Applying your knowledge test

Y8 Term 3 Spanish

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The test is in four sections:

Section A: Listening (10 minutes)

Section B: Reading comprehension (20 minutes)

Section C: Writing (20 minutes)

Section D: Speaking (5-10 minutes)

Section E: Reading aloud (5-10 minutes)

This makes a total of around **60-70** minutes to complete the entire test.

Your teacher will have sent you an audio file for the listening test. Please check you have this ready to play.

Remember – always just have a go! If you know some words, just write / say them!

Just do what you can!

**Total marks**

|  |  |
| --- | --- |
| Listening | **/20** |
| Reading comprehension (written modality) | **/8** |
| Writing | **/20** |
| Speaking | **/20** |
| Reading aloud & comprehension (oral modality) | **/12** |
| TOTAL SCORE | **/80** |
| TOTAL % |  |

**SECTION A (LISTENING)**

**PART A**

You will hear Lucía talk about what she and Daniel like doing. Here aresome activities she mentions (plus some that she does not mention!). You have **10 seconds** to read the activities.

play in the garden read a book spend time at the beach

meet some friends look for and listen to birds

go to the city clean the kitchen go to a clothes shop

Write **one** activity into each space in the grid below. You must decide **who** does the activity, and **when**.

You will hear the story **twice**, with a **20 second gap** in between. After hearing it twice, you will have another **minute** to **finish the grid**.

|  |  |  |  |
| --- | --- | --- | --- |
| **when?**  **who?** | **in the past** | **in general** | **in the future** |
| **Lucía** | **1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **1. Wash the car** |
| **Daniel** | **1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **2. Went up a mountain** | **1. Loves going to the countryside** | **1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lucía and Daniel** |  | **1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**PART B**

Now listen for a **third time.** You then have **two minutes** to answer the questions **in English.**

|  |  |  |
| --- | --- | --- |
|  |  | **Write as many details as you can**  **(2 marks per question)** |
| **a)** | Why does Daniel love going to the countryside? |  |
| **b)** | What did Lucía buy? |  |
| **c)** | What did Daniel do up on the mountain? |  |
| **d)** | How does Lucía compare the new bar with the bars in the city? |  |

