**Achievement Test**

**Year 9 Term 1 French**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **sounds of the language**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (16 minutes)

Section B: Reading (20 minutes)

Section C: Writing (16 minutes)

Section D: Speaking (15 minutes)

This makes a total of **67 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Sounds** | **/50** |
| Listening | /25 |
| Speaking | /25 |
| **Vocabulary** | **/85** |
| Listening | /20 |
| Reading |  /25 |
| Writing |  /20 |
| Speaking |  /20 |
| **Grammar** | **/100** |
| Listening | /14 |
| Reading | /26 |
| Writing | /35 |
| Speaking | /25 |
| **TOTAL SCORE** |  |
| **TOTAL %** |   |

# **SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## Sounds of the Language

This part of the test will take around **4 minutes**.

**PART A (PHONICS)**

You will hear the fifteen French words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just write any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You probably won’t know these words. Don’t worry – just do your best!

You will hear each word **twice**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | b \_ \_ x  |  | 9. | b \_ d \_ nne  |
| 2. | \_ une |  | 10. | \_ o \_ \_ on |
| 3. | vr \_ \_ \_ \_ |  | 11. | d \_ daign \_ \_ x |
| 4. | pl \_ \_ f |  | 12. | \_ \_ cunabl \_ |
| 5. | gr \_ \_ \_ \_ \_ |  | 13. | dat\_ \_ \_ \_ \_ |
| 6. | s \_ m \_ \_ \_  |  | 14. | s \_ rsit\_ \_ re |
| 7. | \_ \_ an \_ \_ ne |  | 15. | s \_ \_ terr \_ \_ \_ |
| 8. | \_ ur \_ \_  |  |  |  |

Now **turn the page**. You will hear the instructions for the vocabulary test.

**TOTAL MARKS AVAILABLE (SOUNDS OF LANGUAGE, LISTENING): 25**

## Vocabulary

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

You will hear tenFrench words.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.

Some have **only one correct answer**. Some have **two correct answers.**

You will hear each French word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | then | I am | Swiss | Jewish (m.) |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | headteacher (m.) | better (adj.) | happy (m.) | manager (m.) |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | to have, having | to know, knowing | to know how to, knowing how to | to want (to), wanting (to) |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | cheese | beach | work experience | housework |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | dog | way, path | Sunday | cat |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | bread | train | week | hand |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | I believe | I sleep, I am sleeping | I must, I have to | I say, I am saying |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | they (f.) must, they (f.) have to | they (f.) know how to | they (f.) want (to) | they (f.) can, are able to |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 9. | finally | tomorrow | next | now |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 10. | already | never | yet | January |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (DEFINITIONS)**

You will hear a **short definition** in French.

Put a **cross (x)** **under the English word** that **best matches** the French definition that you hear.

You will hear each French definition **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | window | library | war | clothes |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | recipe | kitchen | lunch | breakfast |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | coat | hat | office | boat |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | fish | next (adv.) | swimming pool | landscape |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | to choose, choosing | can, to be able to | to believe, believing | to drink, drinking |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | to write, writing | to translate, translating | to describe, describing | to write down, writing down |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | better (adv.) | December | white (m.) | blue (m.) |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | expensive (m.) | mean (m.) | here is | hot, warm (m.) |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 9. | took, taken | then | worse | nearby |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 10. | open (m.) | careful (m.) | often | rarely |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for the grammar test.

 **TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## Grammar

This part of the test will take around **6 minutes**.

You will hear each French sentence **twice**. Put a **cross (x)** next to your answer.

**PART A** **(QUESTION STRUCTURES)** Decide whether each sentence is a **question** or a **statement**.

1. [ ]  QUESTION [ ]  STATEMENT

2. [ ]  QUESTION [ ]  STATEMENT

3. [ ]  QUESTION [ ]  STATEMENT

**PART B** **(PRESENT OR PAST)** Does each sentence describe something that **is happening now** or something that **happened yesterday**?

1. [ ]  happening now [ ]  happened yesterday

2. [ ]  happening now [ ]  happened yesterday

3. [ ]  happening now [ ]  happened yesterday

**PART C** **(TIME PHRASES)** Does each sentence describe something that **is happening just this week** or something that **happens every week on the same day?**

1. [ ]  happening just this week [ ]  happens every week on the same day

2. [ ]  happening just this week [ ]  happens every week on the same day

**PART D (COMPARATIVE STRUCTURES) Listen to the sentences describing two people. Is one person funnier or are they both as funny as each other?**

1. [ ]  Amir is funnier. [ ]  Noura is funnier. [ ]  They are as funny as each other.

2. [ ]  Léa is funnier. [ ]  Romain is funnier. [ ]  They are as funny as each other.

**PART E (PRESENT OR FUTURE)** Does each sentence describe something that **is** **happening now** or something that **will happen** **tomorrow**?

1. [ ]  happening now [ ]  will happen tomorrow

2. [ ]  happening now [ ]  will happen tomorrow

**PART F (GENDER AGREEMENT)** Choose the **person** that the sentence refers to.

1. [ ]  il (he) [ ]  elle (she)

2. [ ]  il (he) [ ]  elle (she)

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 14**

# **SECTION B: Reading**

## Vocabulary

This part of the test will take around **10 minutes.**

**PART A (DEFINITIONS)**

Put a **cross (x)** next to the **definition** that best matches the **English word**.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 1. | penguin | a. un oiseau noir et blanc | [ ]  |
| b. un animal anglais | [ ]  |
| c. un lac au Canada | [ ]  |
| d. le directeur de la piscine | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 2. | Olympics | a. des matchs locaux | [ ]  |
| b. des sports canadiens | [ ]  |
| c. des jeux internationaux | [ ]  |
| d. des gens sportifs | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 3. | to rehearse | a. écouter de la musique | [ ]  |
| b. aller au cinéma | [ ]  |
| c. lire un livre | [ ]  |
| d. pratiquer une chanson | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 4. | trousers | a. un manteau de pluie | [ ]  |
| b. un cadeau pour le chien | [ ]  |
| c. des vêtements pour les jambes | [ ]  |
| d. un modèle québécois | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 5. | to fly | a. travailler à l’aéroport | [ ]  |
| b. voyager dans le ciel | [ ]  |
| c. faire une promenade | [ ]  |
| d. conduire une voiture | [ ]  |

Now **turn the page** for vocabulary reading parts B and C.

**PART B (COLLOCATION)**

Put a **cross (x)** next to **all the words** that could appear **beside the word in bold** to make a sensible sentence.

Choose **10 answers in total** across the 5 questions.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **réserver** | a) le soleil |[ ]   | 4. **la population** | a) chère |[ ]
|  | b) une table |[ ]   |  | b) québécoise |[ ]
|  | c) le réseau |[ ]   |  | c) rapide |[ ]
|  | d) le goût |[ ]   |  | d) difficile |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **je connais** | a) le Québec |[ ]   | 5. **la tâche** | a) essentielle |[ ]
|  | b) la province |[ ]   |  | b) méchante |[ ]
|  | c) l’addition |[ ]   |  | c) travailleuse |[ ]
|  | d) la région |[ ]   |  | d) gentille |[ ]

|  |  |
| --- | --- |
| 3. **la Canadienne** | a) juive |[ ]
|  | b) sportive |[ ]
|  | c) part |[ ]
|  | d) ambitieuse |[ ]

**PART C (ASSOCIATION)**

Put a **cross (x)** next to the **one word** with the **closest related meaning** to the **word in bold.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **risquer** | a) l’habitant |[ ]   | 4. **la foi** | a) fantastique |[ ]
|  | b) le restaurant |[ ]   |  | b) la campagne |[ ]
|  | c) dangereux |[ ]   |  | c) lever |[ ]
|  | d) expliquer |[ ]   |  | d) musulman |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **l’Italie** | a) reposer |[ ]   | 5. **l’hôpital** | a) mettre |[ ]
|  | b) remettre |[ ]   |  | b) l’entreprise |[ ]
|  | c) l’endroit |[ ]   |  | c) la maladie |[ ]
|  | d) le cours |[ ]   |  | d) européen |[ ]

|  |  |
| --- | --- |
| 3. **le château** | a) historique |[ ]
|  | b) utile |[ ]
|  | c) le choix |[ ]
|  | d) commencer |[ ]

Now **turn the page** for vocabulary reading part D.

