**Achievement Test**

**Year 8 Term 3 French**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **sounds of the language**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (16 minutes)

Section B: Reading (20 minutes)

Section C: Writing (16 minutes)

Section D: Speaking (15 minutes)

This makes a total of **67 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Sounds** | **/47** |
| Listening | /20 |
| Speaking | /27 |
| **Vocabulary** | **/90** |
| Listening | /20 |
| Reading |  /30 |
| Writing |  /20 |
| Speaking |  /20 |
| **Grammar** | **/91** |
| Listening | /8 |
| Reading | /25 |
| Writing | /33 |
| Speaking | /25 |
| **TOTAL SCORE** |  |
| **TOTAL %** |   |

# **SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## Sounds of the Language

This part of the test will take around **7 minutes**.

**PART A (PHONICS)**

You will hear the fifteen French words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just write any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

1. b \_ se
2. h \_ \_
3. \_ \_ aire
4. r \_ \_ \_ \_ \_ e
5. rad\_
6. or\_ \_ e
7. tr \_ \_ \_ \_
8. \_ afle
9. r \_ cel
10. pi \_ \_ e
11. m \_ tte
12. br \_ \_ se
13. îl \_ \_ \_
14. p \_ \_ te
15. j \_ \_ au

Now **turn the page**. You will hear the instructions for ‘sounds of the language’ listening part B.

**PART B (STRESS AND SYLLABLES)**

You will hear five more French words that you won’t know!

You will hear each word three times, but **two of the pronunciations are wrong** – they have **‘stress’** on the wrong syllables.

Which **one** pronunciation (A, B or C) is **correct**? Put a tick in the appropriate column.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  | A | B | C |
| 1. | ventilateur | Fan, Table, Air, Ventilator, Isolated |  |  |  |
| 2. | escalader | Mountain Climbing, Mountaineer, Ice Axe |  |  |  |
| 3. | potiron | Sweet Pumpkin, Food Ingredients |  |  |  |
| 4. | libellule | Dragonfly, Blue Dragonfly |  |  |  |
| 5. | rossignol | Nightingale, Nightingales, Ivy, Plant |  |  |  |

Now **turn the page**. You will hear the instructions for vocabulary test.

 **TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, LISTENING): 20**

## Vocabulary

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

You will hear tenFrench words.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.

Some have **only one correct answer**. Some have **two correct answers.**

You will hear each French word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | postman | headteacher | actor (m.) | mistake |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | to depend, depending | to hear, hearing | to answer, answering | to go down, going down |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | café | idea | forest | coffee |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | to eat, eating | to win, winning | to change, changing | to earn, earning |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | to describe, describing | to write down, writing down | to write, writing | to ban, banning |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | ruler | rule | snow | reason |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | easy | difficult | kind (f.) | old (f.) |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | gap, blank | time | weather | luck |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 9. | game | gift | bird | network |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 10. | car | homework | history | story |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (DEFINITIONS)**

You will hear a **short definition** in French.

Put a **cross (x)** **under the English word** that **best matches** the French definition that you hear.

You will hear each French definition **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | German | journey | Italian | ice cream |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | Switzerland | Scotland | London | USA |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | beach | pupil | ski slope | high school |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | shop | bridge | café | bank |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | tree | dream | mountain | bedroom |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | to bring, bringing | to fill, filling | to feed, feeding | to prepare, preparing |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | blue | yellow | sun | green |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | door | church | post office | desk |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 9. | secretary (m.) | singer (m.) | boy | partner (m.) |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 10. | physical exercise | match | sport | activity |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for the grammar test.

 **TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## Grammar

This part of the test will take around **3 minutes**.

You will hear each French sentence **twice**. Put a **cross (x)** next to your answer.

**PART A** **(PRESENT OR FUTURE)** Does each sentence describe something that **is** **happening now** or something that **will happen** **tomorrow**?

1. [ ]  happening now [ ]  will happen tomorrow

2. [ ]  happening now [ ]  will happen tomorrow

**PART B** **(PRESENT OR PAST)** Does each sentence describe something that **is happening now** or something that **happened yesterday**?

1. [ ]  happening now [ ]  happened yesterday

2. [ ]  happening now [ ]  happened yesterday

**PART C** **(TIME PHRASES)** Does each sentence describe something that **is happening just this week** or something that **happens every week on the same day**?

1. [ ]  happening just this week [ ]  happens every week on the same day

2. [ ]  happening just this week [ ]  happens every week on the same day

**PART D (COMPARATIVE STRUCTURES) Listen to the sentences describing two people. Is one person taller or are they both the same height?**

1. [ ]  Léa is taller. [ ]  Sophie is taller. [ ]  They are the same height.

2. [ ]  Antoine is taller. [ ]  Pierre is taller. [ ]  They are the same height.

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 8**

# **SECTION B: Reading**

## Vocabulary

This part of the test will take around **10 minutes.**

**PART A (DEFINITIONS)**

Put a **cross (x)** next to the **definition** that best matches the **English word**.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 1. | cheetah | a. un grand chat jaune | [ ]  |
| b. un petit chien noir | [ ]  |
| c. un gros oiseau vert | [ ]  |
| d. un poisson mince et blanc | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 2. | salad | a. un repas chaud d’Algérie | [ ]  |
| b. un plat sans viande | [ ]  |
| c. une recette avec du lait | [ ]  |
| d. un bon fromage bleu | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 3. | pyjamas | a. une chemise pour sortir | [ ]  |
| b. des vêtements pour dormir | [ ]  |
| c. un lit pour l’hiver | [ ]  |
| d. un uniforme pour la pétanque | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 4. | to cycle | a. conduire une voiture | [ ]  |
| b. voyager en avion  | [ ]  |
| c. faire de la natation | [ ]  |
| d. utiliser un vélo | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 5. | to lie | a. donner un faux message | [ ]  |
| b. avoir des idées tristes | [ ]  |
| c. parler espagnol vite | [ ]  |
| d. traduire un texte | [ ]  |

Now **turn the page** for vocabulary reading parts B and C.

**PART B (COLLOCATION)**

Put a **cross (x)** next to **all words** that could appear **beside the word in bold** in a sentence.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **attendre** | a) en bas |[ ]   | 4. **la conversation** | a) grosse |[ ]
|  | b) une heure |[ ]   |  | b) coche |[ ]
|  | c) mal |[ ]   |  | c) malade |[ ]
|  | d) seul |[ ]   |  | d) finit |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **la communauté** | a) habite |[ ]   | 5. **le poème** | a) décrit |[ ]
|  | b) mieux |[ ]   |  | b) italien |[ ]
|  | c) froide |[ ]   |  | c) écoute |[ ]
|  | d) internationale |[ ]   |  | d) travailleur |[ ]

|  |  |
| --- | --- |
| 3. **le journal** | a) gentil |[ ]
|  | b) coûte |[ ]
|  | c) lit |[ ]
|  | d) scolaire |[ ]

**PART C (ASSOCIATION)**

Put a **cross (x)** next to the **one word** with the **closest related meaning** to the **word in bold.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **la médecin** | a) la personne |[ ]   | 4. **la langue** | a) l’espagnol |[ ]
|  | b) l’hôpital |[ ]   |  | b) comprendre |[ ]
|  | c) la visite |[ ]   |  | c) l’Espagne |[ ]
|  | d) travailler |[ ]   |  | d) la culture |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **Paris** | a) la ville |[ ]   | 5. **le collège** | a) le bâtiment |[ ]
|  | b) le fromage |[ ]   |  | b) l’école |[ ]
|  | c) le pays |[ ]   |  | c) lire |[ ]
|  | d) le monde |[ ]   |  | d) l’université |[ ]

|  |  |
| --- | --- |
| 3. **le cinéma** | a) le programme |[ ]
|  | b) l’événement |[ ]
|  | c) le film |[ ]
|  | d) le projet |[ ]

Now **turn the page** for vocabulary reading part D.

**PART D (CATEGORIES)**

Put a **cross (x)** under the word that is the **best example** of the **category** **on the left**.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | le soin | la guitare | en bas | la note |
| 1. | un instrument |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | l’aéroport | l’avenir | l’avocat (m.) | l’avion |
| 2. | un emploi |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | le jardin | le parc | le cœur | l’hôtel |
| 3. | un bâtiment |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | le thé | le soleil | le printemps | le verre |
| 4. | une saison |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | le tableau | l’exercice | la science | la solution |
| 5. | une matière scolaire |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | le déjeuner | le pain | le billet | le fruit |
| 6. | un repas |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | l’allemand | le dimanche | le roman | le ménage |
| 7. | une langue |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | la sœur | l’avocate (f.) | l’ami (m.) | le professeur |
| 8. | une personne dans la famille |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | merci | au revoir | avril | nouveau |
| 9. | un mois de l’année |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | la vague | la chambre | la classe | la place |
| 10. | une salle |[ ] [ ] [ ] [ ]

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 30**

## Grammar

This part of the test will take around **10 minutes.**

**PART A (VERB FORMS)**

**Read** the sentences. The subject is missing.

Put a **cross (x)** next to the person or people the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | [ ]  I *or* you [singular, informal][ ]  we[ ]  you [plural][ ]  they  | sortons maintenant. |  | 7. | [ ]  I *or* you [singular, informal][ ]  we[ ]  you [plural, formal][ ]  they | apprenez l'allemand. |
| 2. | [ ]  I *or* you [singular, informal] [ ]  we[ ]  you [plural][ ]  he/she | lis un roman en anglais. |  | 8. | [ ]  I *or* you [singular, informal][x]  he/she[ ]  you [plural, formal][ ]  they | peut expliquer la tâche. |
| 3. | [ ]  he/she[ ]  we[ ]  you [plural, formal][ ]  they | descendent la montagne. |  | 9. | [ ]  I *or* he/she[ ]  we[ ]  you [plural, formal][ ]  they | parlent au professeur. |
| 4. | [ ]  he/she[ ]  they [ ]  I *or* you [singular, informal][ ]  you [plural, formal] | écrit une lettre à son ami. |  | 10. | [ ]  he/she[ ]  you [singular, informal][ ]  we[ ]  you [plural, formal] | as un petit chien. |
| 5. | [ ]  I *or* you [singular, informal][ ]  he/she[ ]  you [plural, formal][ ]  they  | viennent avec ma sœur. |  | 11. | [ ]  I *or* you [singular, informal][ ]  they[ ]  you [plural, formal][ ]  he/she  |  dis la vérité. |
| 6. | [ ]  I *or* you [singular, informal][ ]  he/she[ ]  you [plural, formal][ ]  we | réussissons l'examen de maths. |  | 12. | [ ]  I *or* you [singular, informal][ ]  they[ ]  you [plural, formal][ ]  he/she  |  boit du thé. |

Now **turn the page** for grammar reading part B.

**PART B (GENDER AND NUMBER AGREEMENT)**

Put a **cross (x)** next to the **noun** that completes the sentence.

1. Elle mange toute … [ ]  la glace (f.) [ ]  le fromage (m.) [ ]  les fruits (m.pl.)

2. Son école est près de la … [ ]  musées (m.pl.) [ ]  parc (m.) [ ]  forêt (f.)

**3. Il** achète des … [ ]  pain (m.) [ ]  vêtements (m.pl.)[ ]  viande (f.)

4. Tu vas au … [ ]  magasin (m.) [ ]  plage (f.) [ ]  Paris

5. Nous voyageons en … [ ]  hôpitaux (f.) [ ]  France (f.) [ ]  bureau (m.)

**PART C** **(PREPOSITIONS AND CONJUNCTIONS)**

Put a **cross (x)** next to the word that completes the sentence.

1. Nous faisons la tâche \_\_\_\_\_\_ lire les règles. [ ]  sans [ ]  et

2. Elles quittent la salle \_\_\_\_\_\_ disent au revoir. [ ]  sans [ ]  et

**PART D (WORD ORDER)**

**Write** the words in each box in the **correct order**.

|  |  |  |
| --- | --- | --- |
| 1. | autreslesjeux | Correct order: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | intéressanteuneidée | Correct order: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. | même lanote | Correct order: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. | françaisebelleunevoiture | Correct order: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PART E (COMPARATIVE STRUCTURES)**

Put a **cross (x)** next to the **verb** that completes the sentence.

1. La chanteuse \_\_\_ mieux que le chanteur. [ ]  est (is) [ ]  chante (sings)

2. La chanteuse \_\_\_ meilleure que le chanteur. [ ]  est (is) [ ]  chante (sings)

That’s the end of the reading section! Now turn the page and begin the writing section.

 **TOTAL MARKS AVAILABLE (GRAMMAR, READING): 25**

# **SECTION C: Writing**

## Vocabulary

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

**Translate** the **English words in brackets** to complete the French sentence.

1. Il veut \_\_\_\_\_\_\_\_\_\_ à son frère. (**to answer, answering**) (write **one** word)

2. Je dois \_\_\_\_\_\_\_\_\_\_ de mon frère. (**to depend, depending**) (write **one** word)

3. Le jeu est \_\_\_\_\_\_\_\_\_\_. (**dangerous** (m. [singular]) (write **one** word)

4. Elle apprend \_\_\_\_\_\_\_\_\_\_. (**easily**) (write **one** word)

5. Je vais au parc \_\_\_\_\_\_\_\_\_\_. (**local** (m. [singular]) (write **one** word)

6. Il a \_\_\_\_\_\_\_\_\_\_ enfants. (**several**) (write **one** word)

7. Nous achetons \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (**the product**) (write **two** words)

8. J’habite dans un lieu \_\_\_\_\_\_\_\_\_\_. (**safe** (m. [singular]) (write **one** word)

9. C’est le \_\_\_\_\_\_\_\_\_\_ chat ? (**same**) (write **one** word)

10. La voiture est \_\_\_\_\_\_\_\_\_\_ moderne que le vélo. (**more**) (write **one** word)

11. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ est importante. (**the decision**) (write **two** words)

12. Attention ! \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ est chaud. (**the fire**) (write **two** words)

13. Ce fromage est \_\_\_\_\_\_\_\_\_\_. (**hard** (m. [singular]) (write **one** word)

14. Il conduit \_\_\_\_\_\_\_\_\_\_. (**slowly**) (write **one** word)

15. Le film est \_\_\_\_\_\_\_\_\_\_ que le livre. (**worse**) (write **one** word)

16. Le fils est \_\_\_\_\_\_\_\_\_\_. (**mean** (m.)) (write **one** word)

17. Elles sont \_\_\_\_\_\_\_\_\_\_ le magasin. (**in front of**) (write **one** word)

18. Le chat est \_\_\_\_\_\_\_\_\_\_ le lit. (**under**) (write **one** word)

**PART B (SYNONYMS)**

Write **two French words or phrases** for each of the following English words:

1. funny 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. nearby 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## Grammar

This part of the test will take around **10 minutes**.

**PART A (NEGATION)**

**Rewrite** each **French** sentence to make it **negative**.

|  |  |  |
| --- | --- | --- |
| 1. | **Il a fait ses devoirs.***(He did his homework.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sesdevoirs. *(He didn’t do his homework.)* |
| 2. | **J’ai un frère.***(I have a brother.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ frère. *(I don’t have a brother)* |

**PART B (VERB FORMS)**

**Write** the **French** for the English given in brackets. Use the clues to help you.

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Elles \_\_\_\_\_\_\_\_\_\_\_\_\_\_ des vacances. (are taking) | **to take** = *prendre* |
| 2. | Ma sœur \_\_\_\_\_\_\_\_\_\_\_\_\_\_ maintenant. (is leaving) | **to leave** = *partir* |
| 3. | Nous \_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Paris en train. (come back) | **to come back** = *revenir* |
| 4. | Vous \_\_\_\_\_\_\_\_\_\_\_\_\_\_ un livre ensemble. (write) | **to write** = *écrire* |
| 5. | On \_\_\_\_\_\_\_\_\_\_\_\_\_\_ au marché aujourd'hui. (are going) | **to go** = *aller* |
| 6. | Tu \_\_\_\_\_\_\_\_\_\_\_\_\_\_ un uniforme. (wear) | **to wear** = *porter* |
| 7. | Nous \_\_\_\_\_\_\_\_\_\_\_\_\_\_ jeunes. (are) | **to be** = *être* |

**PART C (NUMBER AGREEMENT)**

**Complete** sentence 2 with the **plural** form of the **underlined words** in sentence 1.

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Nous cherchons **un** **animal** **dangereux**. | Nous cherchons \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_. |
| 2. | Elle aime **le** **réseau** **social**. | Elle aime \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_. |

**PART D (FUTURE)**

**Write** the **French** for the English given in brackets. Use **both** verbs given in the clue box.

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Tu \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ demain.  (are going to play) | **to go** *= aller***to play** = *jouer* |
| 2. | Vous \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ la semaine prochaine.  (are going to come back) | **to go** *= aller***to come back** = reveni*r* |

**PART E (PAST)**

These sentences are in the present tense. **Rewrite** each sentence in the **perfect tense** so that it describes something that happened **yesterday** (*hier)*.

|  |  |  |
| --- | --- | --- |
| 1. | Il fait le ménage. | Hier, il \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ le ménage. |
| 2. | Tu regardes un film. | Hier, tu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un film. |

**PART F (GENDER AND NUMBER AGREEMENT, WORD ORDER)**

**Write** the **French** for the English given in brackets.

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Elle joue \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_.  (her beautiful songs) | **beautiful (f.)** *= belle***songs** = *chanson (f.)* |
| 2. | Tu partages \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_.  (your interesting book) | **interesting** = *intéressant***book** = *livre (m.)* |
| 3. | Je visite \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_.  (the whole family) | **the whole, all** = *tout***family** = *famille (f.)* |

That’s the end of the writing section! Now turn the page and begin the speaking section.

**TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 33**

# **SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## Sounds of the Language

This part of the test will take around **5 minutes.**

**PART A (PHONICS)**

This part of the test will take around **2 minutes.** That’s 6 seconds per word – you have time to think about each one carefully.

Read this list of French words aloud. You won't know the words – they are rare.

Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

If you’re not sure, don’t worry – just have a go and do your best.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | c**aille** |  | 9. | **th**on |
| 2. | b**on**i  |  | 10. | c**en**dre |
| 3. | gor**d** |  | 11. | l**y**se |
| 4. | lan**ç**on |  | 12. | **am**ont |
| 5. | **h**eurt |  | 13. | br**è**me |
| 6. | fras**e** |  | 14. | b**ô**me |
| 7. | cou**s**u |  | 15. | par**oi** |
| 8. | tri**s** |  |  |  |

Now **turn the page** for ‘sounds of the language’ speaking part B.

**PART B (LIAISON)**

This part of the test will take around **1½ minutes.** That’s about 10 seconds per item – you have time to think about each one carefully.

Here are some words that you have met before in French. **Read** them **aloud**.

You will be awarded marks for saying them correctly together. Say them as they sound as a **pair** when the words appear **next to each other**.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | mon rêve | Sleep, Bed, Dream, Thought Bubble, Icon |  | 5. | c’est à gauche |  |
| 2. | deux églises | Church, Religion, Building, ArchitectureChurch, Religion, Building, Architecture |  | 6. | trois montagnes | Picture of three mountains |
| 3. | en Écosse |  |  | 7. | c’est bien | Green thumbs up |
| 4. | deux jardins | Flower, Flora, Summer, Nature, Desktop Flower, Flora, Summer, Nature, Desktop |  | 8. | les Italiens | Picture of Italian people |

**PART C (STRESS AND SYLLABLES)**

This part of the test will take around **1 minute.** That’s about 15 seconds per item – you have time to think about each one carefully.

Here are four words that you have probably not met before in French. **Read** them **aloud**. You will be awarded marks for getting the ‘**stress**’ right as you say the syllables.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | capuchon |  | 2. | logicien |  | 3. | accaparer |  | 4. | colibri |

## TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, SPEAKING): 27

## Vocabulary

This part of the test will take around **4 minutes.**

**PART A (MEANING)**

**Say** the **French** for the words below. Remember to **say the word for** ‘**the’** if needed!

1. other (**one** French word)

2. less (**one** French word)

3. the information (**two** French words)

4. Friday (**two** French words)

5. you [pl./fml] say, you [pl./fml] are saying (**two** French words)

6. hi, bye (**one** French word)

7. the network (**two** French words)

8. the exam (**two** French words)

9. also, as (**one** French word)

10. possible (**one** French word)

11. expensive (m.) (**one** French word)

12. international (m.) (**one** French word)

13. Italian nationality (f.) (**one** French word to describe a femaleperson)

14. so, well, then (**one** French word)

15. the experience (**two** French words)

16. the walk (**two** French words)

17. Spanish nationality (m.) (**one** French word)

18. better (m.) [adjective] (**one** French word)

**PART B (REGISTER)**

Say the following informal words or phrases using more **formal language.**

1. la maman

2. tu vas

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## Grammar

This part of the test will take around **6 minutes.**

**PART A (VERB PHRASES)**

**Say** the **French** for the English in brackets. Use the clues to help you.

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Nous\_\_\_\_\_\_\_ **(hear)** la musique. | **to hear** = *entendre* |
| 2. | Elles \_\_\_\_\_\_\_ **(are saying)** les phrases. | **to say** = *dire* |
| 3. | Vous \_\_\_\_\_\_\_ **(have)** une grande maison. | **to have** = *avoir* |

**PART B (INFORMATION QUESTIONS)**

**Say** the **French** for the English in brackets. Pay attention to word order.

(*quand* = when; *quoi* = what)

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Quand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la date ? (**do we choose**) | **we** = *nous***to choose** = *choisir* |
| 2. | \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ quoi hier?(**did I watch**) | **I** = *je***to watch** = *regarder* |

**PART C (VERB PHRASES AND ADVERBS)**

**Say** the **French** for the English in brackets. The gaps tell you how many words to say. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|   |  | **Clues** |
|  | Tu \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ ton anniversaire. (**rarely celebrate**) | **to celebrate** = *célébrer***rarely** = *rarement* |
| 2. | Il \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ le musée. (**wants to visit soon**) | **to want** *= vouloir***to visit** *= visiter***bientôt** *= soon* |

Now **turn the page** for grammar speaking part D.

**PART D (NEGATION)**

**Say** the **French** for the English in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Vous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ les portes. (**are not closing**) | **to close** = *fermer* |
| 2. | Je \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (**cannot sing**) | **can, to be able to** = *pouvoir***to sing** = *chanter* |

**PART E (ARTICLES AND MORE THAN ONE ADJECTIVE)**

**Say** the **French** for these English phrases. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | a well-behaved, French child = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **child** = *enfant (m.)***well-behaved** = *sage***French** = *français* |
| 2. | the beautiful, red boat = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **boat** = *bateau (m)***beautiful (m.)** = *beau***red** = *rouge* |

**PART F (PAST)**

Say the French for the English in brackets. Use the perfect tense.

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | **(There were)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_des oiseaux dans le jardin. | **-** |
| 2. | **(He organised)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_une fête. | **he** = *il***to organise** = *organiser* |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". **Copy &** **paste / write** the URL for your Vocaroo recording **here**:

Vocaroo link:

**TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 25**