = max. **6** marks in total

**1** **mark**: Correct form of *avoir*

**1 mark** correct form of past participle

**1** **mark**: Correct position of adverb

*(Note: item 1 = adverb after auxiliary; item 2 = adverb at end of sentence)*

|  |  |  |
| --- | --- | --- |
| 1. | Elles **ont** **bien** **chanté**.  (sang well) | **to sing** = *chanter*  **well** *= bien* |
| 2. | Vous **avez** **acheté** **une télé** **hier**.  (bought a television yesterday) | **to buy** = *acheter*  **yesterday** = *hier*  **a television** = une télé |

**GRAMMAR PART E (GENDER AND NUMBER AGREEMENT, WORD ORDER)**

3 marks / item = max. **12** marks in total

**1** **mark**: Correct article

**1** **mark**: Correct adjective form

**1** **mark**: Correct word order

*(Note: item 1 = article – noun – adjective; item 2 = article – noun – adjective;*

*Item 3 = article – noun – adjective; item 4 = adjective – article – noun)*

Note: no points awarded for noun, as correct noun form is supplied.

|  |  |  |
| --- | --- | --- |
| 1. | C’est **une fille active**.   (an energetic girl) | **energetic** *= actif*  **girl** = *fille (f.)* |
| 2. | Ils préfèrent **les magasins locaux**.  (the local shops) | **local** = *local*  **shops** = *magasins (m.pl.)* |
| 3. | C’est **la soupe traditionnelle**.  (the traditional soup) | **traditional** = *traditionnel*  **soup** = *soupe (f.)* |
| 4. | Je comprends **tous les mots**.  (all of the words) | **the whole, all** = *tout*  **words** = *mots (m.pl.)* |

**GRAMMAR PART F (NUMBER AGREEMENT)**

2 marks / item = max. **6** marks in total

**1** **mark**: Correct possessive adjective (items 1 and 2) / article (item 3)

**1** **mark**: Correct noun form

|  |  |  |
| --- | --- | --- |
|  | Singular | Plural |
| 1. | leur tableau | **leurs tableaux** |
| 2. | mon journal | **mes journaux** |
| 3. | le pays | **les pays** |

# ****SECTION D: Speaking****

## ****SOUNDS OF THE LANGUAGE /25****

|  |
| --- |
| **Symbol-sound correspondences /18**  One mark is awarded for each **bold** SSC pronounced acceptably, scored as follows. This gives a total mark out of 36. Divide this by 2 to give a total out of 18.  **0** marks: Incorrect pronunciation (including clearly using the English SSC).  **+1** mark: Correct knowledge of target SSC but can be pronounced with a foreign accent.  *Note:* Give marks for correct pronunciation of target SSC in bold even if other parts of the word are mispronounced / not attempted.  **Stress placement /3**  **+ 1** mark in total for correct stress in all the bisyllabic words in items 1-4  **+ 2** marks in total for correct stress in all the trisyllabic words in items 5-10; **+ 1** mark in total for correct stress in most of the trisyllabic words.  For the purposes of assessing stress placement, disregard the accuracy of decoding the SSC. In other words, a mark can be obtained for correct stress placement, even if the word is pronounced incorrectly.  **Liaison /4**  One mark is available for correct liaison in items 11-18. This gives 8 marks. Divide this by 2 to give a score /4.  **+1** mark for each item where **liaison is correctly made**  **+1** mark for each item where there is a **correct absence of liaison**.  For the purposes of assessing liaison, disregard the accuracy of decoding the SSC. In other words, a mark can be obtained for correct liaison (or correct absence thereof), even if the word is pronounced incorrectly.  ***Note:*** *Please be lenient when scoring. If you think the students have decoded the symbol (graphemes) to the correct sound (phonemes), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics).* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Item | Target SSC in **bold** | Stress placement in polysyllabic words | **Liaison** |
| * **0** marks: Incorrect pronunciation (including clearly using the English SSC). * **1** mark: Correct knowledge of target SSC but can be pronounced with a foreign accent. |
| 1. | têtard | t**ê**tar**d** (ê, SFCd) | * +1 mark in total for correct stress in bisyllables |  |
| 2. | thermie | **th**erm**ie** (th, ie) |
| 3. | ponçage | p**onç**age (on, ç) |
| 4. | feuillet | f**euill**e**t** (euill, SFCt) |
| 5. | pomponner | p**om**ponn**er** (om, -er) | * +2 marks for correct stress in trisyllables * +1 mark for mostly right |
| 6. | écriteaux | écrit**eaux** (eau, SFCx) |
| 7. | royautés | r**oyau**tés(oy, au) |
| 8. | enrouiller | **en**r**ouill**er (en, ouill) |
| 9. | inuline | **in**ulin**e** (in+V, SFe) |
| 10. | quêtant | **qu**êt**an**t (qu, an) |
| 11. | dix hermines | dix **h**ermine**s** (h, SFCs) |  | * **+1** mark for each item where liaison is correctly made (as indicated by the underlining), or where there is a correct absence of liaison. |
| 12. | six rôdeurs | six r**ô**d**eur**s (ô, eur) |
| 13. | les cyprès | les c**y**pr**è**s (y, è) |
| 14. | vous éclusez | vous éclu**sez** (-s-, -ez) |
| 15. | il est paroissien | il est par**oi**ss**ien** (oi, ien) |
| 16. | elle est enjolivée | elle est en**j**oliv**ée** (j, ée) |
| 17. | son tirailleur | son t**i**r**aill**eur (i, aill) |
| 18. | mon oreillette | mon **o**r**eill**ette (open o, eill) |

## ****VOCABULARY PART A (TRANSLATION)****

|  |
| --- |
| 1 mark / item = max. **18** marks in total |
| Notes on tolerance:  0 errors = **1** mark  1 or 2 errors = **0.5** mark  3 or more errors = **0** marks  **An error** is defined as:   * no gender, indiscernible gender, or wrong gender * one incorrect, omitted, or ‘additional’ SSC   The students were told to produce the word for ‘the’ where needed and told how many words to say. |

1. religieux **(religious (m. [singular]))**

2. dur **(hard (m. [singular]))**

3. la liberté **(the freedom)**

4. le mal **(the ache)**

5. il fait beau **(it’s nice weather)**

6. tu remets **(you [singular] put back, are putting back)**

7. le dieu **(the god)**

8. le dollar **(the dollar)**

9. il lève **(he raises, he is raising)**

**VOCABULARY PART B (REGISTER)**

1 mark / item = max. **2** marks in total

1. vous devez **(tu dois)**
2. vos **(tes)**

10. négatif **(negative (m**. [singular]))

11. musulmane **(Muslim (f. [singular])**

12. positif **(positive (m**. [singular]))

13. il croit **(he believes)**

14. plus **(more)**

15. empêcher **(to prevent, preventing)**

16. la directrice **(the headteacher, manager (f.))**

17. avoir mal **(to hurt, be sore)**

18. la laïcité **(the non-religiousness)**

**Marks should not be deducted for pronunciation unless the pronunciation makes the grammar itself incorrect.**

**GRAMMAR PART A (VERB PHRASES)**

Grammar focus:

i) subject-verb agreement (including modal verbs)

ii) inclusion of main verb infinitive after modal verb / after aller

1 mark / item = max. **2** marks in total

**1 mark**: Correct verb form

|  |  |  |
| --- | --- | --- |
| 1. | Elle **comprend (understands)** le problème. | **to understand** = *comprendre* |
| 2. | Nous **aidons** **(are helping)** le professeur. | **to help** = *aider* |

2 mark / item = max. **4** marks in total

**1 mark**: Correct modal verb form (item 3) / correct form of *aller* (item 4)

**1 mark:** Inclusion of main verb infinitive

|  |  |  |
| --- | --- | --- |
| 3. | Vous **savez nourrir (know how to feed)** le chien. | **to know how to** = *savoir*  **to feed** = *nourrir* |
| 4. | Tu **vas partir** **(are going to leave)** tôt. | **to go** = *aller*  **to leave** = *partir* |

**GRAMMAR PART B (QUESTIONS)**

Grammar foci:

i) question formation (with and without inversion)

ii) subject-verb agreement (present and past tense)

|  |
| --- |
| 3 marks / item = max. **3** marks in total |
| *For item 1:*  **1** **mark**: Word order (with inversion; verb-subject OR with raised intonation, subject-verb)  **1** **mark**: Correct form of *avoir*  **1 mark:** Correct form of past participle |

|  |  |  |
| --- | --- | --- |
| 1. | **As-tu fait** tes devoirs ? OR **Tu as fait** tes devoirs ?  (**did you** [singular] **do**) | **you** [singular] = *tu*  **to do** = *faire* |

|  |
| --- |
| 3 marks / item = max. **3** marks in total |
| *For item 2:*  **1** **mark**: word order (no inversion; subject-verb)  **1** **mark**: Correct form of *avoir*  **1 mark:** Correct form of past participle |

|  |  |  |
| --- | --- | --- |
| 2. | **Elles ont mangé** où ?  (**did they** [f.] **eat**) | **they** [feminine] = *elles*  **eat** = *manger* |

|  |
| --- |
| 3 marks / item = max. **3** marks in total |
| *For item 3:*  **1** **mark**: word order (with inversion; verb-subject)  **1** **mark**: Correct form of *aller;*  **1 mark:** Inclusion main verb infinitive |

|  |  |  |
| --- | --- | --- |
| 3. | Quand **allons-nous arriver** ?  (**are we going to arrive)** | **we** = *nous*  **to go** = *aller*  **to arrive** = *arriver* |

**GRAMMAR PART C (PAST)**

Grammar foci:

i) ‘il y avait’

ii) Perfect tense formation

|  |
| --- |
| 1 mark / item = max. **1** marks in total |
| *For item 1:*  **1** **mark**: Correct use of ‘il y avait’ |

|  |  |  |
| --- | --- | --- |
| 1. | **(There was) Il y avait** une voiture bleue à la maison. | **-** |

|  |
| --- |
| 2 marks / item = max. **2** marks in total |
| *For item 2:*  **1** **mark**: Correct form of *avoir*  **1 mark:** Correct form of past participle |

|  |  |  |
| --- | --- | --- |
| 2. | **(I celebrated) J’ai célébré** mon anniversaire. | **I** = *je*  **celebrate** = *célébrer* |

**GRAMMAR PART D (VERB PHRASES AND ADVERBS)**

Grammar foci:

i) adverb placement

ii) subject-verb agreement (including modal verbs)

iii) inclusion of main verb infinitive after modal verb

|  |
| --- |
| 2 marks / item = max. **2** marks in total |
| *For item 1:*  **1** **mark**: Correct placement of adverb after verb  **1** **mark**: Correct verb form |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
|  | Je **finis lentement** l’activité.  (**finish slowly**) | **to finish** = *finir*  **slowly** = *lentement* |

|  |
| --- |
| 3 marks / item = max. **3** marks in total |
| *For item 2:*  **1** **mark**: Correct placement of adverb after modal verb  **1** **mark**: Correct modal verb form  **1 mark**: Inclusion of main verb infinitive (0 marks if the verb is inflected) |

|  |  |  |
| --- | --- | --- |
| 2. | Ils **doivent bientôt réussir** l’examen.  (**have to pass soon**) | **must, to have to** = *devoir*  **to pass** *= réussir*  **bientôt** *= soon* |

**GRAMMAR PART E (WORD ORDER)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | mêmes  les  tâches | Correct order: **les mêmes tâches** |
| 2. | beau  grand  un  chien | Correct order: **un beau grand chien** OR **un grand beau chien** |

**TOTALS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Section A: Listening | Section B: Reading | Section C: Writing | Section D: Speaking |  |
| Sounds | 25 | - | - | 25 | Grand total: 50 |
| Vocabulary | 20 | 25 | 20 | 20 | Grand total: 85 |
| Grammar | 14 | 26 | 35 | 25 | Grand total: 100 |

Use the accompanying spreadsheet to record and add up marks.