Applying Your Knowledge Test

Y9 Term 2 Spanish

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The test is in four sections:

Section A: Listening (10 minutes)

Section B: Reading comprehension (20 minutes)

Section C: Writing (20 minutes)

Section D: Speaking (5-10 minutes)

Section E: Reading aloud (5-10 minutes)

This makes a total of around **60-70** minutes to complete the entire test.

Your teacher will have sent you an audio file for the listening test. Please check you have this ready to play.

Remember – always just have a go! If you know some words, just write / say them!

Just do what you can!

**Total marks**

|  |  |
| --- | --- |
| Listening | /24 |
| Reading comprehension (written modality) | /8 |
| Writing | /20 |
| Speaking | /20 |
| Reading aloud and comprehension (oral modality) | /12 |
| **TOTAL SCORE** | **/84** |
| **TOTAL %** |  |

# SECTION A (LISTENING)

**PART A**

You will hear Lucía talk about a trip to Cantabria. In the grid below, you willsee some activities she mentions. You must decide **who** does the activity, and **when**. For each question, **circle** **one** **answer** for ‘**who?**’ and **one answer** for ‘**when?**’.

You will hear the story **twice**, with a **20 second gap** in between. After hearing the story for the second time, you will have another **minute** to **complete the grid**. First, you have **20 seconds** to read the activities.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Activity** | **Who?** | **When?** |
| **1.** | travel to Cantabria | Lucía | Daniel | last year | next year |
| Lucía and Daniel | other people | usually in the past |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **2.** | organise something | Lucía | Daniel | last year | next year |
| Lucía and Daniel | other people | usually in the past |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **3.** | travel around | Lucía | Daniel | last year | next year |
| Lucía and Daniel | other people | usually in the past |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **4.** | give encouragement | Lucía | Daniel | last year | next year |
| Lucía and Daniel | other people | usually in the past |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **5.** | manage to finish in third place | Lucía | Daniel | last year | next year |
| Lucía and Daniel | other people | usually in the past |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **6.** | take someone home | Lucía | Daniel | last year | next year |
| Lucía and Daniel | other people | usually in the past |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **7.** | come again | Lucía | Daniel | last year | next year |
| Lucía and Daniel | other people | usually in the past |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **8.** | swim in the river | Lucía | Daniel | last year | next year |
| Lucía and Daniel | other people | usually in the past |

**PART B**

Now listen to the story for a **third time.** You will then have **two minutes** to answer the questions **in English.**

|  |  |  |
| --- | --- | --- |
|  |  | **Write as many details as you can** **(2 marks per question)** |
| **a)** | Which part of Cantabria is mentioned? When was the trip? |  |
| **b)** | Why did they go there? |  |
| **c)** | Where does the path start and finish? |  |
| **d)** | What happened to Daniel? When? |  |

**TOTAL MARKS AVAILABLE (LISTENING): 24**

**SECTION B (READING COMPREHENSION)**

**Read** the text about **Frida Kahlo** below and answer the questions that follow.

**PART A**

**Number these events** in the order that they happened. Write the numbers 1-6 in the **boxes on the right** (1= happened first, 6 = happened last).


|  |  |
| --- | --- |
| Frida taught in a school.  |  |
| Frida and Diego moved to the United States. |  |
| Frida met Picasso. |  |
| Frida had an accident. |  |
| Frida started to go out with someone. |  |
| Frida learned how to draw. |  |

 **PART B

Put a cross (x)** in the correct column to show whether the statements below are **true (T)**, **false** **(F)**, or **not mentioned in the text (NM)**.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **T** | **F** | **NM** |
| Frida was ill when she was a child.  |  |  |  |
| Frida wanted to study medicine.  |  |  |  |
| Frida learned how to draw in her school. |  |  |  |
| Frida never returned to Mexico. |  |  |  |
| Frida died in Mexico City. |  |  |  |

**TOTAL MARKS AVAILABLE (READING COMPREHENSION): 8**

**SECTION C (WRITING)**

**PART A**

**Read** Lucía’s postcard. **Fill the blanks** with a **sensible word** that **starts with the given letter**.





**PART B**

What happened **last week?** What will happen **next week?**

Write **between one and three sentences** in Spanish for **each picture**. Write your sentences in the **blank box on the right.** Use **all** **of the Spanish words** under the boxes.

Try to **show that you know what the words** mean by writing **full** sentences that make sense. Remember that you will need to change the form of some of the words. You can use your imagination if you like!

|  |
| --- |
| **1. Last week** |
|  | Interfaz de usuario gráfica  Descripción generada automáticamente con confianza media |
| **quedar / charlar / caliente / entonces** |
| **2. Next week** |
| Interfaz de usuario gráfica  Descripción generada automáticamente con confianza media |  |
| **tocar / el espectáculo / por eso / la guitarra** |

**TOTAL MARKS AVAILABLE (WRITING): 20**

# SECTION D (SPEAKING)

**PART A**

Daniel and his friends are talking about what they all did **last week**, when it was the school holidays.Lookat the pictures showing some of the things they got up to.

Then, complete the six sentences (numbered 1 - 6, below the photos) about what they could say about their school holidays. **Pick a different activity and use a different verb for each sentence.**

For each sentence you say, you will get **2 marks** for expressing the **meaning (comprehensibility)**, and **1 mark** for speaking **accurately (clarity)**. You can also get **up to 2** **marks** for speaking **fluently,** across the whole activity.

You have **2 minutes** to prepare your answers before you speak.

Do your best to say *something*, even if you’re not totally sure what to say. The main thing is to have a go! **You can make up funny sentences if you wish!**

La semana pasada durante las vacaciones …

|  |  |  |
| --- | --- | --- |
| 1. | Dibujo animado de un personaje de caricatura  Descripción generada automáticamente con confianza media | El lunes por la mañana **yo** … |
| 2. | Dibujo animado de un personaje animado  Descripción generada automáticamente con confianza baja | el martes **Lucía**… |
| 3. |  Dibujo animado de un personaje de caricatura  Descripción generada automáticamente con confianza media | el miércoles **Hugo…** |
| 4. | Dibujo animado de un personaje de caricatura  Descripción generada automáticamente con confianza mediaDibujo animado de un personaje animado  Descripción generada automáticamente con confianza bajaUna caricatura de una persona  Descripción generada automáticamente con confianza media | el sábado por la noche **ellos**… |

**PART B**

Now, ask Daniel and Lucía two questions **in Spanish**.

Remember to choose a different activity for each question.

|  |  |  |
| --- | --- | --- |
| 5. | Dibujo animado de un personaje de caricatura  Descripción generada automáticamente con confianza mediaFinger Pointing-1574437693Dibujo animado de un personaje de caricatura  Descripción generada automáticamente con confianza media | Daniel, did **you** …?  |
| 6. | Una caricatura de una persona  Descripción generada automáticamente con confianza mediaDibujo animado de un personaje animado  Descripción generada automáticamente con confianza bajaFinger Pointing-1574437693Dibujo animado de un personaje de caricatura  Descripción generada automáticamente con confianza media | Daniel, did **they** …?  |

**TOTAL SCORE AVAILABLE (SPEAKING): 20**

**SECTION E (READING ALOUD & COMPREHENSION)**

**PART A**

**Read** the following text **aloud**.

You won’t know some of the words – don’t worry! Just do your best to read them aloud as you think they should sound in Spanish.

There are five paragraphs. For each paragraph you read, you can get **up to 1 mark** for being **understandable (clear)** and **up to 1 mark** for being **fluent.**

|  |  |
| --- | --- |
| woman in pink dress standing on fountain | La fiesta de los quince años es un momento importante, especialmente para la identidad de las chicas. Es la representación del paso a la vida adulta.Es una tradición considerablemente conocida, pero su popularidad es mayor\* en México.En esta celebración la chica lleva un vestido precioso con muchas decoraciones.Sus amigos la acompañan y ¡existe la posibilidad de invitar a más de cien personas! Los padres están visiblemente orgullosos y muestran mucha emoción.Para la hija es una ocasión única, una oportunidad para cumplir su sueño. |
| *\*mayor = greater* |

**PART B**

Now say, in **English**, **any 4 facts** mentioned in the text about this tradition. You will get half a mark for each fact.

**TOTAL SCORE AVAILABLE (READING ALOUD & COMPREHENSION): 12**

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". Copy the URL. **Paste** the URL for your Vocaroo recording below: