**Achievement Test – Transcript**

**Year 9 Term 2 French**

# SOUNDS OF THE LANGUAGE PART A (PHONICS)

[Say the number **in English** and leave a **1.5 second** pause before saying the French phrase **slowly and clearly** for the first time. Remember that students will be transcribing missing letters. Leave a **5 second** pause and say the French phrase for the second time at the same slow, careful speed. Leave a **5 second** pause before moving on to the next French phrase.]

|  |  |
| --- | --- |
| 1. | Leur poivron délicieux |
| 2. | Mon agneau franchit le seuil |
| 3. | Cette mouche pique et s’envole |
| 4. | Dix traits simiens |
| 5. | Un essaim d’abeilles |
| 6. | Quelle tenue voyante ! |
| 7. | Il y a de la rouille sur le thonier. |
| 8. | Six espions ont pataugé |
| 9. | Son groin est embêtant |
| 10. | Elle chipe nos brins de froment |

# VOCABULARY PART A (TRANSLATION)

[Say the number **in English** and leave a **1.5 second** pause before saying the French word for the first time. Leave a **5 second** pause and say the French word for the second time. Leave a **5 second pause** before moving on to the next French word.]

1. la sécurité

2. naturel

3. approcher

4. la science

5. l’envie

6. l’enfance

7. elles sont

8. poser

9. l’heure

10. il y a

# VOCABULARY PART B (DEFINITIONS)

[Say the number **in English** and leave a **1.5 second** pause before reading the French definition. Leave a **5 second** pause and read the French definition for the second time. Leave a **5 second pause** before moving on to the next French definition].

1. une tâche difficile

2. combien de fois

3. douze heures du soir

4. si on est malade, on a besoin de prendre ça

5. parler avec un portable

6. voyager en bas

7. contre les règles

8. pas fort

9. numéro quatre sur la liste

10. du passé

# GRAMMAR PART A (PERSONAL AND IMPERSONAL VERBS)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. \_\_\_ est 16 heures. 2. \_\_\_ est italienne.

3. \_\_\_ est midi. 4. \_\_\_ est sportive.

# GRAMMAR PART B (AVOIR AND ÊTRE)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. J’ai \_\_\_. 2. Elle a \_\_\_.

3. Tu es \_\_\_. 4. Elle est \_\_\_.

# GRAMMAR PART C (PERFECT TENSE)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. Ils sont \_\_\_. 2. Elle est \_\_\_.

3. J’ai \_\_\_\_. 4. Nous avons \_\_\_ ensemble.

# GRAMMAR PART D (PRESENT OR PAST)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. Je commence à 9 heures. 2. Il quittait la maison à 8 heures.

3. Elle a pris le petit-déjeuner. 4. Nous comprenons la tâche.

# GRAMMAR PART E (TIME PHRASES)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. Je lisais beaucoup de livres \_\_\_. 2. Il a pris le train \_\_\_.

# GRAMMAR PART F (QUESTION STRUCTURES)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. Est-ce que tu as trouvé la clé ? 2. Tu sais chanter.

3. Est-ce qu’elle veut sortir ?

# GRAMMAR PART G (COMPARATIVE STRUCTURES)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. Élodie est aussi gentille que Léa. 2. Antoine est moins gentil que Léa.

# GRAMMAR PART H (PRESENT OR FUTURE)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. Ils vont regarder la télé. 2. Elle reste à la maison.