Achievement Test B – Mark Scheme

Y8 Term 2 Spanish

# **SECTION A: Listening**

## **SOUNDS OF THE LANGUAGE PART A (PHONICS)**

|  |
| --- |
| 1 mark / item = max. **15** marks in total |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Spanish word** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | \_ mperar | **i**mperar |  |
| 2. | \_ alema | **z**alema |  |
| 3. | \_ \_ anca | **ll**anca |  |
| 4. | detr \_ \_ n | detr**ae**n |  |
| 5. | \_ rbe | **u**rbe |  |
| 6. | ca \_ \_ aca | ca**rr**aca |  |
| 7. | \_ \_ lar | **ce**lar | **ze**lar |
| 8. | agob \_ \_ | agob**ie** |  |
| 9. | \_ enal | **v**enal | **b**enal |
| 10. | \_ \_ \_ pis | **que**pis |  |
| 11. | \_ erbo | **j**erbo | **g**erbo |
| 12. | \_ ongo | **ñ**ongo |  |
| 13. | \_ \_ stor | **ge**stor | **je**stor |
| 14. | \_ acha | **h**acha |  |
| 15. | cap \_ \_ | cap**eo** |  |

## **SOUNDS OF THE LANGUAGE PART B (STRESS AND SPELLING)**

|  |
| --- |
| 1 mark / item = max. **12** marks in total |

**Set 1 (final syllable stress)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1. |  | fogón |  | 4. |  | surtí |
|  | 2. |  | albor |  | 5. |  | caney |
|  | 3. |  | Chipatá |  | 6. |  | mantés |

**Set 2 (penultimate syllable stress)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1. |  | popan |  | 4. |  | mástil |
|  | 2. |  | bufo |  | 5. |  | almófar |
|  | 3. |  | aboles |  | 6. |  | exclusa |

# **VOCABULARY PART A (MEANING)**

1 mark / item = max. **10** marks in total

(0.5 for each correct meaning ticked for polysemous words)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | to pass | to listen to | to spend (time) | to sing |
|  |  |  |  |
| **2** | one | eight | eleven | twelve |
|  |  |  |  |
| **3** | table | shop | Friday | window |
|  |  |  |  |
| **4** | as far as | around | according to | because of |
|  |  |  |  |
| **5** | sure | safe | precious | second |
|  |  |  |  |
| **6** | clothes | material | place | plate, dish |
|  |  |  |  |
| **7** | high | tasty | clean | rich |
|  |  |  |  |
| **8** | to help | to divide | to make the most of | to learn |
|  |  |  |  |
| **9** | never | after | normally | not |
|  |  |  |  |
| **10** | to look for | to know | to carry | to wear |
|  |  |  |  |

### **VOCABULARY PART B (CATEGORIES)**

1 mark / item = max. **10** marks in total

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1 | an item of clothing |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2 | a mode of transport |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3 | a job, type of work |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4 | a number above ten |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5 | a direction |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 6 | a family member |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 7 | a feeling, an emotion |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 8 | something involving money |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 9 | an event |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 10 | an animal |  |  |  |  |

### **GRAMMAR PART A (VERB FORMS)**

1 mark / item = max. **9** marks in total

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | I |  | they |  | he/she |  | we |  |
| **2** | you |  | he/she |  | they |  | we |  |
| **3** | we |  | they |  | I |  | he/she |  |
| **4** | we |  | you |  | I |  | they |  |
| **5** | I |  | they |  | you |  | we |  |
| **6** | I |  | you |  | he/she |  | we |  |
| **7** | we |  | he/she |  | I |  | they |  |
| **8** | they |  | we |  | he/she |  | I |  |
| **9** | you |  | I |  | he/she |  | they |  |

**GRAMMAR PART B (PRONOUNS)**

2 mark / item = max. **4** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | Who does the interview?  (*hacer la entrevista*) | **I**  **they** | Who makes a call?  (*hacer una llamada*) | **I**  **they** |
| 2. | Who does the task?  (*hacer la tarea*) | **he**  **we** | Who makes a trip by boat?  (*hacer un viaje en barco*) | **he**  **we** |

# **SECTION B: Reading**

### **VOCABULARY PART A (SYNONYMS)**

1 mark / item = max. **12** marks in total

|  |  |  |
| --- | --- | --- |
| 1) | \_**f**\_ tomar  \_**e**\_ usar un bolígrafo  \_**d**\_ no ganar | a. dejar  b. poder  c. poner  d. perder  e. escribir  f. coger |

|  |  |  |
| --- | --- | --- |
| 2) | \_**c**\_ igual  \_**a**\_ no mucho  \_**f**\_ verdadero | a. poco  b. falso  c. mismo  d. malo  e. suficiente  f. correcto |

|  |  |  |
| --- | --- | --- |
| 3) | \_**a**\_ ser niño  \_**e**\_ querer dormir  \_**c**\_ recibir un premio | a. tener cinco años  b. tener calor  c. tener éxito  d. tener miedo  e. tener sueño  f. tener suerte |

|  |  |  |
| --- | --- | --- |
| 4) | \_**c**\_ la tristeza  \_**b**\_ tener un costo alto  \_**f**\_ muy bueno | a. pequeño  b. caro  c. pena  d. simpático  e. nuevo  f. genial |

**VOCABULARY PART B (COLLOCATION)**

1 mark / item = max. **8** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **leer** | a) palabras |  |  | 3. **la profesora** | a) dice |  |
| b) gracias |  |  | b) diecisiete |  |
| c) libros |  |  | c) recoge |  |
| d) coches |  |  | d) hombre |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **la planta** | a) verde |  |  | 4. **viajar** | a) solo |  |
| b) crece |  |  | b) temprano |  |
| c) traducción |  |  | c) cerrado |  |
| d) tarde |  |  | d) comentario |  |

**VOCABULARY PART C (ASSOCIATION)**

1 mark / item = max. **8** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **leer** | a) el ruido |  |  | 3. **la profesora** | a) la clase |  |
| b) entender |  |  | b) tercero |  |
| c) la página |  |  | c) así que |  |
| d) la comida |  |  | d) el trabajo |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **la planta** | a) la flor |  |  | 4. **viajar** | a) el ordenador |  |
| b) el idioma |  |  | b) las vacaciones |  |
| c) mil |  |  | c) el favor |  |
| d) la naturaleza |  |  | d) el tren |  |

### **GRAMMAR PART A** **(VERB FORMS)**

1 mark / item = max. **7** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.** | I  you  we  they | **Abrimos la tienda muy temprano.** |  | **5.** | you  he/she  we  they | **Desaparecen después de veinte pasos.** |
| **2.** | you  he/she  I  they | **Empieza tarde.** |  | **6.** | I  you  we  they | **Haces un dibujo.** |
| **3.** | he/she  we  they  you | **Damos el plato al hombre.** |  | **7.** | he/she  we  you  I | **Doy ayuda.** |
| **4.** | they  we  I  he/she | **Están lejos del campo.** |  |

### **GRAMMAR PART B (PRESENT OR FUTURE)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. Voy a la montaña. | Routine action | Future plan |
| 2. ¿Vas a preparar la comida? | Routine action | Future plan |

### **GRAMMAR PART C (MODALS)**

1 mark / item = max. **3** marks in total

|  |  |  |
| --- | --- | --- |
| **1** | Quieren  Nothing is missing | **… limpiar el coche.** |
| **2** | Debemos  Nothing is missing | **… organizamos la ropa.** |
| **3** | Puede  Nothing is missing | **… ganar el partido.** |

### **GRAMMAR PART D (PAST OR PRESENT)**

1 mark / item = max. **2** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | ¿Imprimes los materiales? | happening now | happened yesterday |
| 2. | Lavó la ropa. | happening now | happened yesterday |

### **GRAMMAR PART E (USE OF ‘PARA’)**

1 mark / item = max. **2** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Cantamos **para** la familia. | in order to | for |
| 2. | Susana va a la escuela **para** estudiar. | in order to | for |

### **GRAMMAR PART F** **(STATE OR TRAIT)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. Están sucios. | They are dirty (now). | They are dirty (in general). |
| 2. Es bastante triste. | He is quite sad (now). | He is quite sad (in general). |

**GRAMMAR PART G (GENDER AGREEMENT)**

1 mark / item = max. **2** marks in total

1. La fruta está a la derecha de la ...  vaso (masculine)  carne (feminine)

2. Escribimos una carta al...  museo (masculine)  iglesia (feminine)

**GRAMMAR PART H (ARTICLES)**

1 mark / item = max. **2** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Tenemos **una** copa. | el | la | los | las |
| 2. **Los** deportes son activos. | un | una | unos | unas |

**GRAMMAR PART I (WORD ORDER)**

1 mark / item = max. **2** marks in total

|  |  |
| --- | --- |
| segundo  el  dibujo | Correct order: **el segundo dibujo** |
| grande  una  familia | Correct order: **una familia grande** |

# **SECTION C: Writing**

## **VOCABULARY PART A (MEANING)**

|  |
| --- |
| 1 mark / item = max. **16** marks in total |
| Notes on tolerance:  **1** mark awarded for a correctly spelt word but with a missing, incorrect, or unnecessary accent.  **0.5** mark awarded for a correct noun with a missing or incorrect article.  **0** marks for a correct article but no noun or an incorrect noun. |

1) El hombre tiene **diecinueve** amigos. (**nineteen**)

2)El director es **aburrido**. (**boring**)

3) Los animales van a **desaparecer.** (**to disappear**)

4) ¿Puedes **describir** la escuela? (**to** **describe**)

5) Yo voy **si** tú vas. (**if**)

6) Puedo ir **el martes.** (**the Tuesday**)

7) No tengo **el** **tiempo.** (**the time**)

8) La clase debe **terminar.** (**to finish**)

9) ¿Quieres **el ejemplo?** (**the example**)

10) Mi hermana vive muy **lejos** de aquí**.** (**far**)

11) Es bueno **amar**. (**to love**)

12) **Ya** es el domingo. (**already**)

13) Vamos a **subir.** (**go up**)

14) **La** **noticia** es mala**.** (**the news item**)

15) Tiene seis **o** siete años. (**or**)

16) El mercado está **allí.** (**there**)

**VOCABULARY PART B (WORD PATTERNS)**

|  |
| --- |
| 1 mark / item = max. **4** marks in total |
| Notes on tolerance:  **1** mark awarded for a correctly spelt word but with a missing, incorrect, or unnecessary accent.  **0** marks for no noun or an incorrect noun.  Accept the ending –ia or –ía for item 3.  Accept error of article in item 4 if ‘mercado de trabajo’ is given. |

1) la **universidad** (**university**)

2) la **frustración** (**frustration**)

3) la **energía** (**energy**)

4) el **mercado de trabajo** (**the job market**)

### **GRAMMAR PART A (VERB FORMS)**

1 mark / item = max. **4** marks in total.

Verbs must be spelt correctly to demonstrate knowledge of the verb inflections.

1. **Perdemos** el juego. (we lose) **to lose** = *perder*

2. **Damos** el bolígrafo a la autora. (we give) **to give** = *dar*

3. La mujer **pone** la cámara al lado de la moneda. (put) **to put** = *poner*

4. **Estudias** música. (you study) **to study** = *estudiar*

### **GRAMMAR PART B** **(PAST)**

1 mark / item = max. **2** marks in total

Students asked to provide the past tense (preterite) form.

Verbs must be spelt correctly to demonstrate knowledge of the verb inflections.

1. **Terminé** los deberes. (I finished) **to finish** = *terminar*

2. Ana **salió** temprano. (went out) **to go out** = *salir*

### **GRAMMAR PART C** **(POSSESSIVES)**

1 mark / item = max. **2** marks in total.

Number agreement required for mark to be awarded.

1. **Tu** móvil es nuevo. (your)

2. Tienes **mis** monedas. (my)

**GRAMMAR PART D (PRONOUNS)**

2 marks / item = max. **4** marks in total

**1 mark** for each correct subject pronoun form

**0.5 mark** for subject pronoun with incorrect gender marking (ellas)

1. **Yo** (I) hago la mesa pero **ella** (she) hace la silla.

2. **Tú** (you) haces deporte mientras que **ellos** (they [m.]) hacen la película.

**GRAMMAR PART E (FUTURE)**

2 marks / item = max. **4** marks in total

**1 mark** for *‘ir’ (****0.5*** *mark for correct form of ‘ir’;* ***0.5*** *mark for inclusion of ‘a’)*

**1 mark** for inclusion of main verb as an infinitive (0 marks if main verb is inflected)

If a personal pronoun is provided, do not deduct or give marks for it (regardless of correctness).

|  |  |  |
| --- | --- | --- |
| 1. | Mi compañero **va a esconder** la bolsa cerca de la plaza.  (is going to hide) | **to go** = *ir*  **to hide** = *esconder* |
| 2. | **Vamos a compartir** la comida.  (we are going to share) | **to go** = *ir*  **to share** = *compartir* |

**GRAMMAR PART F (MODALS)**

2 marks / item = max. **4** marks in total

**1 mark** for correct form of modal verb

**1 mark** for inclusion of main verb as an infinitive (0 marks if main verb is inflected)

If a personal pronoun is provided, do not deduct or give marks for it (regardless of correctness).

|  |  |  |
| --- | --- | --- |
| 1. | **Pueden caminar** en la ciudad.  (they can walk) | **can, to be able to** = *poder*  **to walk** = *caminar* |
| 2. | **Quiero cantar** canciones en inglés.  (I want to sing) | **to want** = *querer*  **to sing** = *cantar* |

**GRAMMAR PART G (PREPOSITIONS)**

1 mark / item = max. **2** marks in total

**1 mark** for correct gender agreement

1.El hombre está fuera **de la** estación [feminine]. [Use ‘de’]

2. Va **al** mercado [masculine]. [Use ‘a’]

**GRAMMAR PART H (NEGATION)**

1 marks / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Escuchas en clase. | Negative: **No** escuchas en clase. |
| 2. | Camino en la plaza. | Negative: **No** camino en la plaza. |

# **SECTION D: Speaking**

### **SOUNDS OF THE LANGUAGE (PHONICS)**

|  |
| --- |
| 1 mark / item = max. **15** marks in total |
| **0** marks: Incorrect pronunciation (including clearly using the English SSC).  **1** mark: Correct knowledge of target SSC, but can be pronounced with a foreign accent.  *Notes:*  Give marks for correct pronunciation of target SSC in bold even if other parts of the word are mispronounced / not attempted.  Be lenient when scoring. If you think the students have decoded the symbol (graphemes) to the correct sound (phonemes), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics).  For items 5 and 12, give a mark if the SSC is pronounced as two distinct syllables.  For items 5 and 8, give a mark if the SSC is produced as a single syllable (as a diphthong). |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **Target response (target SSC in bold)** | | ama**ñ**ar | | **u**lpo | | **ce**bada (also accept ‘s’ as in ‘sebada’) | | **z**acate (also accept ‘s’ as in ‘sacate’) | | men**ea** | | **i**mpresor | | abo**ll**o | | am**ue**le | | **j**arapa | | **h**alda | | abe**rr**ar | | af**ee** | | aga**v**e | | afli**ge**n | | cal**que** (Please note, that is a ‘q’) | |

### **VOCABULARY PART A (MEANING)**

|  |
| --- |
| 1 mark / item = max. **16** marks in total |
| Notes on tolerance:  0 errors = 1 mark  1 or 2 errors = 0.5 marks  3 or more errors = 0 marks  **An error** is defined as:   * no gender, indiscernible gender, or wrong gender / number * one incorrect or omitted SSC   The students were told to produce the word for ‘the’ and told to say two or three words where needed.  For item 2, also accept ‘sin embargo’.  For item 7, accept ‘quizá’ or ‘quizás’. |

|  |  |
| --- | --- |
| **1.** empezar | **9.** además |
| **2.** en cambio | **10.** trabajar |
| **3.** los Estados Unidos | **11.** siempre |
| **4.** ¿Cómo es? | **12.** la mañana |
| **5.** bastante | **13.** ¿cuánto? |
| **6.** el hermano | **14.** así |
| **7.** quizás | **15.** mirar |
| **8.** el máximo | **16.** la cultura |

**VOCABULARY PART B (WORD PATTERNS)**

|  |
| --- |
| 1 mark / item = max. **4** marks in total |
| Apply the same tolerance as above.  Note: the definite article was given and is not assessed as part of the question. |

|  |  |
| --- | --- |
| **1.** la capacidad | **3.** la fantasía |
| **2.** la condición | **4.** la revista de ropa |

### **GRAMMAR PART A (PRESENT OR FUTURE)**

Grammar focus: Subject-verb agreement with ‘ir’ (item 1) & future meaning with ‘ir’ + infinitive (item 2)

Instruction to students: Say these sentences in Spanish. Use the clues to help you.

|  |
| --- |
| 1 marks / item = max. **1** marks in total |
| *Item 1:*  **1** **mark** for correct verb form.  *(****0.5*** *mark for correct form of ‘ir’;* ***0.5*** *mark for inclusion of ‘a’)* |

|  |  |  |
| --- | --- | --- |
| 1. | I am going to the party. 🡪 **Voy a la fiesta.** | **to go** = *ir*  **the party** = la fiesta |

|  |
| --- |
| 2 marks / item = max. **2** marks in total |
| *Item 2:*  **1 mark** for *‘ir’ (****0.5*** *mark for correct form of ‘ir’;* ***0.5*** *mark for inclusion of ‘a’)*  **1 mark** for inclusion of main verb as infinitive (0 marks if main verb is inflected) |

|  |  |  |
| --- | --- | --- |
| 2. | They are going to meet up tomorrow. 🡪 **Van a quedar mañana.** | **to go** = *ir*  **to meet up** = *quedar*  **tomorrow** = mañana |

### **GRAMMAR PART B (PAST)**

Grammar focus: Past tense (preterite) form

Instruction to students: Say the **Spanish** for the English in brackets, using the **past tense (preterite) form** of the verb. The clue tells you which **verb** to use.

|  |
| --- |
| 1 mark / item = max. **2** marks in total  Do not deduct or add marks for use of a personal pronoun (regardless of correctness) |

|  |  |  |
| --- | --- | --- |
| 1. | (I wrote) **Escribí** la revista por la tarde. | **to write** = *escribir* |
| 2. | (she drank) **Bebió** el café. | **to drink** = *beber* |

### **GRAMMAR PART C (WORD ORDER)**

Grammar focus: Subject-verb agreement & article-adjective-noun agreement & adjective placement (pre-/post-nominal)

Instruction to pupils: Say these sentences in Spanish. Use the clues to help you. Remember to think about word order!

|  |
| --- |
| 4 marks / item = max. **8** marks in total |
| **1 mark** for correct form of the verb  Do not deduct or add marks for use of a personal pronoun (regardless of correctness)  **1 mark** for article-noun agreement (***0.5*** *mark for gender;* ***0.5*** *mark for number. Deduct* ***0.5*** *mark for incorrect definite/indefinite form*)  **1 mark** for adjective agreement *(****0.5*** *mark for gender;* ***0.5*** *mark for number*)  **1 mark** for correct adjective placement (*item 1 = pre-nominal; item 2 = post-nominal*) |

|  |  |  |
| --- | --- | --- |
| 1. | We have the same bags. 🡪 **Tenemos las mismas bolsas.** | **to have** = *tener*  **same** = *misma*  **bag** = *bolsa (feminine)* |
| 2. | She wants a new book. 🡪 **Quiere un libro corto.** | **to want** = *querer*  **short** = *corto*  **book** = *libro (masculine)* |

**GRAMMAR PART D (VERB FORMS)**

Grammar focus: Subject-verb agreement (main verbs & modal verbs); question formation (translation of English do-auxiliary)

Instruction to pupils: Say these sentences in Spanish. Use the clues to help you. The gaps tell you how many words to use.

|  |
| --- |
| 1 marks / item = max. **3** marks in total |
| *Items 1 to 3:*  **1 mark** for correct form of the verb  Do not penalise incorrect pronunciation if the grammar is comprehensible.  Do not deduct or add marks for use of a personal pronoun (regardless of correctness) |

|  |  |  |
| --- | --- | --- |
| 1. | **Lleva** ropa al mercado. (she takes) | **to take** = *llevar* |
| 2. | **Elijo** estudiar ciencias. (I choose) | **to choose** = *elegir* |
| 3. | ¿**Bailas** generalmente? (do you dance) | **to dance** = *bailar* |

|  |
| --- |
| 2 marks / item = max. **4** marks in total |
| *Items 4 and 5:*  **1 mark** for correct form of the modal verb  **1 mark** for inclusion of main verb as infinitive (no marks if the main verb is inflected)  Do not deduct or add marks for use of a personal pronoun (regardless of correctness) |

|  |  |  |
| --- | --- | --- |
| 4. | **Queremos enviar** la carta. (we want to send) | **to want** = *querer*  **to send** = *enviar* |
| 5. | ¿**Puede buscar** el libro? (can he look for) | **can, to be able to** = *poder*  **to look for** = *buscar* |

### **TOTALS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Section A: Listening | Section B: Reading | Section C: Writing | Section D: Speaking |  |
| Phonics | 27 | - | - | 15 | Grand Total: 42 |
| Vocabulary | 20 | 28 | 20 | 20 | Grand Total: 88 |
| Grammar | 13 | 24 | 24 | 20 | Grand Total: 81 |

Use the accompanying spreadsheet to record and add up marks.