**Achievement Test**

**Year 9 Term 1 German**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **sounds of the language**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (**15** minutes)

Section B: Reading (**16** minutes)

Section C: Writing (**18** minutes)

Section D: Speaking (**15** minutes)

This makes a total of **49 minutes** to complete Listening, Reading and Writing parts of the test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Sounds** | **/53** |
| Listening | /24 |
| Speaking | /29 |
| **Vocabulary** | **/85** |
| Listening | /20 |
| Reading |  /25 |
| Writing |  /20 |
| Speaking |  /20 |
| **Grammar** | /**96** |
| Listening | /15 |
| Reading | /20 |
| Writing | /35 |
| Speaking | /26 |
| **TOTAL SCORE** |  |
| **TOTAL %** |   |

**SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## Sounds of the Language

This part of the test will take around **5 minutes**.

You will hear the twelve German words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just write any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | \_ \_ \_ belbart | 7. | \_ \_ fpa \_ \_ en |
| 2. | S \_ \_ gelr \_ \_ \_ | 8. | zerst \_ rl \_ \_ \_ |
| 3. | \_ \_ rukturkr \_ se | 9. | Er \_ ffn \_ \_ \_ |
| 4. | \_ \_ annku \_ \_ en | 10. | \_ \_ angsläuf \_ \_ |
| 5. | w \_ hlrie \_ \_ end | 11. | \_ er \_ \_ anbar |
| 6. | \_ \_ \_ \_ imm\_este | 12. | s \_ mpa \_ \_ isch |

Now **turn the page**. You will hear the instructions for the vocabulary test.

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, LISTENING): 24**

**Vocabulary**

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

You will hear tenGerman words.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.

Some have **only one correct answer**. Some have **two correct answers.**

You will hear each German word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | to understand, understanding | to describe, describing | to get, receive | to use, using |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | cake | biscuit | kitchen | hunger |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | accident | company | feeling | mistake |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | car | loud | according to | hardly |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | popular | rather | dear, kind | deep |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | to get up | to appear | to show up | to grow up |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | voice | duty | poet | picture |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | no-one | someone | never | nobody |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 9. | tree | room | dream | bathroom |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 10. | mind, spirit | usually | typical | mostly |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (DEFINITIONS)**

You will hear a **short definition** in German.

Put a **cross (x)** **under the English word** that **best matches** the German definition that you hear.

You will hear each German definition **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | Monday | season | January | December |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | colourful | traditional | black | light, bright |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | leaf, sheet | green | plant | June |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | to celebrate, celebrating | to be happy | to promise, promising | to have fun |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | true | historic | unknown | official |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | price | metre | million | to build |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | everyone | us, ourselves | me, myself | you (plural, informal) |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | performance | tourist | freedom | daughter |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 9. | to sell, selling | to leave, leaving (something) | to demand, request | to buy, buying |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 10. | who | where...to | why | how |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for the grammar test.

 **TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

**Grammar**

This part of the test will take around **4** minutes.

You will hear each German sentence **twice**. Put a **cross (x)** next to your answer.

**PART A (VERB FORMS)** The **subject** is missing in each sentence. Choose the **person or people** that the sentence is about.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | [ ]  I  | [ ]  you [singular, informal] | [ ]  we OR they | [ ]  you [plural, Informal] |
| 2. | [ ]  I OR he/she | [ ]  you [singular, informal] | [ ]  we OR they | [ ]  you [plural, Informal] |
| 3. | [ ]  I  | [ ]  you [singular, informal] | [ ]  he / she | [ ]  we OR they |
| 4. | [ ]  I  | [ ]  he / she | [ ]  we OR they | [ ]  you [plural, Informal] |
| 5. | [ ]  I OR he/she | [ ]  you [singular, informal] | [ ]  we OR they | [ ]  you [plural, Informal] |
| 6. | [ ]  he / she | [ ]  you [singular, informal] | [ ]  we OR they | [ ]  you [plural, Informal] |
| 7. | [ ]  I OR he/she | [ ]  you [singular, informal] | [ ]  we OR they | [ ]  you [plural, Informal] |
| 8. | [ ]  I  | [ ]  you [singular, informal] | [ ]  he / she | [ ]  we OR they |

**PART B (FUTURE)** Decide whether the sentence describes something happening **now** or something that will happen **in the future**.

1. [ ]  happening now [ ]  happening in the future

2. [ ]  happening now [ ]  happening in the future

**PART C (PREPOSITIONS)** Choose the correct English translation for each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  I studied at school two years ago. | [ ]  I have been studying at school for two years. |
| 2. | [ ]  You played football four months ago. | [ ]  You have been playing football for four months. |

**PART D (WORD ORDER)** Choose the correct ending for each sentence.

1. [ ]  ... ich habe Geld. [ ]  ... ich Geld habe.

2. [ ]  ... wir gehen in die Stadt. [ ]  ... wir in die Stadt gehen.

3. [ ]  ... du arbeitest im Geschäft. [ ]  ... du im Geschäft arbeitest.

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 15**

**SECTION B: Reading**

**Vocabulary**

This part of the test will take around **10 minutes.**

**PART A (DEFINITIONS)**

Put a **cross (x)** next to the **definition** that best matches the English word.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 1. | bargain | a. sehr billig | [ ]  |
| b. sehr teuer | [ ]  |
| c. nicht häufig | [ ]  |
| d. sehr reich | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 2. | hesitate | a. sehr sicher sein | [ ]  |
| b. keine Idee haben | [ ]  |
| c. eine neue Idee haben | [ ]  |
| d. nicht sicher sein | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 3. | Haggis | a. ein traditioneller Sport aus der Schweiz | [ ]  |
| b. ein traditionelles Gericht aus Schottland | [ ]  |
| c. ein traditioneller Sport aus Schottland | [ ]  |
| d. ein traditionelles Gericht aus der Schweiz | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 4. | Queen Victoria | a. ein Ort in England | [ ]  |
| b. eine Person aus der Vergangenheit | [ ]  |
| c. eine berühmte Sportlerin | [ ]  |
| d. die Königin von Spanien | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 5. | Cable car | a. ein Fahrzeug um auf einen Berg zu fahren | [ ]  |
| b. ein sehr schneller Zug | [ ]  |
| c. ein Fahrzeug um auf das Meer zu fahren | [ ]  |
| d. eine lange Reise | [ ]  |

Now **turn the page** for vocabulary reading parts B and C.

**PART B (COLLOCATION)**

Put a **cross (x)** next to **all the words** that could appear **beside the word in bold** to make a sensible sentence.

Choose **10 answers** **in total** across the 4 questions.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **sehr** | a) hoch |[ ]   | 3. **das Holz** | a) fällt |[ ]
|  | b) ganz |[ ]   |  | b) meldet |[ ]
|  | c) verantwortlich |[ ]   |  | c) sie |[ ]
|  | d) warm |[ ]   |  | d) liegt |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **auf** | a) dem Fest |[ ]   | 4. **wächst** | a) als |[ ]
|  | b) Oktober |[ ]   |  | b) hinten |[ ]
|  | c) der Straße |[ ]   |  | c) auf |[ ]
|  | d) bevor |[ ]   |  | d) meistens |[ ]

**PART C (ASSOCIATION)**

Put a **cross (x)** next to the **one word** with the **closest related meaning** to the **word in bold.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **einladen** | a) der Gast |[ ]   | 4. **der Schmerz** | a) gefährlich |[ ]
|  | b) auswählen |[ ]   |  | b) aktiv |[ ]
|  | c) der Verein |[ ]   |  | c) müde |[ ]
|  | d) die Karte |[ ]   |  | d) krank |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **die Sonne** | a) das Feuer |[ ]   | 5. **tausend** | a) schnell |[ ]
|  | b) heiß |[ ]   |  | b) das Prozent |[ ]
|  | c) der Ausflug |[ ]   |  | c) die Nummer |[ ]
|  | d) Italien |[ ]   |  | d) teuer |[ ]

|  |  |
| --- | --- |
| 3. **tot** | a) traurig |[ ]
|  | b) sterben |[ ]
|  | c) böse |[ ]
|  | d) historisch |[ ]

Now **turn the page** for vocabulary reading part D.

**PART D (INFERENCING)**

Read each sentence. Put a **cross (x)** next to the **general meaning** of the word in bold.

|  |  |  |
| --- | --- | --- |
| 1. | Zur Weihnachtszeit isst man in Deutschland **Stollen**. |  |
| **Stollen**is a type of …  | a. food | [ ]  |
| b. hat | [ ]  |
| c. decoration | [ ]  |
| d. gift | [ ]  |

|  |  |  |
| --- | --- | --- |
| 2. | Das Kind **hüpft** auf das Feld. |  |
| **Hüpfen**is a way of …  | a. eating | [ ]  |
| b. moving | [ ]  |
| c. communicating | [ ]  |
| d. praising | [ ]  |

|  |  |  |
| --- | --- | --- |
| 3. | Mein kleiner Bruder spielt gern mit seinem **Kuscheltier**. |  |
| **Kuscheltier**is a type of …  | a. family member | [ ]  |
| b. place | [ ]  |
| c. clothing | [ ]  |
| d. toy | [ ]  |

|  |  |  |
| --- | --- | --- |
| 4. | Er ist ein **schrulliger**alter Herr mit viel Humor. |  |
| **Schrullig**is a type of …  | a. feeling | [ ]  |
| b. message | [ ]  |
| c. sport | [ ]  |
| d. personal characteristic | [ ]  |

|  |  |  |
| --- | --- | --- |
| 5. | Er **kichert**, weil sie eine lustige Geschichte erzählt. |  |
| **Kichern**is a way of …  | a. sharing | [ ]  |
| b. helping | [ ]  |
| c. laughing | [ ]  |
| d. complaining | [ ]  |

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 25**

## Grammar

This part of the test will take around **6 minutes.**

**PART A (COMPARATIVE STRUCTURES)**

Put a **cross (x)** next to the **form of the adjective** that completes the sentence.

1. Das Buch ist \_\_\_\_\_\_\_\_\_\_ wie der Film. [ ]  interessanter [ ]  so interessant

2. Das Krankenhaus ist \_\_\_\_\_\_\_\_ als die Schule. [ ]  größer [ ]  so groß

**PART B (INFINITIVE CLAUSES)**

Put a **cross (x)** next to the correct ending for each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Wir möchten ... | [ ]  in der Stadt essen.[ ]  in der Stadt zu essen. |
| 2. | Ihr werdet … | [ ]  in der Wohnung bleiben.[ ]  in der Wohnung zu bleiben. |
| 3. | Es ist schwierig, ... | [ ]  10 Kilometer laufen.[ ]  10 Kilometer zu laufen. |
| 4. | Sie muss ihre Arbeit machen und... | [ ]  einkaufen gehen.[ ]  einkaufen zu gehen. |
| 5. | Er kommt heute nach Hause, statt... | [ ]  in der Schule bleiben.[ ]  in der Schule zu bleiben. |
| 6. | Ich habe vor, ... | [ ]  mit ihm arbeiten.[ ]  mit ihm zu arbeiten. |

**PART C (PAST PARTICIPLES)**

Each sentence describes something that happened **in the past**. Choose the **past participle** which completes each sentence.

1. Gestern sind wir ... [ ]  geschwommen (swam [pp]) [ ]  getrunken (drank [pp])

2. Sie hat mit Freunden … [ ]  gelaufen (ran [pp]) [ ]  gespielt (played [pp])

Now **turn the page** for grammar reading part D**.**

**PART D (GENDER, NUMBER AND CASE AGREEMENT)**

Put a **cross (x)** next to the **noun** that completes each sentence.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Sie kommen aus einer \_\_\_\_\_\_\_\_. | [ ]  Stadt [feminine] | [ ]  Dorf [neuter]  |
| 2. | Er arbeitet für den \_\_\_\_\_\_\_\_. | [ ]  Museum [neuter] | [ ]  Bahnhof [masculine] |
| 3. | Welche \_\_\_\_\_\_\_\_ willst du? | [ ]  Karten [feminine pl.] | [ ]  Film [masculine] |
| 4. | Ich mag dieses \_\_\_\_\_\_\_\_. | [ ]  Leute [plural] | [ ]  Auto [neuter]  |
| 5. | Du musst mit unserem \_\_\_\_\_\_\_\_ reden. | [ ]  Eltern [plural] | [ ]  Freund [masculine] |
| 6. | Ich fahre zum \_\_\_\_\_\_\_\_. | [ ]  Museum [neuter] | [ ]  Universität [feminine] |
| 7. | Sie fährt mit der \_\_\_\_\_\_\_\_ in die Stadt. | [ ]  Zug [masculine] | [ ]  Bahn [feminine] |

**PART E (WANN, WENN, ALS)**

Decide whether **wenn**, **wann**, or **als** is missing from each sentence. Then add **.** or **?** in the [ ] at the end of each sentence to show whether it is a statement or a question.

1. Sie tanzt, \_\_\_\_\_ sie Zeit hat [ ] [ ]  wann[ ]  wenn [ ]  als

2. \_\_\_\_\_ kommst du nach Hause [ ] [ ]  wann[ ]  wenn [ ]  als

3. Er war Lehrer, \_\_\_\_\_ er jünger war [ ] [ ]  wann[ ]  wenn [ ]  als

That’s the end of the reading section! Now turn the page and begin the writing section.

**TOTAL MARKS AVAILABLE (GRAMMAR, READING): 20**

**SECTION C: Writing**

**Vocabulary**

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

**Translate** the **English words in brackets** to complete the German sentence.

1. Die Sängerin \_\_\_\_\_\_\_ in Österreich \_\_\_\_\_\_\_\_\_\_\_\_\_ . (**was born**)(write **two** words)

2. \_\_\_ \_\_\_\_\_\_\_\_\_\_ war gut. (**atmosphere)** (write **two** words)

3. Ich sehe **\_\_\_\_\_\_\_\_\_** zehn Katzen. (**approximately/ about**) (write **one** word)

4. Das Geschenk kostet fünf Euro **\_\_\_** Person. (**per**) (write **one** word)

5. \_\_\_ \_\_\_\_\_\_\_\_\_\_ war kalt dieses Jahr. (**February**) (write **two** words)

6. Er soll oft **\_\_\_\_\_**. (**to practise, practising**) (write **one** word)

7. \_\_\_ **\_\_\_\_\_\_\_\_\_** verkauft keine Hüte. (**shop**) (write **two** words)

8. Ich hoffe, dass ich **\_\_\_\_\_\_\_\_\_** zwanzig Punkte erhalte. (**at least**) (write **one** word)

9. Der Junge wäscht **\_\_\_\_\_\_**. (himself) (write **one** word)

10. **\_\_\_ \_\_\_\_** steht neben dem Stuhl. (**bed**) (write **two** words)

11. \_\_\_ \_\_\_\_\_\_\_\_\_\_ neue Ideen entwickeln. (**I would like**) (write **two** words)

12. \_\_\_\_\_\_\_ Personen sind schon da. (**some**) (write **one** word)

13. Gestern ist Vergangenheit, heute ist \_\_\_\_\_\_\_\_\_\_\_. (**present)** (write **one** word)

14. Die Blume wächst \_\_\_ Mai. (**from**) (write **one** word)

15. Sie will ihre Freizeit \_\_\_\_\_\_\_\_\_\_. (**to enjoy, enjoying**) (write **one** word)

**PART B (SYNONYMS)**

Write **two German words** for each of the following English words:

1. job, work 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. train 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. famous 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. to try, trying 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. to decide, deciding 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

**GRAMMAR**

This part of the test will take around **12 minutes**. The number of gaps tells you how many words to write.

**PART A (PAST)**

**Write** the **German** for the English given in brackets.

|  |  |
| --- | --- |
| 1. | (There was) \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ eine Schule. |
| 2. | Ich \_\_\_\_\_\_\_\_\_ (was) traurig. |

**PART B (ADJECTIVE AGREEMENT)**

**Write** the **German** for the English given in brackets.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Sie arbeitet mit einem \_\_\_\_\_\_\_\_\_\_ Mädchen. (interesting) | **interesting** = *interessant* |
| 2. | Er hat eine \_\_\_\_\_\_\_\_\_\_ Lehrerin. (great)  | **great, terrific** =*toll* |

**PART C (VERB FORMS AND WORD ORDER)**

**Write** the **German** for the English given in brackets. Think about **word order**.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Ich will mit dir sprechen, wenn \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. (you come home) | **you** = *du***come** = *kommen***home** = *nach Hause* |
| 2. | Ich will fragen. Wann \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_? (does he take the train) | **he** = *er***take** = *nehmen***the train**= *den Zug* |

**PART D (SEPARABLE VERBS AND ADVERBS)**

**Write** the **German** for the English given in brackets. Remember, these are **separable verbs**.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1.  | Das Konzert \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. (is beginning soon) | **to begin** = *anfangen***soon** = *bald* |
| 2.  | Sie [they] \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. (get up early) | **to get up** = *aufstehen***early** = *früh* |

Now **turn the page** for grammar writing part E**.**

**PART E (PAST)**

These sentences are in the present tense.Change each sentence into the **past tense**. Remember to use the German **perfect tense** and think about **movement vs location** and **word order**.

|  |  |  |
| --- | --- | --- |
| 1. | Ich verliere meine Uhr. | Ich \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 2. | Ihr bekommt ein Geschenk. | Ihr \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 3. | Sie gehen in die Stadt. | Sie \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 4. | Du brauchst ein Buch. | Du \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 5. | Wir steigen in den Zug. | Wir \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**PART F (PLURAL NOUN PHRASES)**

**Complete** sentence 2 with the **plural** forms of the **underlined words** in sentence 1.

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Hier ist **der** **Stern**. | Hier sind \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. |
| 2. | Hier ist **das Haus**. | Hier sind \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. |
| 3. | Hier ist **die Band**. | Hier sind \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. |
| 4. | Hier ist **die Lehrerin**. | Hier sind \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. |

**PART G (PREPOSITIONS AND ARTICLE AGREEMENT)**

**Write** the **German** for the English given in brackets.

|  |  |
| --- | --- |
| 1. | Der Hund sitzt auf \_\_\_\_\_\_\_\_ Tisch (m). (the) |
| 2. | Ich hänge das Bild an \_\_\_\_\_\_\_\_ Wand (f). (the) |

**PART H (OBJECT PRONOUNS AND POSSESSIVE ADJECTIVES)**

**Write** the **German** for the English given in brackets.

|  |  |
| --- | --- |
| 1. | Ich habe \_\_\_\_\_\_\_\_ einen Gutschein gegeben. (to him) |
| 2. | Sie besucht \_\_\_\_\_\_\_\_ am Dienstag. (you [singular, informal]) |
| 3. | Redest du mit \_\_\_\_\_\_\_\_ Bruder? (my) |

That’s the end of the writing section! Now turn the page and begin the speaking section.

 **TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 35**

**SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## Sounds of the Language

This part of the test will take around **4 minutes.** That’s around 10 seconds per item – you have time to think about each one carefully.

You probably won’t know a lot of the words in this section of the test. Don’t worry! If you’re not sure, just have a go and do your best.

**PART A** Read this list of German words aloud. You will get marks for pronouncing the **bold** parts of each word correctly.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | L**a**denk**e**tte | 7. | **Sch**l**eu**dersitz |
| 2. | **Ei**genlo**b** | 8. | tr**äu**mer**isch** |
| 3. | b**uß**fertig | 9. | be**sai**tet |
| 4. | beif**ü**gen**d** | 10. | Pro**j**ek**tion** |
| 5. | Sch**ä**f**erin** | 11. | **v**erp**u**ppen |
| 6. | **W**erkst**ä**tte |  |  |

**PART B** Read this list of German words aloud. You will get marks for putting the ‘stress’ (emphasis) in the right place.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Kollektion | 4. | Residenz |
| 2. | Potenzial | 5. | Qualität |
| 3. | sensationell | 6. | Arroganz |

Now **turn the page** for sounds of the language speaking part C**.**

**PART C** Read these short German sentences aloud. You will get marks for putting the ‘stress’ (emphasis) in the right place in the word in **bold**.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Sie hat es **geliefert** | 5. | Wir haben es **gestaltet** |
| 2. | Sie haben es **behindert** | 6. | Er hat sich **erholt** |
| 3. | Ihr habt euch **aufgerafft** | 7. | Ich habe es **gehoben** |
| 4. | Du hast sie **verdrillt** | 8. | Wir haben es **spediert** |

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, SPEAKING): 29**

**Vocabulary**

This part of the test will take around **4 minutes.**

**PART A (TRANSLATION)**

**Say** the **German** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. been (pp) (**one** German word)

2. object (**two** German words)

3. cultural (**one** German word)

4. to get in touch (**two** German words)

5. you (all) (R2-acc), yourselves) (**one** German word)

6. become (pp) (**one** German word)

7. straight (**one** German word)

8. although (**one** German word)

9. business, company (**two** German words)

10. future (**two** German words)

11. after (**one** German word)

12. at / to the front (**one** German word)

13. relatively (**one** German word)

14. chemistry (**two** German words)

15. not at all (**two** German words)

16. researcher, explorer (**two** German words)

**PART B (REGISTER)**

Say the following informal words or phrases using more **formal language.**

1. Wartest du?

2. der Mann

3. meine Mutti und mein Vati

4. gucken

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## Grammar

This part of the test will take around **7 minutes.** The number of gaps tells you how many German words to use.

**PART A (QUESTIONS, VERB FORMS AND WORD ORDER)**

**Say** the **German** for the English given in brackets. Use the clues to help you. Think about **word order.**

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ fertig? (are you [plural, informal])  | **you** [plural, informal] = *ihr***to be** = *sein* |
| 2. | \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ im Schwimmbad? (do you [people in general] swim) | **you** [people in general] = *man***to swim** = *schwimmen* |

**PART B (DETERMINERS, VERB FORMS AND WORD ORDER)**

**Say** these **sentences** in **German**. Use the clues to help you. Think about **word order**.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ ?Which train would you like to take?  | **you** [singular, informal] = *du***would like** = *möcht-***to take** = *nehmen* **which** = *welch-***train** = *Zug* [masculine] |
| 2. | \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ .We would like to buy this film. | **we** = *wir* **would like** = *möcht-***to buy** = *kaufen***this** = *dies-***film** = *Film* [masculine] |

**PART C (FUTURE)**

**Say** the **German** for the English in brackets. Use the clues to help you. Think about **word order**.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Ihr \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.  (will travel to London) | **will** = *werden***to travel** = *reisen* **to London** = *nach London* |
| 2. | Er \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.  (will celebrate at home) | **will** = *werden***to celebrate** = *feiern* **at home** = *zu Hause* |

Now **turn the page** for grammar speaking part D**.**

**PART D (MODAL VERBS)**

**Say** the **German** for the English in brackets. Use the clues to help you. Think about **word order**.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Ich \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.  (want to understand the problem) | **to want to** = *wollen***to understand** = *verstehen***problem** = *Problem [neuter]* |
| 2. | Du \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.  (should plan the holiday) | **should, to ought to** = *sollen***to plan** = *planen***holiday** = *Urlaub [masculine]* |

**PART E (VERB FORMS AND WORD ORDER)**

**Say** the **German** for the English in brackets. Use the clues to help you.

Think about **word order**.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Morgen \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.  (they are going to school) | **they** =*sie***to go** = *gehen***to school** = zur Schule  |
| 2. | Nächste Woche \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.  (you [plural, informal] are earning lots of money) | **you [plural, informal]** = *ihr***to earn** = *verdienen***lots of money** = viel Geld |
| 3.  | Ich höre Musik, bevor \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. (I do my work) | **I** = *ich***to do** = *machen***my work** = *meine Arbeit* |

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**TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 26**