**TOTAL MARKS AVAILABLE (LISTENING): 20**

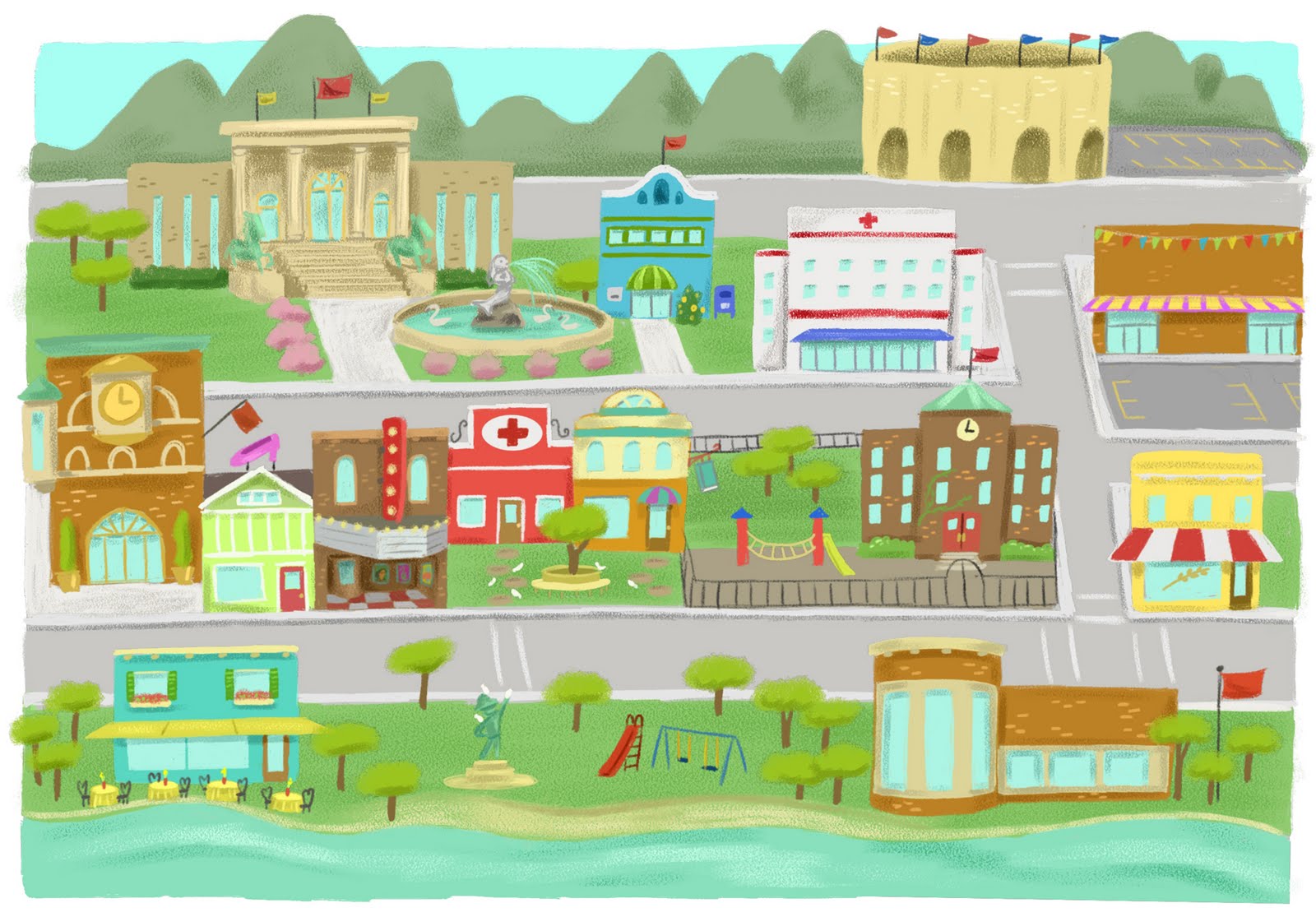
**SECTION B (READING COMPREHENSION)**

You are spending your summer holiday in Jaca, a mountain town in Spain. You are given a map and an information leaflet about summer time in the town.

**PART A** The map isn’t very clear! **Read the text** and **write the English** for the **words in bold** in the right places **on the map**.

**¡BIENVENIDOS1 A JACA!**

**Aquí tienes un plano2 del pueblo.**



La **torre** está delante del teatro y al lado de una **tienda de libros**. A la derecha hay un jardín pequeño con solo un árbol. Detrás del árbol hay un **café**. Si vas al otro lado de la calle, llegas a la **iglesia**. La iglesia está al lado del río y también está muy cerca de la **escuela**.

Si tomas la calle a la derecha de la escuela, puedes ver el **estadio** al fondo de la calle. En esta zona del pueblo, también hay un **museo de historia. El museo es grande y tiene** una fuente3. Puedes visitar el museo y luego, si quieres, puedes comprar algo en la **tienda de regalos**. La tienda es un edificio pequeño y azul.   
  
1bienvenidos = welcome 2 un plano = map 3 una fuente = fountain

Si vous sortez l’hôtel et traversez la rue, vous trouvez un café excellent avec une belle vue du parc. **Le parc** est en bas de la carte. À gauche du parc, il y a une petite **place**.

À l’autre côté du parc, vous trouvez un jardin anglais.

Près du jardin est le musée local de Saint-Clair-des-Monts.

teatro

Now read the general information about the town, and answer the questions that follow.

**Información para organizar las vacaciones**

Jaca es un pueblo en las montañas. Es famoso porque tiene edificios antiguos. Si quieres visitar este lugar, debes viajar en autobús porque no hay una estación de tren.

Jaca ofrece muchas actividades. Cada verano en julio el pueblo celebra el festival de Santa Orosia y muy pronto va a organizar un concierto de música tradicional1. El diciembre pasado el colegio organizó unas clases de arte. El próximo año mucha gente va a participar en la primera carrera2 de barcos en el río.

El teatro no está abierto porque hay problemas con las paredes, pero el cine es una opción. También puedes ir al parque y a los partidos de fútbol en el estadio. Sin embargo, debes ir a otro pueblo si necesitas ir al banco o el mercado.

1tradicional = traditional 2carrera = race



**PART B**

**Put a tick** next to the places that you **can** go to in Jaca **at the moment.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a train station |  |  | a park |  |
| a stadium |  |  | a theatre |  |
| a cinema |  |  | a bank |  |
| a market |  |  | old buildings |  |

**PART C**

**Number these events** in the order they happen. Write the numbers 1-4 in the **boxes on the right** (1= happened first, 4 = will happen last).

|  |  |
| --- | --- |
| boat race on the river |  |
| Santa Orosia festival |  |
| traditional music concert |  |
| art classes |  |

**TOTAL MARKS AVAILABLE (READING): 8**

**SECTION C (WRITING)**

**PART A**

**Look** at the picture and **complete the missing words** in the text. The number of gaps tells you how many letters are missing.

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Daniel, Diego y Ana están en la c\_ \_ \_ \_ \_ y t\_ \_ \_ \_ \_ unos problemas. Diego no q\_ \_ \_ \_ \_ comer porque los platos están s\_ \_ \_ \_ \_. Él parece bastante c\_ \_ \_ \_ \_ \_. Ana está e\_ \_ \_ \_ \_ \_ porque hay a\_ \_ \_ en el suelo. Daniel parece a\_ \_ \_ \_ \_ \_ \_. No quiere hacer los d\_ \_ \_ \_ \_ \_. Él debe l\_ \_ \_ un libro, p\_ \_ \_ hay mucho r\_ \_ \_ \_.

**PART B**

What happened **last week?** What will happen **next week?**

Write **between one and three sentences** in Spanish for **each picture**. Write your sentences in the **blank box on the right.** Use **all** **of the Spanish words** under the boxes.

Try to **show that you know what the words** mean by writing **full**, **interesting**, and **varied** sentences that make sense. You can use your imagination if you like!

|  |  |
| --- | --- |
| **1. Last week** | |
|  |  |
| **hacer / playa / ejercicio / descansar** |

|  |  |
| --- | --- |
| **2. Next week** | |
|  |  |
| **tienda / sábado / ropa / caro** |

**TOTAL MARKS AVAILABLE (WRITING): 20**

**SECTION D (SPEAKING)**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

**Look at** the photo and **follow the instructions** below**.** For each idea you say, you will get 2 marks for expressing the **meaning**, and 1 mark for speaking **accurately**. In total (parts A & B combined), you will get 2 marks for speaking **fluently**.

You have **2 minutes** to prepare all of your answers before you speak. It doesn’t matter if you make mistakes! Just try to keep going and say something that you know how to say.



**PART A**

What can you see in this photo? Try to say at least **4 different things.** (12 marks)

Here are some ideas about what you **could** say. **You can say different things if you wish**!

• Say what things you can see in the place

• Say what else there is in the street or town (you can use your imagination)

• Describe any of the people in the middle (you can use your imagination)

• Say what one of the people in the picture is doing

**PART B**

Ask the woman in the centre of the picture **2 different questions.** (6 marks)

**TOTAL SCORE AVAILABLE (SPEAKING): 20**

**SECTION E** **(READING ALOUD & COMPREHENSION)**

**PART A**

**Read** the following text **aloud**.

You won’t know some of the words – don’t worry! Just do your best to read them aloud as you think they should sound in Spanish.

You will get marks for **understandable** and **fluent** pronunciation.



Juan Luis Guerra es un músico de la República Dominicana, un país pequeño en el Caribe.

Su música es muy conocida, especialmente la canción ‘*Ojalá que llueva café’*.

Antes de aprender la guitarra estudió filosofía en la universidad.

Ahora da conciertos en todo el mundo y gana muchos premios.

Dice que su música celebra y honra la cultura de su nación.

Juan Luis Guerra en concierto

**PART B**

Now say, in **English**, **any 4 facts** mentioned in the text about Juan Luis Guerra. You will get half a mark for each fact.

**TOTAL SCORE AVAILABLE (READING ALOUD & COMPREHENSION): 12**

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". Copy the URL. **Paste** the URL for your Vocaroo recordingbelow:

Vocaroo link: