**Achievement Test**

**Year 7 Term 2 French**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **phonics**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (15 minutes)

Section B: Reading (15 minutes)

Section C: Writing (15 minutes)

Section D: Speaking (15 minutes)

This makes a total of **60 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Phonics and Liaison** | **/38** |
| Listening | /15 |
| Speaking | /23 |
| **Vocabulary** | **/80** |
| Listening | /20 |
| Reading |  /20 |
| Writing |  /20 |
| Speaking |  /20 |
| **Grammar** | /**62** |
| Listening | /4 |
| Reading |  /28 |
| Writing | /17 |
| Speaking | /13 |
| **TOTAL SCORE** | **/180** |
| **TOTAL %** |   |

# ****SECTION A: Listening****

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## Phonics and Liaison

This part of the test will take around **5 minutes**.

You will hear the fifteen French words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just write any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

1. fl **\_ \_**
2. da **\_ \_ \_ \_**
3. s **\_** me
4. n **\_** se
5. ab **\_ \_**
6. **\_** oug
7. pin **\_** on
8. v\_ **\_ \_**
9. p **\_ \_** d
10. pr **\_**
11. bl **\_** me
12. **\_ \_** inte
13. r **\_** loge
14. cl **\_ \_**
15. r **\_ \_** ne

Now **turn the page**. You will hear the instructions for the vocabulary test.

**TOTAL MARKS AVAILABLE (PHONICS AND LIAISON, LISTENING): 15**

## Vocabulary

This part of the test will take around **5 minutes**.

**PART A (MEANING)**

You will hear tenFrench words.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.

You will hear each French word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | television | boat | girl | present |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | to think | to like | to have | to write |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | English (f.) | big | French | small |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | what | yes | at | where  |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | bed | walk | dog | beach |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | 9 | 6 | 4  | 7 |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | man | house | computer | radio |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | you[sing] | he | we | I |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 9. | book | boy | shirt | mobile phone |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 10. | to tick | to show | to read | to find |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (CATEGORIES)**

You will hear 10 Frenchwords. **Put a cross (x)** under the **type of word** you hear.

You will hear each French word **twice.**

|  |
| --- |
| **This word is a good example of …** |
| 1. | a room[ ]  | a family member[ ]  | a place[ ]  | an object[ ]  |
| 2. | a question word[ ]  | an answer word[ ]  | a number[ ]  | a day of the week[ ]  |
| 3. | a type of food[ ]  | an object[ ]  | a family member[ ]  | a school subject[ ]  |
| 4. | someone’s personality[ ]  | someone’s nationality[ ]  | someone’s looks[ ]  | someone’s feelings[ ]  |
| 5. | something you would do to earn money[ ]  | something you would do to make friends[ ]  | something you would do to keep fit[ ]  | something you would do to relax[ ]  |
| 6. | why you do something[ ]  | where you do something[ ]  | how well you do something[ ]  | how often you do something[ ]  |
| 7. | a meal[ ]  | an animal[ ]  | a family member[ ]  | a type of furniture[ ]  |
| 8. | a question word[ ]  | an answer word[ ]  | a number[ ]  | a day of the week[ ]  |
| 9. | a place[ ]  | a meal[ ]  | a type of food[ ]  | a job[ ]  |
| 10. | something you would do on a bike[ ]  | something you would do in a swimming pool[ ]  | something you would do on the street[ ]  | something you would do in a car[ ]  |

Now **turn the page**. You will hear the instructions for the grammar test.

**TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## Grammar

This part of the test will take around **2 minutes**.

**PART A (PREPOSITIONS)**

The **final word** is missing in each sentence. **Put a cross (x)** next to the **noun that** completes the sentence.

You will hear each French sentence **twice.**

1. [ ]  … parc. (m.) [ ]  … caisse. (f.)

2. [ ]  … magasin. (m.) [ ]  … Paris.

3. [ ]  … tableau. (m.) [ ]  … maison. (f.)

4. [ ]  … collège. (m.) [ ]  … université. (f.)

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING):** **4**

# ****SECTION B: Reading****

## Vocabulary

This part of the test will take around **5 minutes.**

**PART A (MEANING)**

**Translate** the **underlined French words** to complete the English sentence.

1. J’ai un **ami.** I have a \_\_\_\_\_\_\_\_\_\_\_\_\_ . (write **one** word)

2. C’est très **cher**. It’s very \_\_\_\_\_\_\_\_\_\_\_\_\_ . (write **one** word)

3. Tu as une **sœur**. You have a \_\_\_\_\_\_\_\_\_\_\_\_\_ . (write **one** word)

4. Vous restez **ici** ? Are you staying \_\_\_\_\_\_\_\_\_\_\_\_\_ ? (write **one** word)

5. Elle aime la **fête**. She likes the \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

6. C’est une chose **rouge**. This is a \_\_\_\_\_\_\_\_\_\_\_\_\_ thing. (write **one** word)

7. Ils aiment le **chanteur**. They like the \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

8. Je **donne** la chose à Marie. I \_\_\_\_\_\_\_\_\_\_\_\_\_ the thing to Marie. (write **one** word)

9. Elles ont ça **aussi**. They \_\_\_\_\_\_\_\_\_\_\_\_\_ have that. (write **one** word)

10. Tu as **deux** vélos**.** You have \_\_\_\_\_\_\_\_\_\_\_\_\_ bikes. (write **one** word)

Now **turn the page** for vocabulary reading part B.

**PART B (COLLOCATION)**

**Put a cross (x)** next to **two different words** in the column **on the right** that can fill the gap to make **sensible French sentences.**

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 1. Sarah est rarement \_\_\_\_\_\_\_. | a) petite |[ ]
|  | b) moderne |[ ]
|  | c) calme |[ ]
|  | d) bleue |[ ]
|  | e) anglais |[ ]
|  | f) malade |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 2. Il fait \_\_\_\_\_\_\_ samedi. | a) beau |[ ]
|  | b) grand |[ ]
|  | c) ouvert |[ ]
|  | d) rouge |[ ]
|  | e) mauvais |[ ]
|  | f) intelligent |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 3. Elles \_\_\_\_\_\_\_ des chemises. | a) restent |[ ]
|  | b) parlent |[ ]
|  | c) portent |[ ]
|  | d) chantent |[ ]
|  | e) pensent à |[ ]
|  | f) jouent |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 4. J’ai \_\_\_\_\_\_\_. | a) un animal |[ ]
|  | b) une idée |[ ]
|  | c) une université |[ ]
|  | d) une couleur |[ ]
|  | e) un silence |[ ]
|  | f) un effort |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 5. Ils \_\_\_\_\_\_\_ le déjeuner. | a) sont |[ ]
|  | b) préparent |[ ]
|  | c) parlent |[ ]
|  | d) mangent |[ ]
|  | e) pensent |[ ]
|  | f) écrivent |[ ]

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 20**

## Grammar

This part of the test will take around **10 minutes.**

**PART A (VERB FORMS)**

**Read** the sentences. The subject is missing.

**Put a** **cross (x)** next to **the person or people** the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | [ ]  I *or* he/she[ ]  you [singular][ ]  they[ ]  you [plural][ ]  we | **mange bien.** |  | 5. | [ ]  I *or* he/she[ ]  you [singular][ ]  they[ ]  you [plural][ ]  we | **pense que c'est vrai.** |
| 2. | [ ]  I *or* he/she[ ]  you [singular][ ]  they[ ]  you [plural][ ]  we | **trouvez la solution.** |  | 6. | [ ]  I *or* he/she[ ]  you [singular][ ]  they[ ]  you [plural][ ]  we | **aiment l'idée.** |
| 3. | [ ]  I *or* he/she[ ]  you [singular][ ]  they[ ]  you [plural][ ]  we | **chantons bien.** |  | 7. | [ ]  I *or* he/she[ ]  you [singular][ ]  they[ ]  you [plural][ ]  we | **étudies l'histoire.** |
| 4. | [ ]  I *or* he/she[ ]  you [singular][ ]  they[ ]  you [plural][ ]  we | **demandes** **la raison.** |  | 8. | [ ]  I *or* he/she[ ]  you [singular][ ]  they[ ]  you [plural][ ]  we | **jouons normalement.** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 9. | [ ]  I[ ]  you [singular][ ]  he/she[ ]  they[ ]  you [plural][ ]  we | **es grande.** |  | 11. | [ ]  I[ ]  you [singular][ ]  he/she[ ]  they[ ]  you [plural][ ]  we | **a une réponse.**  |
| 10. | [ ]  I[ ]  you [singular][ ]  he/she[ ]  they[ ]  you [plural][ ]  we | **sont sages.** |  | 12. | [ ]  I[ ]  you [singular][ ]  he/she[ ]  they[ ]  you [plural][ ]  we | **avons un ami.** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 13. | [ ]  I *or* you [singular][ ]  he/she[ ]  they[ ]  you [plural][ ]  we | **fais le ménage.** |  | 14. | [ ]  I *or* you [singular][ ]  he/she[ ]  they[ ]  you [plural][ ]  we | **faites un tour.** |

**PART B (ARTICLES)**

**Put a cross (x)** next to the word which could replace the **underlined word**.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Ils trouvent **la** solution.  | [ ]  un | [ ]  une | [ ]  des |
| 2. J'ai **un** portable. | [ ]  le | [ ]  la | [ ]  les |
| 3. Tu as **des** voitures. | [ ]  le | [ ]  la | [ ]  les |

Now **turn the page** for grammar reading part C.

**PART C (USES OF AVOIR AND ÊTRE)**

**Put a cross (x)** next to the word or words that complete(s) the sentence.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. L'école \_\_\_\_\_ dix professeurs.  | [ ]  il y a  | [ ]  a | [ ]  est |
| 2. À la maison, \_\_\_\_\_ trois chambres.  | [ ]  il y a  | [ ]  a | [ ]  est |
| 3. Le magasin \_\_\_\_\_ intéressant. | [ ]  il y a  | [ ]  a | [ ]  est |

**PART D (WORD ORDER)**

**Write** the words in each box in the **correct order**.

|  |  |  |
| --- | --- | --- |
| 1. | livreamusantun | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | strictslesparents | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PART E (NOUN GENDER AGREEMENT)**

**Put a** **cross (x)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  Il …[ ]  Elle … | **est professeure.** |
| 2. | [ ]  Il …[ ]  Elle … | **est chanteur.**  |

**PART F (TWO-VERB STRUCTURES)**

**Put a** **cross (x)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  Tu …[ ]  Tu aimes … | **faire des activités.** |
| 2. | [ ]  Elle …[ ]  Elle aime … | **joue avec son ami.** |

**PART G (POSSESSIVE ADJECTIVES)**

**Put a** **cross (x)** next to the **noun** that completes the sentence.

1. Tu parles à ton … [ ]  frère (m.) [ ]  sœur (f.) [ ]  chiens (m.pl.)

2. Voici mes … [ ]  livre (m.) [ ]  maison (f.) [ ]  parents (m.pl.)

That’s the end of the reading section! Now turn the page and begin the writing section.

 **TOTAL MARKS AVAILABLE (GRAMMAR, READING): 28**

# ****SECTION C: Writing****

## Vocabulary

This part of the test will take around **10 minutes**.

**PART A (MEANING)**

**Translate** the **underlined English words** to complete the French sentence.

1. I am doing **an activity**. Je fais \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (write **two** words)

2. I like **to spend** the week here. J’aime \_\_\_\_\_\_\_\_\_\_ la semaine ici. (write **one** word)

3. You like **an actor.** Tu aimes \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (write **two** words)

4. He is speaking with **the family**. Il parle avec \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (write **two** words)

5. He is very **well-behaved**. Il est très \_\_\_\_\_\_\_\_\_\_. (write **one** word)

6. She makes **the model**. Elle fait \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (write **two** words)

7. **When** do you do that? Vous faites ça \_\_\_\_\_\_\_\_\_\_\_? (write **one** word)

8. You like **to listen to** the radio. Tu aimes \_\_\_\_\_\_\_\_\_\_ la radio. (write **one** word)

9. **The problem** is difficult. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ est difficile. (write **two** words)

10. They have **twelve** rulers. Elles ont \_\_\_\_\_\_\_\_\_\_ règles. (write **one** word)

**PART B (MEANING)**

**Translate** the **English words in brackets** to complete the French sentence.

1. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_, c’est sept jours. (**the week**) (write **two** words)

2. Yannick marche \_\_\_\_\_\_\_\_\_\_\_. (**outside**) (write **two** words)

3. \_\_\_\_\_\_\_\_\_\_\_ ouvre le cadeau. (**she**) (write **one** word)

4. J‘ai \_\_\_\_\_\_\_\_\_\_\_ livres. (**five**) (write **one** word)

5. Étienne aime \_\_\_\_\_\_\_\_\_\_\_ la télé. (**to watch, watching**)(write **one** word)

6. Le ciel est \_\_\_\_\_\_\_\_\_\_\_. (**blue**) (write **one** word)

7. Les amis chantent \_\_\_\_\_\_\_\_\_\_\_. (**often**)(write **one** word)

8. Christine est sage \_\_\_\_\_\_\_\_\_\_\_ sympa. (**and**) (write **one** word)

9. Nous faisons \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_. (**the homework**)(write **two** words)

10. Elles demandent \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_. (**the reason**)(write **two** words)

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## Grammar

This part of the test will take around **10 minutes**.

**PART A (VERB FORMS)**

Write the French for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Nous \_\_\_\_\_\_\_\_\_\_\_ le déjeuner. (are preparing) | **to prepare** *= préparer* |
| 2. | Je \_\_\_\_\_\_\_\_\_\_\_ la raison. (am asking for)  | **to ask for** *= demander* |
| 3. | Tu \_\_\_\_\_\_\_\_\_\_\_ dehors. (walk) | **to walk***= marcher* |
| 4. | Il \_\_\_\_\_\_\_\_\_\_\_ le chien. (likes) | **to like***= aimer* |

**PART B (VERB FORMS)**

Write the French for the English given in brackets.

|  |  |  |
| --- | --- | --- |
| 1. | Nous \_\_\_\_\_\_\_\_\_\_\_ la cuisine. (are doing) | **to do***= faire* |
| 2. | Je \_\_\_\_\_\_\_\_\_\_\_ anglais(e). (am) | **to be** *= être* |
| 3. | Vous \_\_\_\_\_\_\_\_\_\_\_ une question. (have) | **to have***= avoir* |

**PART C (ARTICLES)**

Write the French for the English given in brackets.

|  |  |
| --- | --- |
| 1. | Tu as \_\_\_\_\_\_\_\_\_\_\_ vélo (m) rapide. (a) |
| 2. | Il a \_\_\_\_\_\_\_\_\_\_\_ livres (m) intéressants ? (the) |

**PART D (ADJECTIVES)**

Write the French for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
| 1. | Vous êtes des amies (f) \_\_\_\_\_\_\_\_\_\_\_. (funny) | **funny***= amusant* |
| 2. | J'ai la chambre (f) \_\_\_\_\_\_\_\_\_\_\_. (green) | **green** *= vert* |

Now **turn the page** for grammar writing part E.

**PART E (SUBJECT PRONOUNS)**

Completesentence 2 with the **pronoun** which could replace the **underlined noun**.

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | **Le chien** est petit. | \_\_\_\_\_\_\_\_\_\_ est petit. (**it**) |
| 2. | **Une voiture** est moderne. | \_\_\_\_\_\_\_\_\_\_ est moderne. (**it**) |

**PART F (TWO-VERB STRUCTURES)**

Write the French for the English given in brackets. Use the clues to help you.

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Vous \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ **(like doing)** les courses.  | **to like** *= aimer***to do** = *faire* |
| 2. | Elles \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ **(like watching)** la télé.  | **to like** *= aimer***to watch** = *regarder* |

 **TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 17**

# ****SECTION D: Speaking****

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## Phonics and Liaison

This part of the test will take around **4 minutes.**

**PART A (PHONICS)**

This part of the test will take around **2 minutes.** That’s 6 seconds per word – you have time to think about each one carefully.

Read this list of French words aloud. You won't know the words – they are rare.

Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

If you’re not sure, don’t worry – just have a go and do your best.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | dar**d** |  | 9. | lo**ch**e |
| 2. | tr**i**me |  | 10. | g**en**t |
| 3. | pri**t** |  | 11. | b**eu**se |
| 4. | fl**an** |  | 12. | tou**x** |
| 5. | t**ain** |  | 13. | t**au**le |
| 6. | lam**e** |  | 14. | coss**u** |
| 7. | br**i**s |  | 15. | pl**o**t |
| 8. | dan**ie**n |  |  |  |

Now **turn the page** for phonics and liaison speaking part B.

**PART B (LIAISON)**

This part of the test will take around **1½ minutes.** That’s about 10 seconds per item – you have time to think about each one carefully.

Here are some short French phrases containing nouns. You probably won’t know these nouns. **Read** the phrases **aloud**.

You will be awarded marks for saying the words correctly together. Say them as they sound as a **pair** when the words appear **next to each other**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | mon auge |  | 5. | c'est aigu |
| 2. | six ânes |  | 6. | des ouches |
| 3. | c'est rance |  | 7. | deux gonds |
| 4. | des râles |  | 8. | un chais |

 **TOTAL MARKS AVAILABLE (PHONICS AND LIAISON, SPEAKING): 23**

#  Vocabulary

This part of the test will take around **4 minutes.**

**PART A (MEANING)**

**Say** the **French** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. the thing (**two** French words)

2. to do/make, doing/making (**one** French word)

3. amusing, entertaining (f.) (**one** French word)

4. well (**one** French word)

5. sad (**one** French word)

6. the machine (**two** French words)

7. the person (**two** French words)

8. as, like (**one** French word)

9. to ask for, asking for (**one** French word)

10. the housework (**two** French words)

11. every (**one** French word)

12. they (f. pl.) (**one** French word)

13. yellow (**one** French word)

14. the checkout (**two** French words)

15. four (**one** French word)

16. the wave (**two** French words)

17. to open, opening (**one** French word)

18. intelligent (m.) (**one** French word)

19. this, that (**one** French word)

20. the parent (**two** French words)

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

# Grammar

This part of the test will take around **5 minutes**.

**PART A (YES/NO QUESTIONS)**

**Change the order of the words** to turn each statement below into a question.

|  |  |  |
| --- | --- | --- |
| 1. | **Tu regardes la télé.***You [sing] watch TV.* | **Question:** \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ? (Do you [singular] watch TV?) |
| 2. | **Vous portez des uniformes.***They are wearing uniforms.* | **Question:** \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ? (Are they wearing uniforms) |
| 3. | **Nous trouvons une solution.***We are finding a solution.* | **Question:** \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ? (Are we finding a solution?) |

**PART B (VERB FORMS)**

Say the **French** for the English in brackets. The clue tells you which verb to use. **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Vous\_\_\_\_\_\_\_\_\_ **(like)** l'activité. | **to like** = *aimer* |
| 2. | Je\_\_\_\_\_\_\_\_\_ **(work)** à l'école. | **to work** = *travailler* |
| 3. | Elles \_\_\_\_\_\_\_\_\_ **(study)** l'histoire. | **to study** = *étudier* |
| 4. | Il \_\_\_\_\_\_\_\_\_ **(is)** un médecin content. | **to be =** *être* |
| 5. | Nous \_\_\_\_\_\_\_\_\_ **(have)** des choses petites. | **to have** = *avoir* |
| 6. | Tu \_\_\_\_\_\_\_\_\_ **(are doing)** les exercices. | **to do** = *faire* |

**PART C (NOUN PHRASES)** Say the French for the English in brackets. Pay attention to word order. The number of gaps tells you how many French words to use.

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Je suis\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. **(an English girl)** | **English** *= anglaise (f)* **girl** *= fille (f)* |
| 2. | Tu as\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. **(the expensive bike)**  | **expensive** *= cher* **bike** *= vélo (m)* |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". **Copy &** **paste / write** the URL for your Vocaroo recording **here**:

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**TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 13**