 Vocabulary Learning Homework

 **Year 8 German – Term 1.1 Week 6**

**Audio file QR code**

**Quizlet QR code**

**Part 1:** Practise on **Quizlet** for ***15 minutes***. Do the following tasks: Write (both translating into English and into German); Spell (hear & type); Test (all questions).

[**Quizlet link**](https://quizlet.com/_8ims6s?x=1jqt&i=24nvzi)

Parts 2-4 will take about 15 minutes.

**Part 2:** Listen and repeat the word, then spell it in German, then write it in English. Access your audio file [here](https://drive.google.com/file/d/1CJQQqW0-LDAOoW4cUl7eT0hTWlySM6Ro/view?usp=sharing) (or scan the QR code above).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Spell it | Write it in English |  | Spell it | Write it in English |
| 1 |  |  | 9 |  |  |
| 2 |  |  | 10 |  |  |
| 3 |  |  | 11 |  |  |
| 4 |  |  | 12 |  |  |
| 5 |  |  | 13 |  |  |
| 6 |  |  | 14 |  |  |
| 7 |  |  | 15 |  |  |
| 8 |  |  | 16 |  |  |

**Part 3a) Associations: Click on the box** next to the word that is most closely connected with the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **verbringen** |  | 4) **der Mund** |  |
| neu |[ ]  reden |[ ]
| bisher |[ ]  geschrieben |[ ]
| die Zeit |[ ]  über |[ ]
| Sommer |[ ]  treffen |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **der Schüler** |  | 5) **das Auge** |  |
| der Schauspieler |[ ]  lecker |[ ]
| das Tischtennis |[ ]  sehen |[ ]
| Lieblings- |[ ]  das Fenster |[ ]
| lernen |[ ]  rot |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 3) **rund** |  | 6) **die Nase** |  |
| das Kind |[ ]  ähnlich |[ ]
| als |[ ]  das Gesicht |[ ]
| der Fußball |[ ]  mein |[ ]
| Spanien |[ ]  das Lied |[ ]

**Part 3b) Antonyms: Click on the box** next to the word that has the **opposite** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **breit** |  | 2) **die Schülerin** |  |
| rund |[ ]  die Lehrerin |[ ]
| ähnlich |[ ]  die Geschwister |[ ]
| neu |[ ]  die Sängerin |[ ]
| dünn |[ ]  der Schauspieler |[ ]

**Part 3c) Word substitution: Click on the box** next to **all** of the wordsthat could **replace** the word in bold to form a grammatically correct sentence with a sensible meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Der Schüler verbringt Zeit mit seinem **Opa**. |  | 5) Die Geschwister sind **ähnlich**. |  |
| Vater |[ ]  wieder |[ ]
| Hund |[ ]  begreifen |[ ]
| Katze |[ ]  müde |[ ]
| kurz |[ ]  hässlich |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) Als Person ist er **nett**. |  | 6)Die Sängerin mag das **Buch**. |  |
| oben |[ ]  Ort |[ ]
| ruhig |[ ]  Gesicht |[ ]
| viel |[ ]  Lied |[ ]
| der Mensch |[ ]  geschrieben |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 3) Mein Opa hat **lange** Haare. |  | 7) **Der** Mund ist rund. |  |
| graue |[ ]  mein |[ ]
| die Farbe |[ ]  ihr |[ ]
| der Kopf |[ ]  welche |[ ]
| dünne |[ ]  bisher |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 4) Das Haus ist **neu**. |  | 8)Der Sänger hat eine **runde** Nase. |  |
| groß |[ ]  neue |[ ]
| Frankreich |[ ]  keine |[ ]
| siebzehn |[ ]  dünne |[ ]
| die Mitte |[ ]  breit |[ ]

**Part 4: Speaking

Before you start** Part 4, go to: [vocaroo.com](https://vocaroo.com/). It will open in a new tab. **Click** the red record button, then come back to this list of words.

**Say** the **German** for the words below. **Remember** to say the word for ‘**the’** if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | hair | 9 | time |
| 2 | thin | 10 | new |
| 3 | as | 11 | face |
| 4 | pupil (f) | 12 | hair |
| 5 | to spend (time) | 13 | pupil (m) |
| 6 | wide | 14 | mouth |
| 7 | nose | 15 | round |
| 8 | similar | 16 | eye |

**Now** go back to the Vocaroo window. **Click** on the red button. **Click** on "Save & Share". **Copy &** **paste** the URL for your Vocaroo recording **here**:

Vocaroo link: