**Achievement Test**

**Year 8 Term 2 Spanish**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **sounds of the language**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (26 minutes)

Section B: Reading (11.5 minutes)

Section C: Writing (11.5 minutes)

Section D: Speaking (11minutes)

This makes a total of **60 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always just have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Sounds** | **/42** |
| Listening | /27 |
| Speaking | /15 |
| **Vocabulary** | **/88** |
| Listening | /20 |
| Reading |  /28 |
| Writing |  /20 |
| Speaking |  /20 |
| **Grammar** | /**81** |
| Listening | /13 |
| Reading |  /24 |
| Writing | /24 |
| Speaking |  /20 |
| **TOTAL SCORE** | **/211** |
| **TOTAL %** |   |
|  |  |

# **SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## **Sounds of the Language**

This part of the test will take around **9 minutes**.

## **PART A (PHONICS)**

You will hear the fifteen Spanish words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just type in any possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1. |  | \_ mperar |  | 9. |  | \_ enal |
|  | 2. |  | \_ alema |  | 10. |  | \_ \_ \_ pis |
|  | 3. |  | \_ \_ anca |  | 11. |  | \_ erbo  |
|  | 4. |  | detr \_ \_ n |  | 12. |  | \_ ongo |
|  | 5. |  | \_ rbe |  | 13. |  | \_ \_ stor |
|  | 6. |  | ca \_ \_ aca |  | 14. |  | \_ acha |
|  | 7. |  | \_ \_ lar |  | 15. |  | cap \_ \_  |
|  | 8. |  | agob \_ \_  |  |  |  |  |

Now **turn the page**. You will hear the instructions for ‘sounds of the language’ listening part B.

## **Sounds of the Language**

## **PART B (STRESS AND SPELLING)**

The words below currently have no accents. Using your knowledge of Spanish spelling rules, write an accent above the final vowel **if** it is needed. You will hear the words too – but in fact you can add accents without hearing the words, as long as you are told which syllable is stressed!

You won’t know these words because they are very rare. Don’t worry – just do your best!

1. These six words all have stress on the **final** syllable. After hearing all the words, you then have 1 minute to work out whether an accent is needed or not, and where to put it.

**Look at the final letter to decide if an accent is needed on the final syllable!**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1. |  | fogon |  | 4. |  | surti  |
|  | 2. |  | albor |  | 5. |  | caney  |
|  | 3. |  | Chipata |  | 6. |  | mantes |

2. These six words all have stress on the **penultimate** syllable – that is, the second-to-last syllable. After hearing all the words, you then have 1 minute to work out whether an accent is needed or not, and where to put it.

**Look at the final letter to decide if an accent is needed on the penultimate syllable!**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1. |  | popan |  | 4. |  | mastil |
|  | 2. |  | bufo |  | 5. |  | almofar |
|  | 3. |  | aboles |  | 6. |  | exclusa |

Now **turn the page**. You will hear the instructions for vocabulary test.

 **TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, LISTENING): 27**

## **Vocabulary**

This part of the test will take around **12 minutes**.

**PART A (MEANING)**

You will hear tenSpanishwords.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.

Some have **only one correct answer**. Some have **two correct answers.**

You will hear each word Spanish **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | to pass | to listen to | to spend (time) | to sing |
| [ ]  | [ ]  | [ ]  |  [ ]   |
| **2** | one | eight | eleven | twelve |
| [ ]  | [ ]  | [ ]  | [ ]  |
| **3** | table | shop | Friday | window |
| [ ]  | [ ]  | [ ]  | [ ]  |
| **4** | as far as | around | according to | because of |
| [ ]  | [ ]  | [ ]  | [ ]  |
| **5** | sure | safe | precious | second |
| [ ]  | [ ]  | [ ]  | [ ]  |
| **6** | clothes | material | place | plate, dish |
| [ ]  | [ ]  | [ ]  | [ ]  |
| **7** | high | tasty | clean | rich |
| [ ]  | [ ]  | [ ]  | [ ]  |
| **8** | to help | to divide | to make the most of | to learn |
| [ ]  | [ ]  | [ ]  | [ ]  |
|  **9** | never | after | normally | not |
| [ ]  | [ ]  | [ ]  | [ ]  |
| **10** | to look for | to know | to carry | to wear |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (CATEGORIES)**

Below you can see ten ‘categories’. You will hear each category read out to you. Then, you will **hear** four words in Spanish.

Put a **cross (x)** under **one** word (A, B, C or D) that is the best example of the category. You will hear each set of four Spanish words **twice.**

**Which Spanish word is the best example of …?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1 | an item of clothing |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2 | a mode of transport |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3 | a job, type of work |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4 | a number above ten |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5 | a direction |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 6 | a family member  |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 7 | a feeling, an emotion |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 8 | something involving money |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 9 | an event |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 10 | an animal |[ ] [ ] [ ] [ ]

Now **turn the page**. You will hear the instructions for the grammar test.

**TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## **Grammar**

This part of the test will takearound **5** minutes.

**PART A (VERB FORMS)**

You will hear nine sentences.

Put a **cross (x)** next to the person or people the sentence is about.

You will hear each Spanish sentence **twice**.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | I  | [ ]  | they | [ ]  | he/she  | [ ]  | we | [ ]  |
| 2 | you  | [ ]  | he/she | [ ]  | they  | [ ]  | we  | [ ]  |
| 3 | we  | [ ]  | they | [ ]  | I | [ ]  | he/she | [ ]  |
| 4 | we  | [ ]  | you | [ ]  | I | [ ]  | they | [ ]  |
| 5 | I  | [ ]  | they | [ ]  | you  | [ ]  | we | [ ]  |
| 6 | I  | [ ]  | you  | [ ]  | he/she | [ ]  | we | [ ]  |
| 7 | we | [ ]  | he/she | [ ]  | I | [ ]  | they | [ ]  |
| 8 | they | [ ]  | we | [ ]  | he/she | [ ]  | I | [ ]  |
| 9 | you  | [ ]  | I | [ ]  | he/she | [ ]  | they | [ ]  |

**PART B (PRONOUNS)**

You will hear two sentences.

Decide **who** completes each action. The verb is missing, so listen carefully for the pronoun.

You will hear each Spanish sentence **twice**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | Who does the interview? (*hacer la entrevista*) | [ ]  **I** [ ]  **they** | Who makes a call? (*hacer una llamada*) | [ ]  **I**[ ]  **they** |
| 2. | Who does the task? (*hacer la tarea*) | [ ]  **he**[ ]  **we** | Who makes a trip by boat? (*hacer un viaje en barco*) | [ ]  **he**[ ]  **we** |

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 13**

# **SECTION B: Reading**

## **Vocabulary**

This part of the test will take around **5 minutes**.

**PART A (SYNONYMS)**

Write the letter (**a-f**) of the word **on the right** that **best matches** the definition on the left**.**

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Word** |
| **1)**  | \_\_\_ tomar\_\_\_ usar un bolígrafo\_\_\_ no ganar | a. dejar b. poder c. ponerd. perdere. escribirf. coger |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Word** |
| **2)**  | \_\_\_ igual\_\_\_ no mucho\_\_\_ verdadero | a. poco b. falso c. mismod. maloe. suficientef. correcto |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Word** |
| **3)**  | \_\_\_ ser niño\_\_\_ querer dormir\_\_\_ recibir un premio | a. tener cinco añosb. tener calor c. tener éxitod. tener miedoe. tener sueñof. tener suerte |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Word** |
| **4)** | \_\_\_ la tristeza\_\_\_ tener un costo alto\_\_\_ muy bueno | a. pequeño b. caro c. penad. simpáticoe. nuevof. genial |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (COLLOCATION)**

Put a **cross (x)** next to **all the words** that could appear **beside the word in bold** in a sentence.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **leer** | a) palabras |[ ]   | 3. **la profesora** | a) dice |[ ]
|  | b) gracias |[ ]   |  | b) diecisiete |[ ]
|  | c) libros |[ ]   |  | c) recoge |[ ]
|  | d) coches |[ ]   |  | d) hombre |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **la planta**  | a) verde |[ ]   | 4. **viajar**  | a) solo |[ ]
|  | b) crece |[ ]   |  | b) temprano |[ ]
|  | c) traducción |[ ]   |  | c) cerrado |[ ]
|  | d) tarde |[ ]   |  | d) comentario |[ ]

**PART C (ASSOCIATION)**

Put a **cross (x)** next to **all the words** with a **meaning related** to the **word in bold**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **leer** | a) el ruido |[ ]   | 3. **la profesora** | a) la clase |[ ]
|  | b) entender |[ ]   |  | b) tercero |[ ]
|  | c) la página |[ ]   |  | c) así que |[ ]
|  | d) la comida |[ ]   |  | d) el trabajo |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **la planta**  | a) la flor |[ ]   | 4. **viajar**  | a) el ordenador |[ ]
|  | b) el idioma |[ ]   |  | b) las vacaciones |[ ]
|  | c) mil |[ ]   |  | c) el favor |[ ]
|  | d) la naturaleza |[ ]   |  | d) el tren |[ ]

 **TOTAL MARKS AVAILABLE (VOCABULARY, READING): 28**

## **Grammar**

This part of the test will take around **6½ minutes**.

**PART A (VERB FORMS)**

**Read** the sentences.

Put a **cross (x)** next to the person or people the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.** | [ ]  I [ ]  you[ ]  we[ ]  they | **Abrimos la tienda muy temprano.** |  | **5.** | [ ]  you [ ]  he/she[ ]  we[ ]  they | **Desaparecen después de veinte pasos.** |
| **2.** | [ ]  you [ ]  he/she[ ]  I [ ]  they | **Empieza tarde.** |  | **6.** | [ ]  I[ ]  you[ ]  we[ ]  they  |  **Haces un dibujo.** |
| **3.** | [ ]  he/she[ ]  we[ ]  they [ ]  you | **Damos el plato al hombre.** |  | **7.** | [ ]  he/she [ ]  we[ ]  you [ ]  I |  **Doy ayuda.** |
| **4.** | [ ]  they[ ]  we [ ]  I [ ]  he/she | **Están lejos del campo.** |  |

**PART B (PRESENT OR FUTURE)**

Does each sentence describe a **routine event** (nowadays) or a **future plan**?

Put a **cross (x)** next to the correct answer.

|  |  |  |
| --- | --- | --- |
| 1. Voy a la montaña. | [ ]  Routine event  | [ ]  Future plan  |
| 2. ¿Vas a preparar la comida? | [ ]  Routine event  | [ ]  Future plan  |

Now **turn the page** for grammar reading part C.

**PART C (MODALS)**

Decide whether **a modal verb** **is missing** or **nothing is missing** from the start of the sentence.

Put a **cross (x)** next to the correct answer.

|  |  |  |
| --- | --- | --- |
| **1** | [ ]  Quieren[ ]  Nothing is missing | **… limpiar el coche.** |
| **2** | [ ]  Debemos[ ]  Nothing is missing | **… organizamos la ropa.** |
| **3** | [ ]  Puede[ ]  Nothing is missing | **… ganar el partido.** |

**PART D (PAST OR PRESENT)**

Does each sentence describe something **happening in the present** or something that **happened yesterday?**

Put a **cross (x)** next to the correct answer.

|  |  |  |  |
| --- | --- | --- | --- |
|  1. | ¿Imprimes los materiales? | [ ]  happening in present | [ ]  happened yesterday |
|  2. | Lavó la ropa. | [ ]  happening in present | [ ]  happened yesterday |

**PART E (USE OF ‘PARA’)**

Should ‘**para**’ be translated as ‘**in order to**’ or ‘**for**’?

Put a **cross (x)** next to the correct answer.

|  |  |  |  |
| --- | --- | --- | --- |
|  1. | Cantamos **para** la familia. | [ ]  in order to | [ ]  for |
|  2. | Susana va a la escuela **para** estudiar. | [ ]  in order to | [ ]  for |

**PART F (STATE OR TRAIT)**

Decide what these sentences mean.

Put a **cross (x)** next to the correct answer.

|  |  |  |
| --- | --- | --- |
| 1. Están sucios. | [ ]  They are dirty (now).  | [ ]  They are dirty (in general).  |
| 2. Es bastante triste. | [ ]  He is quite sad (now). | [ ]  He is quite sad (in general). |

Now **turn the page** for grammar reading part G.

**PART G (GENDER AGREEMENT)**

Decide which noun completes the sentence.

Put a **cross (x)** next to the correct answer.

1. La fruta está a la derecha de la ... [ ]  vaso (masculine) [ ]  carne (feminine)

2. Escribimos una carta al... [ ]  museo (masculine) [ ]  iglesia (feminine)

**PART H (ARTICLES)**

Choosewhich word could *replace* the **underlined word**.

Put a **cross (x)** next to the correct answer.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Tenemos **una** copa. | [ ]  el | [ ]  la | [ ]  los | [ ]  las |
| 2. **Los** deportes son activos. | [ ]  un | [ ]  una | [ ]  unos | [ ]  unas |

**PART I (WORD ORDER)**

**Write** the words in each box in the correct order.

|  |  |
| --- | --- |
| segundoeldibujo | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| grandeunafamilia | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

That’s the end of the reading section! Now turn the page and begin the writing section.

**TOTAL MARKS AVAILABLE (GRAMMAR, READING): 24**

#  **SECTION C: Writing**

## **Vocabulary**

This part of the test will take around **5 minutes**.

**PART A (MEANING)**

**Translate** the **English words in brackets** to complete the Spanish sentence.

1) El hombre tiene \_\_\_\_\_\_\_\_\_\_\_\_\_ amigos. **(nineteen)** (write **one** word)

2)El director es \_\_\_\_\_\_\_\_\_. **(boring)** (write **one** word) 3) Los animales van a \_\_\_\_\_\_\_\_\_\_\_\_. **(to disappear)** (write **one** word)

4) ¿Puedes \_\_\_\_\_\_\_\_\_\_\_\_\_ la escuela? **(to describe)** (write **one** word)

5) Yo voy \_\_\_\_\_\_\_ tú vas. **(if)** (write **one** word)

6) Puedo ir \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_. **(the Tuesday)** (write **two** words)

7) No tengo \_\_\_\_\_\_\_\_\_\_\_. **(the time)** (write **two** words)

8) La clase debe \_\_\_\_\_\_\_\_\_\_\_\_. **(to finish)** (write **one** word)

9) ¿Quieres \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_? **(the example)** (write **two** words)

10) Mi hermana vive muy \_\_\_\_\_\_\_\_\_\_\_ de aquí. **(far)** (write **one** word)

11) Es bueno \_\_\_\_\_\_\_\_\_. **(to love)** (write **one** word)

12) \_\_\_\_\_\_\_ es el domingo. **(already)**  (write **one** word)

13) Vamos a \_\_\_\_\_\_\_\_\_\_\_\_\_\_. **(to go up)** (write **one** word)

14) \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_es mala. **(the news item)** (write **two** words)

15) Tiene seis \_\_\_\_\_\_\_ siete ideas. **(or)**  (write **one** word)

16) El mercado está \_\_\_\_\_\_\_\_\_\_. **(there)** (write **one** word)

**PART B (WORD PATTERNS)**

**Translate** the English words **into Spanish**. You might not know these words.

Use the **patterns** you have learned to work out what the most likely Spanish word is.

1) the university la\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(write **one** word)

2) the frustration la**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (write **one** word)

3) the energyla**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (write **one** word)

4) the job market el \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ (write **three** words)

*job = trabajo (m); market = mercado (m)*

 **TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## **Grammar**

This part of the test will take around **6½ minutes.**

**PART A (VERB FORMS)**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_ el juego. (we lose)  | **to lose** = *perder* |
| 2.  | \_\_\_\_\_\_\_\_\_\_\_ el bolígrafo a la autora. (we give)  | **to give** = *dar* |
| 3. | La mujer \_\_\_\_\_\_\_\_\_\_\_ la cámara al lado de la moneda. (put) | **to put** = *poner* |
| 4. | \_\_\_\_\_\_\_\_\_\_\_ música. (you study)  | **to study** = *estudiar* |

**PART B** **(PAST)**

Write the Spanish for the English given in brackets. Use the clues to help you.

Remember to use **the past tense** (preterite).

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_ los deberes. (I finished)  | **to finish** = *terminar* |
| 2.  | Ana \_\_\_\_\_\_\_\_\_\_\_ temprano. (went out)  | **to go out** = *salir* |

**PART C (POSSESSIVES)**

Write the Spanish for the English given in brackets.

1. \_\_\_\_\_ móvil es nuevo. (your)

2. Tienes \_\_\_\_\_ monedas. (my)

**PART D (PRONOUNS)**

Complete these sentences with the missing **subject pronouns** in Spanish.

1. \_\_\_\_\_\_\_\_ (I) hago la mesa pero \_\_\_\_\_\_\_\_ (she) hace la silla.

2.\_\_\_\_\_\_\_\_ (you) haces deporte mientras que \_\_\_\_\_\_\_\_ (they [m.]) hacen la película.

Now **turn the page** for gramar writing part E.

**PART E (FUTURE)**

Complete these sentences with the **Spanish** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | Mi compañero \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ la bolsa cerca de la plaza.  (is going to hide) | **to go** = *ir***to hide** = *esconder* |
| 2.  | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ la comida. (we are going to share)  | **to go** = *ir* **to share** = *compartir*  |

**PART F (MODALS)**

Complete these sentences with the **Spanish** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ en la ciudad. (they can walk) | **can, to be able to** = *poder* **to walk** = *caminar* |
| 2.  | \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ canciones en inglés. (I want to sing)  | **to want** = *querer***to sing** = *cantar* |

**PART G (PREPOSITIONS)**

Use **Spanish prepositions** ‘a’ or ‘de’ to complete these sentences.

Remember how ‘a’ and ‘de’ change to match the gender of the noun that follows them.

1.El hombre está fuera \_\_\_\_\_\_\_\_ (of the) estación [feminine]. **[Use ‘de’]**

2. Va \_\_\_\_\_\_\_\_ (to the) mercado [masculine]. **[Use ‘a’]**

**PART H (NEGATION)**

Rewrite each Spanish sentence in the **negative**.

|  |  |  |
| --- | --- | --- |
| 1. | **Escuchas en clase.** | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| 2. | **Camino en la plaza.** | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

That’s the end of the writing section! Now turn the page and begin the speaking section.

**TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 24**

# **SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## **Sounds of the Language**

This part of the test will take around **2 minutes.** That’s 6 seconds per word – you have time to think about each one carefully.

Read this list of Spanish words aloud. You won't know the words – they are rare.
Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

If you’re not sure, don’t worry – just have a go and do your best.

1.
2. ama**ñ**ar
3. **u**lpo
4. **ce**bada
5. **z**acate
6. men**ea**
7. **i**mpresor
8. abo**ll**o
9. am**ue**le
10. **j**arapa
11. **h**alda
12. abe**rr**ar
13. af**ee**
14. aga**v**e
15. afli**ge**n
16. cal**que** (Please note, that is a ‘q’)

 **TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, SPEAKING): 15**

## **Vocabulary**

This part of the test will take around **4 minutes**.

**PART A (meaning)**

**Say** the **Spanish** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. to start (**one** Spanish word)

2. on the other hand (**two** Spanish words)

3. the USA (United States) (**three** Spanish words, include the word for ‘the’)

4. What is he/she/it like? (**two** Spanish words)

5. quite (**one** Spanish word)

6. the brother (**two** Spanish words, include the word for ‘the’)

7. maybe (**one** Spanish word)

8. the maximum (**two** Spanish words, include the word for ‘the’)

9. besides, as well (**one** Spanish word)

10. to work (**one** Spanish word)

11. always (**one** Spanish word)

12. the morning (**two** Spanish words, include the word for ‘the’)

13. how much, how many? (m) (**one** Spanish word, to describe a masculine, singular noun)

14. like this, like that (**one** Spanish word)

15. to look, looking (**one** Spanish word)

16. the culture (**two** Spanish words, include the word for ‘the’)

**PART B (WORD PATTERNS)**

**Translate** these words **into Spanish**. You might not know these Spanish words. Use the **patterns** you have learnt to work out what the most likely translation is.

1. the capacity la… (**one** Spanish word)

2. the condition la… (**one** Spanish word)

3. the fantasy la… (**one** Spanish word)

4. clothes magazine la… (**three** Spanish words) *clothes = ropa (f); magazine = revista (f)*

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## **Grammar**

You have **5 minutes**to complete this part of the test.

**PART A** **(PRESENT OR FUTURE)**

Say these sentences in Spanish. Use the clues to help you.

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | I am going to the party. | **to go** = *ir* **the party** = la fiesta |
| 2. | They are going to meet up tomorrow. | **to go** = *ir***to meet up** = *quedar***tomorrow** = mañana |

**PART B (PAST)**

Say the **Spanish** for the English in brackets, using the **past tense (preterite) form** of the verb. The clue tells you which **verb** to use.

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | (I wrote) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ la revista por la tarde. | **to write** = *escribir* |
| 2. | (she drank) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ el café. | **to drink** = *beber* |

**PART C** **(WORD ORDER)**

Say these sentences in Spanish. Use the clues to help you.

Remember to think about word order!

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | We have the same bags. | **to have** = *tener***same** = *misma***bag** = *bolsa (feminine)* |
| 2. | She wants a short book. | **to want** = *querer***short** = *corto***book** = *libro (masculine)* |

Now **turn the page** for grammar speaking part D.

**PART D (VERB FORMS)**

Say the **Spanish** for the English in brackets, using the **correct form** of the verb. The clue tells you which **verb** to use.

The gaps tell you how many words to use.

 **Clues:**

|  |  |  |
| --- | --- | --- |
| 1. | \_\_\_\_\_\_\_\_\_\_ ropa al mercado. (she takes)  | **to take** = *llevar* |
| 2. | \_\_\_\_\_\_\_\_\_\_ estudiar ciencias. (I choose) | **to choose** = *elegir* |
| 3. | ¿\_\_\_\_\_\_\_\_\_\_ generalmente? (do you dance) | **to dance** = *bailar* |
| 4. | \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ la carta. (we want to send)  | **to want** = *querer***to send** = *enviar* |
| 5. | ¿\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ el libro? (can he look for)  | **can, to be able to** = *poder***to look for** = *buscar* |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". **Copy &** **paste / write** the URL for your Vocaroo recording **here**:

Vocaroo link:

**TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 20**