**PART D (INFERENCING)**

Read each sentence. Put a **cross (x)** next to the **general meaning** of the word in bold.

|  |  |  |
| --- | --- | --- |
| 1. | En hiver, je porte **des pantoufles** tous les jours. |  |
| **La pantoufle** is a type of… | a. food | [ ]  |
| b. footwear | [ ]  |
| c. furniture | [ ]  |
| d. transport | [ ]  |

|  |  |  |
| --- | --- | --- |
| 2. | Pour faire le plat, nous devons **mijoter** le lait. |  |
| **Mijoter** is a way of… | a. cutting | [ ]  |
| b. cleaning | [ ]  |
| c. cooking | [ ]  |
| d. eating | [ ]  |

|  |  |  |
| --- | --- | --- |
| 3. | Je fais un peu d’exercice. Je **trottine** chaque matin. |  |
| **Trottiner** is a way of… | a. running | [ ]  |
| b. driving | [ ]  |
| c. painting | [ ]  |
| d. sleeping | [ ]  |

|  |  |  |
| --- | --- | --- |
| 4. | Je vais **broder** la chemise de ma sœur. |  |
| **Broder** is a way of… | a. swimming | [ ]  |
| b. singing | [ ]  |
| c. drinking | [ ]  |
| d. sewing | [ ]  |

|  |  |  |
| --- | --- | --- |
| 5. | Elle aime jouer du **clavier** dans sa chambre. |  |
| **Le clavier** is a type of… | a. drink | [ ]  |
| b. clothing | [ ]  |
| c. instrument | [ ]  |
| d. flower | [ ]  |

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 25**

## Grammar

This part of the test will take around **10 minutes.**

**PART A (VERB FORMS)**

**Read** the sentences. The subject is missing.

Put a **cross (x)** next to the person or people the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | [ ]  I [ ]  we[ ]  you [plural][ ]  they  |  **savez fermer la  porte.** |  | 4. | [ ]  I *or* you [singular, informal][ ]  he / she[ ]  you [plural, formal][ ]  they |  **connais l'acteur.** |
| 2. | [ ]  I [ ]  we[ ]  you [plural][ ]  they  |  **attendons le bus.** |  | 5. | [ ]  I *or* you [singular, informal][ ]  he / she[ ]  you [plural, formal][ ]  they |  **boit assez d’eau.** |
| 3. | [ ]  I *or* you [singular, informal][ ]  we[ ]  you [plural][ ]  he / she  |  **dois parler au  professeur.** |  |  |  |  |

**PART B (ADVERB PLACEMENT)**

**Read** the sentences.

Put a **cross (x)** next to the adverb that completes the sentence.

1. Elle a \_\_\_\_\_\_ compris la question. [ ]  bien (good, well) [ ]  hier (yesterday)

2. Tu as fermé la porte \_\_\_\_\_\_. [ ]  mal (badly) [ ]  lundi dernier (last Monday)

**PART C (SENTENCES STARTING WITH VERBS)**

Put a **cross (x)** next to the correct end of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Aider … | [ ]  ses amis, c'est important**.**[ ]  -t-il ses amis ? |
| 2.  | Traverse … | [ ]  le pont, c'est facile.[ ]  -t-il le pont ? |

Now **turn the page** for grammar reading part D.

**PART D (SENTENCES WITH ONE OR TWO VERBS)**

Put a **cross (x)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  Il …[ ]  Il faut … | **répondre à la question.** |
| 2 | [ ]  Ils …[ ]  Ils doivent | **aident la professeure.** |
| 3. | [ ]  Nous …[ ]  Nous voulons … | **visiter le musée.** |
| 4. | [ ]  Je …[ ]  Je peux … | **envoyer la lettre à mon ami.** |
| 5. | [ ]  Elle va à la forêt sans …[ ]  Elle va à la forêt et … | **traverser la frontière.** |

**PART E (GENDER, NUMBER AND SPELLING AGREEMENT)**

Put a **cross (x)** next to the **noun** that completes the sentence.

1. Je suis au … [ ]  France (f.) [ ]  Canada (m.)

2. Il va en … [ ]  Québec (m.) [ ]  Allemagne (f.)

3. Elles respectent leurs … [ ]  collègues (pl.) [ ]  père (m.)

4. Tu prends de l’… [ ]  eau (f.) [ ]  café (m.)

5. Elle préfère cette … [ ]  jardin (m.) [ ]  maison (f.)

6. Tu manges du … [ ]  pain (m.) [ ]  glace (f.)

7. Ils conduisent aux … [ ]  Espagne (f.) [ ]  magasins (m.pl.)

8. Il aime la … [ ]  Canadien [ ]  Canadienne

**PART F (COMPARATIVE STRUCTURES)**

Put a **cross (x)** next to the **verb** that completes the sentence.

1. Aurélie \_\_\_ mieux que Romain. [ ]  est (is) [ ]  conduit (drives)

2. Aurélie \_\_\_ meilleure que Romain. [ ]  est (is) [ ]  conduit (drives)

Now **turn the page** for grammar reading part G.

**PART G (DERIVATIONAL MORPHOLOGY)**

Put a **cross (x)** next to the **one word** that best completes the sentence.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Il arrive \_\_\_\_\_\_\_\_\_ à six heures. | a) général | [ ]  |
| c) généralement | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | C’est une fille très \_\_\_\_\_\_\_\_\_. | a) ambitieuse | [ ]  |
| c) ambitieusement | [ ]  |

That’s the end of the reading section! Now turn the page and begin the writing section.

 **TOTAL MARKS AVAILABLE (GRAMMAR, READING): 26**

# **SECTION C: Writing**

## Vocabulary

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

**Translate** the **English words in brackets** to complete the French sentence.

1. Elle doit \_\_\_\_\_\_\_\_\_\_ la laïcité. (**to support, supporting**) (write **one** word)

2. Je veux \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ un groupe. (**to belong to, belonging to**) (write **two** words)

3. Porter un manteau en hiver, c’est \_\_\_\_\_\_\_\_\_\_. (**essential** (m. [singular]))(write **one** word)

4. Le chien mange \_\_\_\_\_\_\_\_\_\_ de la viande. (**often**) (write **one** word)

5. Son père est \_\_\_\_\_\_\_\_\_\_. (**Christian** (m. [singular])) (write **one** word)

6. Il y a une école \_\_\_\_\_\_\_\_\_\_. (**religious** (f**.** [singular])) (write **one** word)

7. Nous regardons \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (**the photo**) (write **two** words)

8. L’homme est \_\_\_\_\_\_\_\_\_\_. (**Belgian** (m. [singular]) (write **one** word)

9. C’est une règle \_\_\_\_\_\_\_\_\_\_? (**European** (f. [singular])) (write **one** word)

10. Le chat n’a \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ mangé. (**not yet**) (write **two** words)

11. Nous cherchons \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ de garçons. (**the group**) (write **two** words)

12. Où est \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_? (**the river**) (write **two** words)

13. L’équipe \_\_\_\_\_\_\_\_\_\_ joue aujourd’hui. (**school** (adj.)) (write **one** word)

14. Tu as \_\_\_\_\_\_\_\_\_\_ fait les devoirs ? (**already**) (write **one** word)

15. Vous devez avoir une attitude \_\_\_\_\_\_\_\_\_\_. (**positive** (f. [singular])) (write **one** word)

16. \_\_\_\_\_\_\_\_\_\_ enfants sont comment ? (**your** (pl. [formal])) (write **one** word)

