**Achievement Test – Mark Scheme**

**Y9 Term 1 German**

**SECTION A: Listening**

## **SOUNDS OF THE LANGUAGE PART A (PHONICS)**

|  |
| --- |
| 1 mark / item = max. **24** marks in total  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Test item** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | \_ \_ \_ belbart | **Kne**belbart (kn, long e) |  |
| 2. | S \_ \_ gelr \_ \_ \_ | S**ie**gelr**ing** (ie, -ing) |  |
| 3. | \_ \_ rukturkr \_ se | **St**rukturkr**i**se (st-, long i) |  |
| 4. | \_ \_ annku \_ \_ en | **Pf**annku**ch**en (pf, hard ch) |  |
| 5. | w \_ hlrie \_ \_ end | w**o**hlrie**ch**end (long o, soft ch) |  |
| 6. | \_ \_ \_ \_ imm\_este | **Schw**imm**w**este (schw-, w) |  |
| 7. | \_ \_ fpa \_ \_ en | **au**fpa**ss**en (au, -ss-) |  |
| 8. | zerst \_ rl \_ \_ \_ | zerst**ö**rl**ich** (long ö, -ich) |  |
| 9. | \_ \_ angsläuf \_ \_ | **zw**angsläuf**ig** (zw-, -ig) |  |
| 10. | \_ er \_ \_ anbar | **z**er**sp**anbar (z, sp-) |  |
| 11. | Er \_ ffn \_ \_ \_ | Er**ö**ffn**ung** (short ö, -ung) |  |
| 12. | s \_ mpa \_ \_ isch | s**y**mpa**th**isch (y, th) |  |

**VOCABULARY PART A (TRANSLATION)**

1 mark / item = max. **10** marks in total

(0.5 for each correct meaning ticked for polysemous words)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | to understand, understanding | to describe, describing | to get, receive | to use, using |
| [ ]  | [x]  | [ ]  | [ ]  |
| 2. | cake | biscuit | kitchen | hunger |
| [ ]  | [ ]  | [x]  | [ ]  |
| 3. | accident | company | feeling | mistake |
| [ ]  | [ ]  | [ ]  | [x]  |
| 4. | car | loud | according to | hardly |
| [ ]  | [x]  | [x]  | [ ]  |
| 5. | popular | rather | dear, kind | hot |
| [x]  | [ ]  | [ ]  | [ ]  |
| 6. | to get up | to appear | to show up | to grow up |
| [ ]  | [x]  | [x]  | [ ]  |
| 7. | voice | duty | poet | picture |
| [ ]  | [ ]  | [x]  | [ ]  |
| 8. | no-one | someone | never | nobody |
| [x]  | [ ]  | [ ]  | [x]  |
| 9. | tree | room | dream | bathroom |
| [ ]  | [x]  | [ ]  | [ ]  |
| 10. | mind, spirit | usually | typical | mostly |
| [ ]  | [x]  | [ ]  | [x]  |

**VOCABULARY PART B (DEFINITIONS)**

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | Monday | season | January | December |
| [ ]  | [ ]  | [x]  | [ ]  |
| 2. | colourful | traditional | black | light, bright |
| [x]  | [ ]  | [ ]  | [ ]  |
| 3. | leaf, sheet | green | plant | June |
| [x]  | [ ]  | [ ]  | [ ]  |
| 4. | to celebrate, celebrating | to be happy | to promise, promising | to have fun |
| [ ]  | [ ]  | [ ]  | [x]  |
| 5. | true | historic | unknown | official |
| [ ]  | [ ]  | [x]  | [ ]  |
| 6. | price | metre | million | to build |
| [ ]  | [x]  | [ ]  | [ ]  |
| 7. | everyone | us, ourselves | me, myself | you (plural, informal) |
| [ ]  | [ ]  | [ ]  | [x]  |
| 8. | performance | tourist | freedom | daughter |
| [ ]  | [x]  | [ ]  | [ ]  |
| 9. | to sell, selling | to leave, leaving (something) | to demand, request | to buy, buying |
| [ ]  | [ ]  | [ ]  | [x]  |
| 10. | who | where...to | why | how |
| [x]  | [ ]  | [ ]  | [ ]  |

**GRAMMAR PART A (VERB FORMS)**

1 mark / item = max. **8** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | [ ]  I  | [ ]  you [singular, informal] | [ ]  we OR they | [x]  you [plural, Informal] |
| 2. | [ ]  I OR he/she | [ ]  you [singular, informal] | [x]  we OR they | [ ]  you [plural, Informal] |
| 3. | [x]  I  | [ ]  you [singular, informal] | [ ]  he / she | [ ]  we OR they |
| 4. | [ ]  I  | [ ]  he / she | [ ]  we OR they | [x]  you [plural, Informal] |
| 5. | [ ]  I OR he/she | [x]  you [singular, informal] | [ ]  we OR they | [ ]  you [plural, Informal] |
| 6. | [ ]  he / she | [ ]  you [singular, informal] | [x]  we OR they | [ ]  you [plural, Informal] |
| 7. | [x]  I OR he/she | [ ]  you [singular, informal] | [ ]  we OR they | [ ]  you [plural, Informal] |
| 8. | [ ]  I  | [x]  you [singular, informal] | [ ]  he / she | [ ]  we OR they |

## **GRAMMAR PART B (FUTURE)**

1 mark / item = max. **2** marks in total

1. [x]  happening now [ ]  happening in the future

2. [ ]  happening now [x]  happening in the future

## **GRAMMAR PART C (PREPOSITIONS)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | [x]  I studied at school two years ago. | [ ]  I have been studying at school for two years. |
| 2. | [ ]  You played football four months ago. | [x]  You have been playing football for four months. |

## **GRAMMAR PART D (WORD ORDER)**

1 mark / item = max. **3** marks in total

1. [ ]  ... ich habe Geld. [x]  ... ich Geld habe.

2. [ ]  ... wir gehen in die Stadt. [x]  ... wir in die Stadt gehen.

3. [x]  ... du arbeitest im Geschäft. [ ]  ... du im Geschäft arbeitest.

**SECTION B: Reading**

**VOCABULARY PART A (DEFINITIONS)**

1 mark / item = max. **5** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 1. | bargain | a. sehr billig | [x]  |
| b. sehr teuer | [ ]  |
| c. nicht häufig | [ ]  |
| d. sehr reich | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 2. | hesitate | a. sehr sicher sein | [ ]  |
| b. keine Idee haben | [ ]  |
| c. eine neue Idee haben | [ ]  |
| d. nicht sicher sein | [x]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 3. | Haggis | a. ein traditioneller Sport aus der Schweiz | [ ]  |
| b. ein traditionelles Gericht aus Schottland | [x]  |
| c. ein traditioneller Sport aus Schottland | [ ]  |
| d. ein traditionelles Gericht aus der Schweiz | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 4. | Queen Victoria | a. ein Ort in England | [ ]  |
| b. eine Person aus der Vergangenheit | [x]  |
| c. eine berühmte Sportlerin | [ ]  |
| d. die Königin von Spanien | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 5. | Cable car | a. ein Fahrzeug um auf einen Berg zu fahren | [x]  |
| b. ein sehr schneller Zug | [ ]  |
| c. ein Fahrzeug um auf das Meer zu fahren | [ ]  |
| d. eine lange Reise | [ ]  |

**VOCABULARY PART B (COLLOCATION)**

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **sehr** | a) hoch |[x]   | 3. **das Holz** | a) fällt |[x]
|  | b) ganz |[ ]   |  | b) meldet |[ ]
|  | c)verantwortlich |[x]   |  | c) sie |[ ]
|  | d) warm |[x]   |  | d) liegt |[x]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **auf** | a) dem Fest |[x]   | 4. **wächst** | a) als |[ ]
|  | b) Oktober |[ ]   |  | b) hinten |[x]
|  | c) der Straße |[x]   |  | c) auf |[x]
|  | d) bevor |[ ]   |  | d) meistens |[x]

**VOCABULARY PART C (ASSOCIATION)**

1 mark / item = max. **5** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **einladen** | a) der Gast |[x]   | 4. **der Schmerz** | a) gefährlich |[ ]
|  | b) auswählen |[ ]   |  | b) aktiv |[ ]
|  | c) der Verein |[ ]   |  | c) müde |[ ]
|  | d) die Karte |[ ]   |  | d) krank |[x]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **die Sonne** | a) das Feuer |[ ]   | 5. **tausend** | a) schnell |[ ]
|  | b) heiß |[x]   |  | b) das Prozent |[ ]
|  | c) der Ausflug |[ ]   |  | c) die Nummer |[x]
|  | d) Italien |[ ]   |  | d) teuer |[ ]

|  |  |
| --- | --- |
| 3. **tot** | a) traurig |[ ]
|  | b) sterben |[x]
|  | c) böse |[ ]
|  | d) historisch |[ ]

**VOCABULARY PART D (INFERENCING)**

1 mark / item = max. **5** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Zur Weihnachtszeit isst man in Deutschland **Stollen**. |  |
| **Stollen**is a type of …  | a. food | [x]  |
| b. hat | [ ]  |
| c. decoration | [ ]  |
| d. gift | [ ]  |

|  |  |  |
| --- | --- | --- |
| 2. | Das Kind **hüpft** auf das Feld. |  |
| **Hüpfen**is a way of …  | a. eating | [ ]  |
| b. moving | [x]  |
| c. communicating | [ ]  |
| d. praising | [ ]  |

|  |  |  |
| --- | --- | --- |
| 3. | Mein kleiner Bruder spielt gern mit seinem **Kuscheltier**. |  |
| **Kuscheltier**is a type of …  | a. family member | [ ]  |
| b. place | [ ]  |
| c. clothing | [ ]  |
| d. toy | [x]  |

|  |  |  |
| --- | --- | --- |
| 4. | Er ist ein **schrulliger**alter Herr mit viel Humor. |  |
| **Schrullig**is a type of …  | a. feeling | [ ]  |
| b. message | [ ]  |
| c. sport | [ ]  |
| d. personal characteristic | [x]  |

|  |  |  |
| --- | --- | --- |
| 5. | Er **kichert**, weil sie eine lustige Geschichte erzählt. |  |
| **Kichern**is a way of …  | a. sharing | [ ]  |
| b. helping | [ ]  |
| c. laughing | [x]  |
| d. complaining | [ ]  |

**GRAMMAR PART A (COMPARATIVE ADJECTIVES)**

1 mark / item = max. **2** marks in total

1. Das Buch ist \_\_\_\_\_\_\_\_\_\_ wie der Film. [ ]  interessanter [x]  so interessant

2. Das Krankenhaus ist \_\_\_\_\_\_\_\_ als die Schule. [x]  größer [ ]  so groß

## **GRAMMAR PART B (INFINITIVE CLAUSES)**

1 mark / item = max. **6** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Wir möchten ... | [x]  in der Stadt essen.[ ]  in der Stadt zu essen |
| 2. | Ihr werdet … | [x]  in der Wohnung bleiben.[ ]  in der Wohnung zu bleiben. |
| 3. | Es ist schwierig, ... | [ ]  10 Kilometer laufen.[x]  10 Kilometer zu laufen. |
| 4. | Sie muss ihre Arbeit machen und... | [x]  einkaufen gehen.[ ]  einkaufen zu gehen. |
| 5 | Er kommt heute nach Hause, statt... | [ ]  in der Schule bleiben.[x]  in der Schule zu bleiben. |
| 6. | Ich habe vor, ... | [ ]  mit ihm arbeiten.[x]  mit ihm zu arbeiten. |

## **GRAMMAR PART C (PAST PARTICIPLES)**

1 mark / item = max. **2** marks in total

1. Gestern sind wir ... [x]  geschwommen (swam [pp]) [ ]  getrunken (drank [pp])

2. Sie hat mit Freunden … [ ]  gelaufen (ran [pp]) [x]  gespielt (played [pp])

## **GRAMMAR PART D (GENDER, NUMBER AND CASE AGREEMENT)**

1 mark / item = max. **7** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Sie kommen aus einer \_\_\_\_\_\_\_\_. | [x]  Stadt [feminine] | [ ]  Dorf [neuter]  |
| 2. | Er arbeitet für den \_\_\_\_\_\_\_\_. | [ ]  Museum [neuter] | [x]  Bahnhof [masculine] |
| 3. | Welche \_\_\_\_\_\_\_\_ willst du? | [x]  Karten [feminine pl.] | [ ]  Film [masculine] |
| 4. | Ich mag dieses \_\_\_\_\_\_\_\_. | [ ]  Leute [plural] | [x]  Auto [neuter]  |
| 5. | Du musst mit unserem \_\_\_\_\_\_\_\_ reden. | [ ]  Eltern [plural] | [x]  Freund [masculine] |
| 6. | Ich fahre zum \_\_\_\_\_\_\_\_. | [x]  Museum [neuter] | [ ]  Universität [feminine] |
| 7. | Sie fährt mit der \_\_\_\_\_\_\_\_ in die Stadt. | [ ]  Zug [masculine] | [x]  Bahn [feminine] |

## **GRAMMAR PART E (WANN, WENN, ALS)**

1 mark / item = max. **3** marks in total

**0.5 mark** for correct word choice

**0.5 mark** for correct punctuation

1. Sie tanzt, \_\_\_\_\_ sie Zeit hat [**.**] [ ]  wann[x]  wenn [ ]  als

2. \_\_\_\_\_ kommst du nach Hause [**?**] [x]  wann[ ]  wenn [ ]  als

3. Er war Lehrer, \_\_\_\_\_ er jünger war [**.**] [ ]  wann[ ]  wenn [x]  als

**SECTION C: Writing**

**VOCABULARY PART A (TRANSLATION)**

|  |
| --- |
| 1 mark / item = max. **15** marks in total |
| Notes on tolerance: **0** mark awarded for an otherwise correctly-spelled word with a **missing accent,** or with an **unnecessary accent** **added** to a non-accented letter.**0.5** mark awarded for a correct noun with a **missing or incorrect article or missing capital letter**. |

1. Die Sängerin **wurde** in Österreich **geboren**. (**was born**)

2. **Die Stimmung** war gut. (**atmosphere)**

3. Ich sehe **ungefähr** zehn Katzen. (**approximately/ about**)

4. Das Geschenk kostet fünf Euro **pro** Person. (**per**)

5. **Der Februar** war kalt dieses Jahr. (**February**)

6. Er soll oft **üben**. (**to practise, practising**)

7. **Der Laden/das Geschäft** verkauft keine Hüte. (**shop**)

8. Ich hoffe, dass ich **mindestens** zwanzig Punkte erhalte. (**at least**)

9. Der Junge wäscht **sich**. (**himself**)

10. **Das Bett** steht neben dem Stuhl. (**bed**)

11. **Ich möchte** neue Ideen entwickeln. (**I would like**)

12. **Einige** Personen sind schon da. (**some**)

13. Gestern ist Vergangenheit, heute ist **Gegenwart**. (**present**)
14. Die Blume wächst **ab** Mai. (**from**)
15. Sie will ihre Freizeit **genießen**. (**to enjoy, enjoying**)

**VOCABULARY PART B (SYNONYMS)**

1 mark / item = max. **5** marks in total
(Allow 0.5 mark per item if one answer is correct)

1. der Beruf / die Arbeit / der Job (die Aufabe) (**job**)

2. der Zug / die Bahn **(train)**

3. bekannt, berühmt **(famous)**

4. probieren / versuchen **(to try, trying)**

5. sich entscheiden, beschließen **(to decide, deciding)**

**GRAMMAR PART A** **(PAST)**

1 mark / item = max. **2** marks in total

|  |  |
| --- | --- |
| 1. | (There was) **Es gab** eine Schule. |
| 2. | Ich **war** (was) traurig. |

**GRAMMAR PART B (ADJECTIVE AGREEMENT)**

1 marks / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Sie arbeitet mit einem **interessanten** Mädchen. (interesting) | **interesting** = *interessant* |
| 2. | Er hat eine **tolle** Lehrerin. (great)  | **great, terrific** =*toll* |

## **GRAMMAR PART C (VERB FORMS AND WORD ORDER)**

2 marks / item = max. **4** marks in total

Item 1:

**1 mark** for word order (verb to end or in 2nd place)

**1** **mark** for correct verb form

|  |  |  |
| --- | --- | --- |
| 1. | Ich will mit dir sprechen, wenn **du nach Hause kommst.** (you come home) | **you** = *du***come** = *kommen***home** = *nach Hause* |

Item 2:

**1 mark** for word order (verb – subject pronoun)

**1** **mark** for correct verb form

|  |  |  |
| --- | --- | --- |
| 2. | Ich will fragen. Wann **nimmt er den Zug**? (does he take the train) | **he** = *er***take** = *nehmen***the train**= *den Zug* |

## **GRAMMAR PART D (SEPARABLE VERBS AND ADVERBS)**

2 marks / item = max. **4** marks in total

**1** **mark** for separable verb

*(****0.5*** *for correct main verb form,* ***0.5*** *for correct position of separable particle)*

**1 mark**: correct adverb position

|  |  |  |
| --- | --- | --- |
| 1.  | Das Konzert **fängt** **bald** **an**. (is beginning soon) | **to begin** = *anfangen***soon** = *bald* |
| 2.  | Sie [they] **stehen früh auf**. (get up early) | **to get up** = *aufstehen***early** = *früh* |

## **GRAMMAR PART E (PAST)**

|  |
| --- |
| 2 marks / item = max. **10** marks in total |
| **1 mark** for auxiliary *(****0.5*** *mark for correct choice of auxiliary (haben/sein);* ***0.5*** *mark for correct position)***1** **mark** for past participle *(****0.5*** *for correct formation;* ***0.5*** *mark for correct position)* |

|  |  |  |
| --- | --- | --- |
| 1. | Ich verliere meine Uhr. | Ich **habe meine Uhr** **verloren**. |
| 2. | Ihr bekommt ein Geschenk. | Ihr **habt ein Geschenk bekommen**. |
| 3. | Sie gehen in die Stadt. | Sie **sind in die Stadt gegangen**. |
| 4. | Du brauchst ein Buch. | Du **hast ein Buch gebraucht.** |
| 5. | Wir steigen in den Zug. | Wir **sind in den Zug gestiegen**. |

## **GRAMMAR PART F (PLURAL NOUN PHRASES)**

2 marks / item = max. **8** marks in total

**1 mark** for plural definite article

**1 mark** for plural noun form

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Hier ist **der** **Stern**. | Hier sind **die Sterne**. |
| 2. | Hier ist **das Haus**. | Hier sind **die Häuser**. |
| 3. | Hier ist **die Band**. | Hier sind **die Bands**. |
| 4. | Hier ist **die Lehrerin**. | Hier sind **die Lehrerinnen**. |

## **GRAMMAR PART G (PREPOSITIONS AND ARTICLE AGREEMENT)**

1 marks / item = max. **2** marks in total

|  |  |
| --- | --- |
| 1. | Der Hund sitzt auf **dem** Tisch (m). (the) |
| 2. | Ich hänge das Bild an **die** Wand (f). (the) |

**GRAMMAR PART H (OBJECT PRONOUNS AND POSSESSIVE ADJECTIVES)**

1 marks / item = max. **3** marks in total

|  |  |
| --- | --- |
| 1. | Ich habe **ihm** einen Gutschein gegeben. (to him) |
| 2. | Sie besucht **dich** am Dienstag. (you [singular, informal]) |
| 3. | Redest du mit **meinem** Bruder? (my) |

**SECTION D: Speaking**

## **SOUNDS OF THE LANGUAGE**

Total marks available = 22 (Part A) + 3 (Part B) + 4 (Part C) = 29

|  |
| --- |
| Be lenient when scoring. If you think the students have decoded a symbol (grapheme) to the correct sound (phoneme), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics). **Note**: no. 5 Sch**ä**ferin – mark as correct both [ä] and long [e] pronunciations of this SSC; whilst [ä] is correct, many German native speakers pronounce [ä] as long [e]. |

**PART A (OUT OF 22)** Target responses are in **bold**. For each target response:

**0** marks: Incorrect pronunciation (including clearly using the English SSC).

**1** mark: Correct knowledge of target SSC but can be pronounced with a foreign accent.

Give marks for correct pronunciation of target SSC, even if other parts of the word are mispronounced / not attempted.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | L**a**denk**e**tte | 7. | **Sch**l**eu**dersitz |
| 2. | **Ei**genlo**b** | 8. | tr**äu**mer**isch** |
| 3. | b**uß**fertig | 9. | be**sai**tet |
| 4. | beif**ü**gen**d** | 10. | Pro**j**ek**tion** |
| 5. | Sch**ä**f**erin** | 11. | **v**erp**u**ppen |
| 6. | **W**erkst**ä**tte |  |  |

**PART B (OUT OF 3)** The syllable in **bold** should bear primary stress. For each item:

**0** marks: Incorrect or unclear stress placement

**0.5** marks: Correct stress placement

Give marks for correct stress placement, even if the word is mispronounced (incorrectly decoded).

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Kollek**tion** | 4. | Resi**denz** |
| 2. | Poten**zial** | 5. | Quali**tät** |
| 3. | sensatio**nell** | 6. | Arro**ganz** |

**PART C (OUT OF 4)** The syllable in **bold** should bear primary stress. For each item:

**0** marks: Incorrect or unclear stress placement

**0.5** marks: Correct stress placement

Give marks for correct stress placement, even if the word is mispronounced (incorrectly decoded).

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Sie hat es ge**lie**fert | 5. | Wir haben es ge**stal**tet |
| 2. | Sie haben es be**hin**dert | 6. | Er hat sich er**holt** |
| 3. | Ihr habt euch **auf**gerafft | 7. | Ich habe es geh**o**ben |
| 4. | Du hast sie ver**drillt** | 8. | Wir haben es spe**diert** |

**VOCABULARY PART A (TRANSLATION)**

|  |
| --- |
| 1 mark / item = max. **16** marks in total |
| Notes on tolerance:0 errors = **1** mark1 or 2 errors = **0.5** mark3 or more errors = **0** marks**An error** is defined as: * no gender, indiscernible gender, or wrong gender
* one incorrect, omitted, or ‘additional’ SSC

The students were told to produce the word for ‘the’ where needed and told how many words to say.  |

1. gewesen **(been (pp))**

2. der Gegenstand **(object)**

3. kulturell **(cultural)**

4. sich melden **(to get in touch)**

5. euch **(you (all) (R2-acc), yourselves)**

6. geworden **(become (pp))**

7. gerade **(straight)**

8. obwohl **(although)**

9. der Betrieb **(business, company)**

10. die Zukunft **(future)**

11. nachdem/nach **(after)**

12. vorne **(at / to the front)**

13. relativ **(relatively)**

14. die Chemie **(chemistry)**

15. gar nicht **(not at all)**

16. der Forscher **(researcher, explorer)**

**VOCABULARY PART B (REGISTER)**

1 mark / item = max. **4** marks in total

1. Warten Sie?
2. der Herr
3. meine Mutter und mein Vater OR meine Eltern
4. sehen/schauen

**Marks should not be deducted for pronunciation unless the pronunciation makes the grammar itself incorrect.**

**GRAMMAR PART A (QUESTIONS, VERB FORMS AND WORD ORDER)**

Grammar focus: Question formation (subject-verb inversion); subject-verb agreement

Instruction to pupils: Say the German for the English given in brackets. Use the clues to help you. Think about word order.

|  |
| --- |
| 2 marks / item = max. **4** marks in total |
| **1** **mark**: Subject-verb inversion for questions**1** **mark**: Correct verb form  |

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| --- | --- | --- |
| 1. | **Seid ihr** fertig? (are you [plural, informal])  | **you** [plural, informal] = *ihr***to be** = *sein* |
| 2. | **Schwimmt man** im Schwimmbad? (do you [people in general] swim) | **you** [people in general] = *man***to swim** = *schwimmen* |

## **GRAMMAR PART B (DETERMINERS, VERB FORMS AND ADVERBS)**

Grammar focus:

 i) subject-verb agreement (for möcht-) + main verb infinitive to end

 ii) gender, number and case agreement for determiners

Instruction to pupils: Say these sentences in German. Use the clues to help you. Think about word order.

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| 3 marks / item = max. **6** marks in total  |
| **1** **mark**: Correct subject-verb agreement for möcht-**1 mark**: Correct main verb form and placement*(****0.5*** *mark for use of main verb infinitive form;* ***0.5*** *mark for placement at end of sentence)* **1 mark**: Correct gender / number / case agreement for the determiner  |

|  |  |  |
| --- | --- | --- |
| 1. | **Welchen Zug möchtest du nehmen**?Which train would you like to take?  | **you** [singular, informal] = *du***would like** = *möcht-***to take** = *nehmen* **which** = *welch-***train** = *Zug* [masculine] |
| 2. | **Wir möchten diesen Film kaufen**.We would like to buy this film. | **we** = *wir* **would like** = *möcht-***to buy** = *kaufen***this** = *dies-***film** = *Film* [masculine] |

**GRAMMAR PART C (FUTURE)**

Grammar focus: Future tense

Instruction to pupils: Say the German for the English in brackets. Use the clues to help you. Think about word order.

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| 2 marks / item = max. **4** marks in total |
| **1 mark** for correct form of ‘werden’ **1** **mark**: Correct main verb form and placement*(****0.5*** *mark for use of main verb infinitive form;* ***0.5*** *mark for placement at end of sentence)* |

|  |  |  |
| --- | --- | --- |
| 1. | Ihr **werdet nach London reisen**.  (will travel to London) | **will** = *werden***to travel** = *reisen* **to London** = *nach London* |
| 2. | Er **wird zu Hause feiern**.  (will celebrate at home) | **will** = *werden***to celebrate** = *feiern* **at home** = *zu Hause* |

**GRAMMAR PART D (MODAL VERBS)**

Grammar focus: Modal verb form & main verb infinitive placement

Instruction to pupils: Say the German for the English in brackets. Use the clues to help you. Think about word order.

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| 3 marks / item = max. **6** marks in total |
| **1** **mark**: Correct modal verb form **1** **mark**: Correct main verb form and placement*(****0.5*** *mark for use of main verb infinitive form;* ***0.5*** *mark for placement at end of sentence)***1 mark**: Correct article agreement |

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Ich **will das Problem verstehen**.  (want to understand the problem) | **to want to** = *wollen***to understand** = *verstehen***problem** = *Problem [neuter]* |
| 2. | Du **sollst den Urlaub planen**.  (should plan the holiday) | **should, to ought to** = *sollen***to plan** = *planen***holiday** = *Urlaub [masculine]* |

**GRAMMAR PART E (VERB FORMS AND WORD ORDER)**

Grammar focus: word order with conjunctions & subject-verb agreement

Instruction to pupils: Say the **German** for the English in brackets. Use the clues to help you. Think about word order.

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| --- |
| 2 marks / item = max. **6** marks in total |
| **1** **mark**: Correct word order*Note: item 1 and 2 = WO2 (verb-subject); item 3 = WO3 (verb to end)***1** **mark**: Correct verb form |

|  |  |  |
| --- | --- | --- |
| 1. | Morgen **gehen sie** **zur Schule**.  (they are going) | **they** =*sie***to go** = *gehen* **to school** = *zur Schule* |
| 2. | Nächste Woche **verdient ihr** **viel Geld**.  (you [plural, informal] are earning) | **you [plural, informal]** = *ihr***to earn** = *verdienen***lots of money** *= viel Geld* |
| 3.  | Ich höre Musik, bevor **ich meine Arbeit mache**. (I do my work) | **I** = *ich***to do** = *machen***my work** = *meine Arbeit* |

**TOTALS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Section A: Listening | Section B: Reading | Section C: Writing | Section D: Speaking |  |
| Sounds | 24 | - | - | 29 | Grand total: 53 |
| Vocabulary | 20 | 25 | 20 | 20 | Grand total: 85 |
| Grammar | 15 | 20 | 35 | 26 | Grand total: 96 |

Use the accompanying spreadsheet to record and add up marks.