**Achievement Test**

**Year 8 Term 3 German**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **sounds of the language**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (**15** minutes)

Section B: Reading (**16** minutes)

Section C: Writing (**19** minutes)

Section D: Speaking (**13** minutes)

This makes a total of **63 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Sounds** | **/30** |
| Listening | /15 |
| Speaking | /15 |
| **Vocabulary** | **/90** |
| Listening | /20 |
| Reading | /30 |
| Writing | /20 |
| Speaking | /20 |
| **Grammar** | /**82** |
| Listening | /10 |
| Reading | /20 |
| Writing | /28 |
| Speaking | /24 |
| **TOTAL SCORE** |  |
| **TOTAL %** |  |

**SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## Sounds of the Language

This part of the test will take around **5 minutes**.

You will hear the fifteen German words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just write any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | G \_ \_ ner | 9. | Tag \_ \_ \_ |
| 2. | löbli \_ \_ | 10. | M \_ \_ der |
| 3. | \_ enker | 11. | bü \_ en |
| 4. | \_ orhut | 12. | \_ agnis |
| 5. | Kont \_ r | 13. | K \_ nner |
| 6. | \_ \_ lügen | 14. | \_ \_ \_ welen |
| 7. | \_ ammer | 15. | rau \_ \_ ig |
| 8. | \_ \_ arsam |  |  |

Now **turn the page**. You will hear the instructions for the vocabulary test.

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, LISTENING): 15**

**Vocabulary**

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

You will hear tenGerman words.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.  
  
Some have **only one correct answer**. Some have **two correct answers.**

You will hear each German word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | building | story | history | truth |
|  |  |  |  |
| 2. | still | to, towards | yet | skirt |
|  |  |  |  |
| 3. | next to, beside | before | in front of | without |
|  |  |  |  |
| 4. | part | entry, admission | while (noun) | thing, material |
|  |  |  |  |
| 5. | to appear, look | to get up,  getting up | to watch, look at | to put, set |
|  |  |  |  |
| 6. | new | correct | blue | exact |
|  |  |  |  |
| 7. | page | side | east | sorrow, grief |
|  |  |  |  |
| 8. | fruit | food | menu | meal |
|  |  |  |  |
| 9. | stayed, remained (pp) | gave, given (pp) | brought (pp) | to please, pleasing |
|  |  |  |  |
| 10. | rather | unfortunately | perhaps | happy, fortunate |
|  |  |  |  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (DEFINITIONS)**

You will hear a **short definition** in German.

Put a **cross (x)** **under the English word** that **best matches** the German definition that you hear.

You will hear each German definition **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | water | vegetable | ice cream | biscuit |
|  |  |  |  |
| 2. | to earn | to win | to lose | to reach |
|  |  |  |  |
| 3. | time | cost | o’clock | hour |
|  |  |  |  |
| 4. | expensive | cheap | rich | poor |
|  |  |  |  |
| 5. | our | we | to me, me | common, mutual |
|  |  |  |  |
| 6. | birthday | last week | yesterday | Saturday |
|  |  |  |  |
| 7. | shoe | dress | pupil (f) | opinion |
|  |  |  |  |
| 8. | to look, looking | to buy, buying | to search, look for | to hide, hiding |
|  |  |  |  |
| 9. | university | mosque | church | house |
|  |  |  |  |
| 10. | where? | what type of? | there | here |
|  |  |  |  |

Now **turn the page**. You will hear the instructions for the grammar test.

**TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

**Grammar**

This part of the test will take around **4** minutes.

You will hear each German sentence **twice**. Put a **cross (x)** next to your answer.

**PART A (PAST PARTICIPLES)** Each sentence describes something that happened **in the past**. Choose the **past participle** which completes each sentence.

1.  gesungen (sang [pp])  geflogen (flew [pp])

2.  geholfen (helped [pp])  geblieben (stayed [pp])

**PART B (VERB FORMS)** The **subject** is missing in each sentence. Choose the **person or people** that the sentence is about.

1.  I OR he/she  you [singular, informal]

2.  I OR he/she  you [singular, informal]

3.  I  you [singular, informal]  he / she  we OR they

4.  I  you [singular, informal]  he / she  we OR they

**PART C (FUTURE)** Decide whether the sentence describes something happening **now** or something that will happen **in the future**.

1.  happening now  happening in the future

2.  happening now  happening in the future

**PART D (PAST)** Choose the correct English translation for each sentence.

1.  She is very interesting.  She was very interesting.

2.  I have the list.  I had the list.

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 10**

**SECTION B: Reading**

**Vocabulary**

This part of the test will take around **10 minutes.**

**PART A (DEFINITIONS)**

Put a **cross (x)** next to the **definition** that best matches the English word.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 1. | cheetah | a. eine große gelbe Katze |  |
| b. ein großer langsamer Hund |  |
| c. eine kleine schnelle Katze |  |
| d. ein großes schnelles Auto |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 2. | Isle of Wight | a. ein englischer See |  |
| b. eine deutsche Insel |  |
| c. eine englische Insel |  |
| d. ein deutscher See |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 3. | to speed | a. häufig laufen |  |
| b. zu oft Rad fahren |  |
| c. zu schnell fahren |  |
| d. eine kurze Reise machen |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 4. | to sing | a. mit einem Schlagzeug Musik machen |  |
| b. gesund bleiben |  |
| c. ein bisschen streng sein |  |
| d. mit der Stimme Musik machen |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 5. | exhausted | a. schon gefahren |  |
| b. sehr müde |  |
| c. lange schlafen |  |
| d. gut vorbereiten |  |

Now **turn the page** for vocabulary reading parts B and C.

**PART B (COLLOCATION)**

Put a **cross (x)** next to **all words** that could appear **beside the word in bold** in a sentence.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **er soll** | a) hinter |  |  | 3. **letzten** | a) Daten |  |
| b) teilen |  | b) Monat |  |
| c) stark |  | c) Sommer |  |
| d) verloren |  | d) weiß |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **zehn** | a) sicher |  |  | 4. **es gab** | a) früher |  |
| b) Jahre |  | b) gegen |  |
| c) links |  | c) früh |  |
| d) Uhr |  | d) damals |  |

**PART C (ASSOCIATION)**

Put a **cross (x)** next to the **one word** with the **closest related meaning** to the **word in bold.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **das Gesetz** | a) schützen |  |  | 4. **anrufen** | a) der Mund |  |
| b) der Angriff |  | b) antworten |  |
| c) der Anwalt |  | c) hallo |  |
| d) gefährlich |  | d) das Telefon |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **der Wald** | a) dunkel |  |  | 5. **das Prozent** | a) die Bank |  |
| b) das Feld |  | b) hundert |  |
| c) der Ausflug |  | c) mehr |  |
| d) der Baum |  | d) gestiegen |  |

|  |  |  |
| --- | --- | --- |
| 3. **trinken** | a) das Glas |  |
| b) der Kaffee |  |
| c) einkaufen |  |
| d) frisch |  |

Now **turn the page** for vocabulary reading part D.

**PART D (CATEGORIES)**

Put a **cross (x)** under the word that is the **best example** of the **category** **on the left**.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | das Boot | der Preis | das Dorf | der Hut |
| 1. | Kleidung |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | der Nachbar | der Lehrer | der Fehler | die Firmen |
| 2. | ein Beruf |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | traurig | besonders | wenig | ähnlich |
| 3. | ein Gefühl |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | erlauben | stattfinden | planen | klettern |
| 4. | Sport machen |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | die Wand | die Art | der Blick | das Foto |
| 5. | ein Bild |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | sollen | fliegen | fangen | ziehen |
| 6. | reisen |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | hell | bald | rot | halb |
| 7. | eine Farbe |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | das Tier | das Mädchen | die Geschwister | der Freund |
| 8. | Personen in der Familie |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | wohin | voll | war | wahr |
| 9. | ein Fragewort |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | der Kurs | die Milliarde | der Preis | der Euro |
| 10. | eine Nummer |  |  |  |  |

Now **turn the page** for vocabulary reading part E.

**PART E (DERIVATIONAL MORPHOLOGY)**

Put a **cross (x)** next to the **one word** that best completes the sentence.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Nur eine Antwort ist \_\_\_\_\_\_\_\_\_\_\_. | a) möglich |  |
| b) möglicherweise |  |
| c) Möglichkeit |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | Er war \_\_\_\_\_\_\_\_\_\_\_ schon zu Hause. | a) glücklich |  |
| b) glücklicherweise |  |
| c) Glück |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | Die \_\_\_\_\_\_\_\_\_\_\_ sind immer freundlich. | a) jung |  |
| b) jünger |  |
| c) Jungen |  |

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 30**

## Grammar

This part of the test will take around **6 minutes.**

**PART A (COMPARATIVE ADJECTIVES)**

Put a **cross (x)** next to the **form of the adjective** that completes the sentence.

1. Das Kleid ist \_\_\_\_\_\_\_\_ als der Rock.  billiger  so billig

2. Das Auto ist \_\_\_\_\_\_\_\_ wie ein Flugzeug!  schneller  so schnell

**PART B (INFINITIVE CLAUSES)**

Put a **cross (x)** next to the correct ending for each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Wir müssen unseren Freund anrufen, statt ... | ihn besuchen.  ihn zu besuchen. |
| 2. | Sie muss ihre Arbeit machen und ... | enkaufen gehen.  einkaufen zu gehen. |

**PART C (PREPOSITIONS)**

Put a **cross (x)** next to the correct English translation for each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Ich singe seit zwei Jahren im Chor. | I have been singing in the choir for two years.  I sang in the choir two years ago. |
| 2. | Sie hat vor drei Monaten in der Schule gearbeitet. | She has worked in the school for three months.  She worked in the school three months ago. |

**PART D (MODAL VERBS)**

Put a **cross (x)** by the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Ich ...  Ich soll … | meinem Freund helfen. |
| 2. | Er ...  Er muss ... | erklärt die Aufgabe. |

**PART E (PRESENT OR PAST)**

Does each sentence describe something that **is happening now** or something that **happened yesterday**?

Put a **cross (x)** next to the correct answer.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Wir haben unser Geld verloren. | happening now | happened yesterday |
| 2. | Sie sind in die Stadt gegangen. | happening now | happened yesterday |

**PART F (TWO-VERB STRUCTURES)**

Put a **cross (x)** by the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Du hast Lust, …  Du wirst … | einen Film zu sehen. |
| 2. | Ich habe Lust, …  Ich werde … | ein Eis essen. |

**PART G (GENDER AND CASE AGREEMENT)**

Put a **cross (x)** next to the **noun** that completes each sentence.

1. Unser \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ist groß.  Bruder [masculine]  Schwester [feminine]

2. Sie sind mit ihrer \_\_\_\_\_\_\_\_\_\_\_\_\_\_ gefahren.  Vater [masculine]  Mutter [feminine]

3. Magst du mein \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?  Tasche [feminine]  Buch [neuter]

4. Wir fahren zum \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  Kino [neuter]  Schule [feminine]

5. Er geht durch den \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  Stadt [feminine]  Wald [masculine]

6. Ich habe keine \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  Hund [masculine]  Idee [feminine]

**PART H (WORD ORDER)**

Put a **cross (x)** next to the correct ending for each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Du sollst hier warten, während ... | sie nehmen den Bus.  sie den Bus nehmen. |
| 2. | Ich mag Kunst, denn ... | es ist lustig.  es lustig ist. |

That’s the end of the reading section! Now turn the page and begin the writing section.

**TOTAL MARKS AVAILABLE (GRAMMAR, READING): 20**

**SECTION C: Writing**

**Vocabulary**

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

**Translate** the **English words in brackets** to complete the German sentence.

1. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ ist stark. (**wind**) (write **two** words)

2. \_\_\_\_\_\_\_\_\_\_\_\_\_ liebe ich es. (**however**) (write **one** word)

3. \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ ist schön. (**material, cloth**) (write **two** words)

4. Oma ist \_\_\_\_\_\_\_\_\_\_\_\_\_ Anna. (**at (the house of)**) (write **one** word)

5. Die Aufgabe war \_\_\_\_\_\_\_\_\_\_\_\_\_. (**easy**) (write **one** word)

6. Kannst du das \_\_\_\_\_\_\_\_\_\_\_\_\_? (**to describe**) (write **one** word)

7. Sie will etwas \_\_\_\_\_\_\_\_\_\_\_\_\_. (**to tell, telling**) (write **one** word)

8. \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ ist sehr groß. (**ship**) (write **two** words)

9. Er kommt \_\_\_\_\_\_\_\_\_\_\_\_\_ Österreich. (**from**) (write **one** word)

10. Wo ist \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_? (**kitchen**) (write **two** words)

**PART B (SYNONYMS)**

Write **two German words** for each of the following English words:

1. room 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. because 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. company 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. to begin, beginning 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. to get 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART C (WORD PATTERNS)**

**Translate** the English words **into German**. You don’t yet know the German words!

Use the **patterns** you have learned to work out what the German word is likely to be.

**Clues**

1. logical \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. the hot (ones) \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hot = *heiß*

3. security \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ safe, secure = *sicher*

4. the main (school) subject \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ school subject = *Fach*

5. finding \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to find = *finden*

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 2****0**

## Grammar

This part of the test will take around **13 minutes**. The number of gaps tells you how many words to write.

**PART A (PAST)**

**Write** the **German** for the English given in brackets.

|  |  |
| --- | --- |
| 1. | (There were) \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ viele Bäume. |
| 2. | Er \_\_\_\_\_\_\_\_\_ (had) ein Auto. |

**PART B (ADJECTIVE AGREEMENT)**

**Write** the **German** for the English given in brackets.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Sie kommt aus einem \_\_\_\_\_\_\_\_\_\_ Land. (traditional) | **traditional** = *traditionell* |
| 2. | Du kaufst das \_\_\_\_\_\_\_\_\_\_ Haus. (beautiful) | **beautiful** =*schön* |
| 3. | Das sind die \_\_\_\_\_\_\_\_\_\_ Felder (n.pl). (green) | **green** = *grün* |

**PART C (VERB FORMS AND WORD ORDER)**

**Write** the **German** for the English given in brackets. Think about **word order**.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Bald \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ das Essen. (I am cooking) | **I** = *ich*  **to cook** = *kochen* |
| 2. | Heute \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ das Haus. (we are cleaning) | **we** = *wir*  **to clean** = *putzen* |

**PART D (PAST)**

**Write** the **German** for the English in brackets. Use the clues to help you.

Remember to use the **perfect tense** and think about **movement vs location** and **word order**.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Sie [they] \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (wrote a letter) | **to write** = *schreiben*  **a letter** = *einen Brief* |
| 2. | Er \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (went to the cinema) | **to go** = *gehen*  **to the cinema** = *ins Kino* |

**PART E (PLURAL NOUNS)**

**Complete** sentence 2 with the **plural** form of the **underlined noun** in sentence 1.

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Hier ist das **Foto**. | Hier sind die \_\_\_\_\_\_\_\_\_\_ . |
| 2. | Hier ist der **Stern**. | Hier sind die \_\_\_\_\_\_\_\_\_\_ . |
| 3. | Hier ist die **Familie**. | Hier sind die \_\_\_\_\_\_\_\_\_\_ . |

**PART F (OBJECT PRONOUNS)**

**Write** the **German** for the English given in brackets.

|  |  |
| --- | --- |
| 1. | Er kommt mit \_\_\_\_\_\_\_\_ an. (them) |
| 2. | Meine Oma wohnt bei \_\_\_\_\_\_\_\_. (us) |
| 3. | Glaubst du \_\_\_\_\_\_\_\_? (me) |
| 4. | Sie hilft \_\_\_\_\_\_\_\_ mit seinen Hausaufgaben. (him) |

**PART G (PREPOSITIONS AND ARTICLE AGREEMENT)**

**Write** the **German** for the English given in brackets.

|  |  |
| --- | --- |
| 1. | Sie legt das Handy auf \_\_\_\_\_\_\_\_ Tisch (m). (a) |
| 2. | Das Bild hängt an \_\_\_\_\_\_\_\_ Wand (f). (the) |

**PART H (SEPARABLE VERBS)**

**Write** the **German** for the English given in brackets. Remember, these are **separable verbs**.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Du \_\_\_\_\_\_\_\_\_ am Montag \_\_\_\_\_\_\_\_\_. (are stopping) | **to stop =** *aufhören* |
| 2. | Sie [they] \_\_\_\_\_\_\_\_\_ ihren Freund \_\_\_\_\_\_\_\_\_. (are bringing) | **to bring =** *mitbringen* |

**PART I (GENDER, NUMBER, AND CASE AGREEMENT)**

**Write** the **German** for the English given in brackets.

|  |  |
| --- | --- |
| 1. | Du schreibst an \_\_\_\_\_\_\_\_ Bruder (m.). (my) |
| 2. | Sie hat \_\_\_\_\_\_\_\_ Handy (n.) verloren! (her) |

That’s the end of the writing section! Now turn the page and begin the speaking section.

**TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 28**

**SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## Sounds of the Language

This part of the test will take around **2 minutes.** That’s 6 seconds per word – you have time to think about each one carefully.

Read this list of German words aloud. You won't know the words – they are rare.

Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

If you’re not sure, don’t worry – just have a go and do your best.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | l**äu**ten | 9. | p**er**len |
| 2. | **z**ellig | 10. | L**öh**nung |
| 3. | **kn**apsen | 11. | Kau**tion** |
| 4. | H**e**cke | 12. | f**ah**l |
| 5. | k**ü**ren | 13. | **zw**icken |
| 6. | M**ai**wurm | 14. | **Ei**mer |
| 7. | Z**y**klus | 15. | **W**irsing |
| 8. | **ä**tzen |  |  |

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, SPEAKING): 15**

**Vocabulary**

This part of the test will take around **4 minutes.**

**PART A (TRANSLATION)**

**Say** the **German** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. the things (**two** German words)

2. had (**one** German word)

3. on the right, to the right (**one** German word)

4. to stop, stopping (**one** German word)

5. old (**one** German word)

6. (to) them (**one** German word)

7. he will (**two** German words)

8. million (**two** German words)

9. instead of (**one** German word)

10. castle (**two** German words)

11. to explain, explaining (**one** German word)

12. narrow (**one** German word)

13. same (**one** German word)

14. air (**two** German words)

15. face (**two** German words)

16. fun (**two** German words)

**PART B (REGISTER)**

Say the following informal words or phrases using more **formal language.**

1. Du kennst

2. Du begreifst

3. Hallo! (before 12 noon)

4. Hallo! (after 6 p.m.)

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## Grammar

This part of the test will take around **7 minutes.** The number of gaps tells you how many German words to use.

**PART A (VERB FORMS AND ADVERBS)**

**Say** the **German** for the English in brackets. Use the clues to help you.

Think about **word order**.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Ich \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. (like dancing) | **to dance** = *tanzen*  **like** = *gern* |
| 2. | Er \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_den Bus. (prefers to take) | **to take** = *nehmen*  **prefer** = *lieber* |

**PART B (FUTURE)**

**Say** the **German** for the English in brackets. Use the clues to help you.

Think about **word order**.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Ich \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (will go to the cinema) | **will** = *werden*  **to go** = *gehen*  **to the cinema** = *ins Kino* |
| 2. | Sie [she] \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (will learn German) | **will** = *werden*  **to learn** = *lernen*  **German** = *Deutsch* |

**PART C (PAST)**

**Say** the **German** for the English in brackets. Use the clues to help you.

Remember to use the **perfect tense** and think about **word order**.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Sie [they] \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (swam in the lake) | **to swim** = *schwimmen*  **in the lake** = *im See* |
| 2. | Du \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (met the singer) | **to meet** = *treffen*  **the singer** = *den Sänger* |

**PART D (MODAL VERBS)**

**Say** the **German** for the English in brackets. Use the clues to help you.

Think about **word order**.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Er \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.  (should say his idea) | **should, to ought to** = *sollen*  **to say** = *sagen*  **his idea** = *seine Idee* |
| 2. | Ich \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.  (am allowed to go into town) | **to be allowed** = *dürfen*  **to go** = *gehen*  **into town** = *in die Stadt* |

**PART E (QUESTIONS, VERB FORMS, AND WORD ORDER)**

**Say** these **questions** in **German**. Use the clues to help you.

Think about **word order**.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_  Do they understand the problem? | **they** = *sie*  **to understand** = *verstehen*  **the problem** = *das Problem* |
| 2. | \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_  Are you writing the list? | **you** = *du*  **to write** = *schreiben*  **the list** = *die Liste* |

**PART F (VERB FORMS AND WORD ORDER)**

**Say** the **German** for the English in brackets. Use the clues to help you.

Think about **word order**.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Ich glaube, dass er \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.  (hikes in Scotland) | **to hike** = *wandern*  **in Scotland** =  *in Schottland* |
| 2. | Ich lerne Deutsch, denn ich \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.  (like foreign languages) | **to like** = *mögen*  **foreign languages** = *Fremdsprachen* |

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**TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 24**