17. Il va au cinéma \_\_\_\_\_\_\_\_\_\_ un ami. (**with**) (write **one** word)

18. Le cadeau est \_\_\_\_\_\_\_\_\_\_ la porte. (**behind**) (write **one** word)

**PART B (SYNONYMS)**

Write **two French words or phrases** for each of the following English words:

1. people 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. place 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## Grammar

This part of the test will take around **10 minutes**. The number of gaps tells you how many words to write.

**PART A (VERB FORMS)**

**Write** the **French** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Mon frère \_\_\_\_\_\_\_\_\_\_\_\_\_\_ serveur. (is becoming) | **to become** = *devenir* |
| 2. | Nous \_\_\_\_\_\_\_\_\_\_\_\_\_\_ au revoir à nos amis. (is saying) | **to say** = *dire* |
| 3. | Vous \_\_\_\_\_\_\_\_\_\_\_\_\_\_ les examens d'anglais. (are passing) | **to pass** = *réussir* |

**PART B (NEGATION)**

**Rewrite** each **French** sentence to make it **negative**.

|  |  |  |
| --- | --- | --- |
| 1. | **Il faut regarder le film.***(It is necessary to watch the film.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ le film. *(It is not necessary to watch the film.)* |
| 2. | **J'achète toujours le journal.***(I always buy the newspaper.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ le journal. *(I never buy the newspaper)* |

**PART C (PAST)**

**Write** the **French** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Tu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ le musée.  (visited) | **to visit** = *visiter* |
| 2. | Il \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la cuisine.  (has done) | **to do** = *faire* |
| 3 | Nous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ des verres d'eau. (have drunk) | **to drink** =*boire* |

**PART D (PAST WITH ADVERBS)**

**Write** the **French** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Elles \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (sang well) | **to sing** = *chanter***well** *= bien* |
| 2. | Vous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (bought a television yesterday) | **to buy** = *acheter***yesterday** = *hier***a television** = *une télé* |

**PART E (GENDER AND NUMBER AGREEMENT, WORD ORDER)**

**Write** the **French** for the English given in brackets.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | C’est \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_.  (an energetic girl) | **energetic** *= actif***girl** = *fille (f.)* |
| 2. | Ils préfèrent \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_.  (the local shops) | **local** = *local***shops** = *magasins (m.pl.)* |
| 3. | C’est \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. (the traditional soup) | **traditional** = *traditionnel***soup** = *soupe (f.)* |
| 4. | Je comprends \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. (all of the words) | **the whole, all** = *tout***words** = *mots (m.pl.)* |

**PART F (NUMBER AGREEMENT)**

Change the **noun phrase** from singular to **plural**.

|  |  |  |
| --- | --- | --- |
|  | Singular | Plural |
| 1. | leur tableau | **\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_** |
| 2. | mon journal | **\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_** |
| 3. | le pays | **\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_** |

That’s the end of the writing section! Now turn the page and begin the speaking section.

 **TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 35**

# **SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## Sounds of the Language

This part of the test will take around **3 minutes.** That’s 10 seconds per item – you have time to think about each one carefully.

Read this list of French words aloud. You probably won't know the words. Don’t worry – just

say them as you think they should sound.

You will get marks for:

* pronouncing the **bold** parts of each word correctly
* putting the ‘stress’ (emphasis) on the right syllables
* where there are two or three words, saying them correctly together in a sequence

If you’re not sure, don’t worry at all – just have a go and do your best.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | t**ê**tar**d** |  | 10. | dix **h**ermine**s** |
| 2. | **th**erm**ie** |  | 11. | six r**ô**d**eur**s |
| 3. | p**onç**age |  | 12. | les c**y**pr**è**s |
| 4. | f**euill**e**t** |  | 13. | vous éclu**sez** |
| 5. | p**om**ponn**er** |  | 14. | il est par**oi**ss**ien**  |
| 6. | écrit**eaux** |  | 15. | elle est en**j**oliv**ée** |
| 7. | r**oyau**tés |  | 16. | son t**i**r**aill**eur |
| 8. | **en**r**ouill**er |  | 17. | mon **o**r**eill**ette |
| 9. | **in**ulin**e** |  | 18. | dix **h**ermine**s** |
| 10. | **qu**êt**an**t |  |  |  |

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, SPEAKING): 25**

## Vocabulary

This part of the test will take around **4 minutes.**

**PART A (MEANING)**

**Say** the **French** for the words below. Remember to **say the word for** ‘**the’** if needed!

1. religious (m. [singular]) (**one** French word)

2. hard (m. [singular]) (**one** French word)

3. the freedom (**two** French words)

4. the ache (**two** French words)

5. it’s nice weather (**three** French words)

6. you [singular] put back, are putting back (**two** French words)

7. the god (**two** French words)

8. the dollar (**two** French words)

9. he raises, he is raising (**two** French words)

10. negative (m. [singular]) (**one** French word)

11. Muslim (f. [singular]) (**one** French word)

12. positive (m. [singular]) (**one** French word)

13. he believes (**two** French words)

14. more (**one** French word)

15. to prevent, preventing (**one** French word)

16. the head teacher, manager (f.) (**two** French words)

17. to hurt, be sore (**two** French words)

18. the non-religiousness (**two** French words)

**PART B (REGISTER)**

Say the following informal words or phrases using more **formal language.**

1. tu dois

2. tes

 **TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## Grammar

This part of the test will take around **6 minutes.** The number of gaps tells you how many French words to use.

**PART A (VERB PHRASES)**

**Say** the **French** for the English in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Elle\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(understands)** le problème. | **to understand** = *comprendre* |
| 2. | Nous \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(are helping)** le professeur. | **to help** = *aider* |
| 3. | Vous\_\_\_\_\_ \_\_\_\_\_ **(know how to feed)** le chien. | **to know how to** = *savoir***to feed** = *nourrir* |
| 4. | Tu \_\_\_\_\_ \_\_\_\_\_ **(are going to leave)** tôt. | **to go** = *aller***to leave** = *partir* |

**PART B (QUESTIONS)**

**Say** the **French** for the English in brackets. Pay attention to word order.

(où = where ; quand = when)

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ tes devoirs ?(**did you** [singular] **do**) | **you** [singular] = *tu***to do** = *faire* |
| 2. | \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ où ?(**did they** [f.] **eat**) | **they** [feminine] = *elles***eat** = *manger* |
| 3. | Quand \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ ? (**are we going to arrive)** | **we** = *nous***to go** = *aller***to arrive** = *arriver* |

**PART C (PAST)**

Say the French for the English in brackets. Use the perfect tense.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | **(There was)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_une voiture bleue à la maison. | **-** |
| 2. | **(I celebrated)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_mon anniversaire. | **I** = *je***celebrate** = *célébrer* |

Now **turn the page** for grammar speaking part D.

**PART D (VERB PHRASES AND ADVERBS)**

**Say** the **French** for the English in brackets. The gaps tell you how many words to say. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|   |  | **Clues** |
| 1. | Je \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ l’activité. (**finish slowly**) | **to finish** = *finir***slowly** = *lentement* |
| 2. | Ils \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ l’examen. (**have to pass soon**) | **must, to have to** = *devoir***to pass** *= réussir***bientôt** *= soon* |

**PART E (WORD ORDER)**

**Say** the words in each box in the **correct order**.

|  |  |  |
| --- | --- | --- |
| 1. | mêmes lestâches | Correct order: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ |
| 2. | beaugrandunchien | Correct order: \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". **Copy &** **paste / write** the URL for your Vocaroo recording **here**:

 **TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 25**

Vocaroo link: