**Achievement Test**

**Year 8 Term 2 German**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **sounds of the language**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (22 minutes)

Section B: Reading (15 minutes)

Section C: Writing (15 minutes)

Section D: Speaking (15 minutes)

This makes a total of **67 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Sounds** | **/30** |
| Listening | /15 |
| Speaking | /15 |
| **Vocabulary** | **/88** |
| Listening | /20 |
| Reading | /28 |
| Writing | /20 |
| Speaking | /20 |
| **Grammar** | **/81** |
| Listening | /9 |
| Reading | /27 |
| Writing | /22 |
| Speaking | /23 |
| **TOTAL SCORE** | **/199** |
| **TOTAL %** |  |

# **SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## Sounds of the Language

This part of the test will take around **5 minutes**.

You will hear the fifteen German words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just write any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

1. Fl \_ ten
2. Ble \_ \_
3. Fl \_ ren
4. Geis \_ \_
5. r \_ gen
6. \_ eil
7. \_ ault
8. D \_ nen
9. \_ ahm
10. \_ \_ \_ ob
11. \_ auten
12. t \_ nen
13. \_ \_ eil
14. gl \_ ckt
15. Haft \_ \_ \_

Now **turn the page**. You will hear the instructions for the vocabulary test.

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, LISTENING): 15**

## Vocabulary

This part of the test will take around **13 minutes**.

**PART A (MEANING)**

You will hear tenGerman words.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.  
  
Some have **only one correct answer**. Some have **two correct answers.**

You will hear each German word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | hour | pupil (m) | street | lesson |
|  |  |  |  |
| 2. | sport | holidays | Spain | fun |
|  |  |  |  |
| 3. | to see, seeing | to be, being | his | -self |
|  |  |  |  |
| 4. | she | my | you [formal] | seven |
|  |  |  |  |
| 5. | stayed,  remained [pp] | driven,  travelled [pp] | wrote, written [pp] | climbed (into) [pp] |
|  |  |  |  |
| 6. | already | Sunday | thus | so |
|  |  |  |  |
| 7. | world | forest, woods | when | Vienna |
|  |  |  |  |
| 8. | quiet, calm | enough | happy, fortunate | round |
|  |  |  |  |
| 9. | today | of course, naturally | only | new |
|  |  |  |  |
| 10. | siblings | story | healthy | history |
|  |  |  |  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (CATEGORIES)**

Here are ten English categories. You will hear the categories read out to you. Then, you will **hear** four words in German.

Put a **cross (x)** under the word (A, B, C or D) that is a good example of the category. You will hear each set of German words **twice.  
  
Which German word is a good example of …?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1. | a building |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2. | a month |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3. | a living thing |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4. | a question word |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5. | a relative |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 6. | a body of water |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 7. | a point of view |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 8. | a hobby |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 9. | travelling |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 10. | communicating |  |  |  |  |

Now **turn the page**. You will hear the instructions for the grammar test.

**TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## Grammar

This part of the test will take around **4** minutes.

You will hear each German sentence **twice**. Put a **cross (x)** next to your answer.

**PART A (PAST PARTICIPLES)** Each sentence describes something that happened **in the past**. Choose the **past participle** which completes each sentence.

1.  gesungen (sang, sung [pp])  gegangen (went, gone [pp])

2.  geholfen (helped [pp])  geflogen (flew, flown [pp])

**PART B (VERB FORMS)** The **subject** is missing in each sentence. Choose the **person or people** that the sentence is about.

1.  I OR he/she  you [singular, informal]

2.  I OR he/she  you [singular, informal]

3.  I OR he/she  you [singular, informal]

**PART C (NOUN GENDER AGREEMENT)** The **subject** is missing in each sentence. Choose the **person or people** that the sentence is about.

1.  he  she

2.  he  she

**PART D (WORD ORDER)** The second part of each sentenceis missing. Choose the **correct ending** for each sentence**.**

1.  ... ich lerne Fremdsprachen in der Schule.  ... ich Fremdsprachen in der Schule lerne.

2.  ... der Lehrer erklärt es gut.  ... der Lehrer es gut erklärt.

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 9**

# **SECTION B: Reading**

## Vocabulary

This part of the test will take around **5 minutes**.

**PART A (SYNONYMS)**

Write the letter (**a-f**) of the word **on the right** that **best matches** the definition on the left**.**

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
| 1. | \_\_\_ Spaß machen  \_\_\_ A und B  \_\_\_ nicht oft | a. kaum  b. immer  c. polnisch  d. bitte  e. lustig sein  f. beide |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
| 2. | \_\_\_ zweiundfünfzig Wochen  \_\_\_ anschauen  \_\_\_ Juni, Juli, August | a. das Jahr  b. sehen  c. das Auge  d. der Monat  e. das Gesicht  f. der Sommer |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
| 3. | \_\_\_ setzen  \_\_\_ gehen  \_\_\_ denken | a. wandern  b. meinen  c. kaufen  d. stehen  e. stellen  f. dauern |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
| 4. | \_\_\_ wo man wohnt  \_\_\_ der Herr  \_\_\_ zwei Dinge | a. das Paar  b. das Mal  c. der Mann  d. die Luft  e. das Haus  f. die Mitte |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (COLLOCATION)**

Put a **cross (x)** next to **all the words** that could appear **beside the word in bold** in a sentence.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **die Zeit** | a) vorbereiten |  |  | 3. **besuchen** | a) den Ort |  |
| b) begreifen |  |  | b) das Theater |  |
| c) verbringen |  |  | c) das Fach |  |
| d) holen |  |  | d) Frankreich |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **drei** | a) März |  |  | 4. **der Hunger** | a) haben |  |
| b) der Fluss |  |  | b) die Jacke |  |
| c) Uhr |  |  | c) es |  |
| d) das Prozent |  |  | d) sein |  |

**PART C (ASSOCIATION)**

Put a **cross (x)** next to **all the words** with a **meaning related** to the **word in bold**.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **die Zeit** | a) gestern |  |  | 3. **besuchen** | a) reisen |  |
| b) das Zimmer |  |  | b) finden |  |
| c) später |  |  | c) brauchen |  |
| d) langsam |  |  | d) die Idee |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **drei** | a) die Kunst |  |  | 4. **der Hunger** | a) kochen |  |
| b) das Paar |  |  | b) das Essen |  |
| c) die Nummer |  |  | c) das Wasser |  |
| d) die Jahreszeit |  |  | d) das Gemüse |  |

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 28**

## Grammar

This part of the test will take around **10 minutes.**

**PART A (VERB FORMS)**

**Read** the sentences. The subject is missing.

Put a **cross (x)** next to the person or people the sentence is about.

|  |  |  |
| --- | --- | --- |
| 1. | I  you  he/she  we OR they | **nehmen den Bus.** |
| 2. | I  you  he/she  we OR they | **suchst das Heft.** |
| 3. | I  you  he/she  we OR they | **fährt nach London.** |
| 4. | I  you  he/she  we OR they | **sind sehr berühmt.** |

**PART B** **(PRESENT OR PAST)**

Does each sentence describe something that is happening **now** or something that **happened yesterday**?

Put a **cross (x)** next to the correct answer.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Du benutzt das Handy. | happening now | happened yesterday |
| 2. | Wir haben Gemüse gekauft. | happening now | happened yesterday |

Now **turn the page** for grammar reading part C.

**PART C (MODAL VERBS)**

Put a **cross (x)** by the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Ich …  Ich darf … | meinen Freund besuchen. |
| 2. | Du …  Du willst … | erklärst das Problem. |
| 3. | Sie …  Sie kann … | macht Hausaufgaben. |

**PART D (INFINITIVE CLAUSES)**

Put a **cross (x)** by the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Du hast Lust, …  Du willst … | in Berlin wohnen. |
| 2. | Er hat Lust, …  Er will … | den Film zu sehen. |

**PART E (PREPOSITIONS & CASE AGREEMENT)**

Put a **cross (x)** by the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Wir stellen die Bücher  Die Bücher stehen | in das Regal. |
| 2. | Er legt die Zeitung  Die Zeitung liegt | auf dem Stuhl. |

**PART F (GENDER, NUMBER, & CASE AGREEMENT)**

Put a **cross (x)** by the **word** that completes the sentence.

1. \_\_\_ Frau [feminine] sagt „Hallo“.  ein  eine  einen

2. Sie hat \_\_\_ Fußball [masculine].  den  die  das

3. Ich habe eine \_\_\_ Idee [feminine].  gute  guten  gutes

4. Das \_\_\_ Geschäft [neuter] ist berühmt.  kleiner  kleines  kleine

**PART G (NUMBER FORMS)**

Put a **cross (x)** next to the **number** that completes each sentence.

1. Heute ist der \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dezember.  zweite  zweiten

2. Sein Geburtstag ist am \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Januar.  siebzehnte  siebzehnten

**PART H (GENDER, NUMBER, & CASE AGREEMENT)**

Put a **cross (x)** next to the **noun** that completes each sentence.

1. Sein \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ist toll.  Handy [neuter]   Lieblingssängerin [feminine]

2. Das ist meine \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  Hut [masculine]   Hose [feminine]

3. Es gibt keinen \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  See [masculine]   Dorf [neuter]

4. Er fährt durch die \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  Dorf [neuter]  Städte [feminine plural]

5. Sie geht zur \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  Schule [feminine]  Markt [masculine]

6. Wir reden mit dem \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  Lehrer [masculine]   Schülerinnen [feminine plural]

**PART I (PREPOSITIONS & CASE AGREEMENT)**

Does each phrase describe **where something is located** or **where something is moving to**?

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | **in der Stadt** [feminine] | where something is located | where something is moving to |
| 2. | **auf den Boden** [masculine] | where something is located | where something is moving to |

That’s the end of the reading section! Now turn the page and begin the writing section.

**TOTAL MARKS AVAILABLE (GRAMMAR, READING): 27**

# **SECTION C: Writing**

## Vocabulary

**PART A (MEANING)**

This part of the test will take around **5 minutes**.

**Translate** the **English words in brackets** to complete the German sentence.

1. Sie hat einen Brief \_\_\_\_\_\_\_\_\_\_\_. (**wrote, written** [pp]) (write **one** word)

2. \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ ist lecker. (**the biscuit**) (write **two** words)

3. Mein Lieblingstag ist \_\_\_\_\_\_\_\_\_\_\_. (**Tuesday**) (write **one** word)

4. Die Frau kann \_\_\_\_\_\_\_\_\_\_. (**to help, helping**)  (write **one** word)

5. \_\_\_\_\_\_\_\_ ist toll! (**to travel, travelling**) (write **one** word)

6. Das ist \_\_\_\_\_\_\_. (**pleasant**) (write **one** word)

7. Magst du gelb \_\_\_\_ rot? (**or**) (write **one** word)

8. \_\_\_\_\_\_\_\_\_\_ ist sehr lustig. (**the activity**) (write **two** words)

9. \_\_\_\_\_\_\_\_\_\_ geht er ins Konzert. (**normally**) (write **one** word)

10. \_\_\_\_\_\_\_\_\_\_\_\_ war leicht. (**the** **change**) (write **two** words)

11. \_\_\_\_ \_\_\_\_\_\_\_\_ beginnen. (**I want**) (write **two** words)

12. Dort ist \_\_\_\_\_ \_\_\_\_\_. (**the** **library**) (write **two** words) 13. Er sieht \_\_\_\_\_\_\_\_\_\_ Kinder. (**fifty**) (write **one** word)

14. \_\_\_, wirklich? (**oh**) (write **one** word)

Now **turn the page** for vocabulary writing part B.

**PART B (WORD PATTERNS)**

**Translate** the English words **into German**. You don’t yet know the German words!

Use the **patterns** you have learned to work out what the German word is likely to be.

Remember to use **capital letters** if necessary.

1. answering \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. female friend die \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. attraction die \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. social \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. mountain tour die \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. unhappy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## Grammar

This part of the test will take around **10 minutes**.

**PART A (NEGATION)**

Add or change a word in each German sentence to make it negative.

|  |  |  |
| --- | --- | --- |
| 1. | **Die Küche ist praktisch.**  *(The kitchen is practical.)* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *(The kitchen is not practical.)* |
| 2. | **Du hast ein Auto gekauft.**  *(You have bought a car.)* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *(You have not bought a car.)* |

**PART B (VERB FORMS)**

Write the German for the English given in brackets. Use the clues to help you.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Sie (they) \_\_\_\_\_\_\_\_\_\_ normalerweise. (win) | **to win** *= gewinnen* |
| 2. | Er \_\_\_\_\_\_\_\_\_\_ jede Woche. (dances) | **to dance** *= tanzen* |
| 3. | Wir \_\_\_\_\_\_\_\_\_\_ sehr glücklich. (are) | **to be** = *sein* |
| 4. | Du \_\_\_\_\_\_\_\_\_\_ eine Idee. (have) | **to have** = *haben* |

**PART C (VERB FORMS & WORD ORDER)**

Write the German for the English given in brackets.

Think about word order.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Nächstes Jahr \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ Deutschland. (I am visiting) | **I** = *ich*  **to visit** = *besuchen* |
| 2. | Nächsten Monat \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ in Paris. (we are working) | **we** = *wir*  **to work** = *arbeiten* |

Now **turn the page** for grammar writing part D.

**PART D (SUBJECT & OBJECT PRONOUNS)**

**Read** the German sentences. In sentence 1, the noun is underlined. In sentence 2, the noun is replaced by a suitable pronoun.

**Complete** **sentence 2** with the **German** word for the word in brackets.

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Ich weiß **die Antwort**. | Ich weiß \_\_\_\_\_\_\_\_\_\_. (**it**) |
| 2. | **Das Auto** ist praktisch. | \_\_\_\_\_\_\_\_\_\_ ist praktisch. (**it**) |

**PART E (OBJECT PRONOUNS)**

Write the Germanfor the English given in brackets.

1. Du gibst es \_\_\_\_\_\_\_\_. (me / to me)

2. Wir antworten \_\_\_\_\_\_\_\_. (her / to her)

3. Sie ruft \_\_\_\_\_\_\_\_ an. (me)

4. Er fragt \_\_\_\_\_\_\_\_. (you)

**PART F (ADVERBIAL TIME PHRASES)**

Write the correct form of the word in brackets.

1. Er besucht \_\_\_\_\_\_\_\_\_\_ Woche Berlin. (nächst-)

2. Ich gehe \_\_\_\_\_\_\_\_\_\_ Tag in die Schule. (jed-)

**PART G (SEPARABLE VERBS)**

Write the Germanfor the English given in brackets.

Remember, these are separable verbs.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1. | Du \_\_\_\_\_\_\_\_\_\_ im Geschäft \_\_\_\_\_\_\_\_\_\_. (are shopping) | **to shop =** *einkaufen* |
| 2. | Der Bus \_\_\_\_\_\_\_\_\_\_ heute \_\_\_\_\_\_\_\_\_\_. (is arriving) | **to arrive =** *ankommen* |

That’s the end of the writing section! Now turn the page and begin the speaking section.

**TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 22**

# **SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## Sounds of the Language

This part of the test will take around **2 minutes.** That’s 6 seconds per word – you have time to think about each one carefully.

Read this list of German words aloud. You won't know the words – they are rare.

Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

If you’re not sure, don’t worry – just have a go and do your best.

1. H**ei**den
2. Lau**ch**en
3. S**ai**ten
4. stie**ß**
5. d**ä**mmt
6. **w**eilen
7. k**eu**lt
8. **Sp**ott
9. Pfan**d**
10. kl**ie**ben
11. L**äu**fer
12. rupp**ig**
13. **th**ronst
14. Lek**tion**
15. fl**au**

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, SPEAKING): 15**

# **Vocabulary**

This part of the test will take around **4 minutes.**

**PART A (MEANING)**

**Say** the **German** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. with friends (**two** German words)

2. ate, eaten (pp) (**one** German word)

3. below, downstairs (**one** German words)

4. the human being (**two** German words)

5. seventy (**one** German word)

6. the body (**two** German words)

7. the plane (**two** German words)

8. to know, knowing (**one** German word)

9. now (**one** German word)

10. to clean, cleaning (**one** German word)

11. the bicycle, bike (**two** German words)

12. I must, have to (**two** German words)

13. something (**one** German word)

14. practical (**one** German word)

15. to go, going (**one** German word)

16. when (**one** German word)

17. Austria (**one** German word)

**PART B (VERB AND NOUN PAIRS)**

Say the verb form of these German nouns. You don’t yet know the German words. Use the patterns you have learned to work out what the verb form is likely to be.

1. die Erwartung (expectation) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to expect)

2. das Blut (blood) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to bleed)

3. der Vergleich (comparison) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to compare)

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## Grammar

This part of the test will take around **9 minutes.**

Say the German for the English in brackets. The number of gaps tells you how many German words to use.

**PART A (PAST)**

Say the German for the English in brackets. Use the clues to help you.

Remember to use the perfect tense and think about word order.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Klara \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (worked well) | **to work** = *arbeiten*  **well, good** = *gut* |
| 2. | Ich \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (travelled to London) | **to travel** = *fahren*  **to London** = *nach London* |

**PART B (VERB FORMS & WORD ORDER)**

Say the German for the English in brackets. Use the clues to help you.

Think about word order.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Er mag Mathematik, denn sie \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.  (is interesting) | **to be** = *sein*  **interesting** = *interessant* |
| 2. | Sie bleiben zu Hause, weil sie \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.  (are doing homework) | **to do** = *machen*  **homework** = *Hausaufgaben* |

**PART C (VERB FORMS & ADVERB PLACEMENT)**

Say the German for the English in brackets. Use the clues to help you.

Think about word order.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Ich \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_. (like eating chocolate) | **to eat** = *essen*  **chocolate** = *Schokolade*  **like** = gern |
| 2. | Lisa \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_. (often sings in a choir) | **to sing** = *singen*  **in a choir** = *im Chor*  **often** = *oft* |

**PART D (VERB FORMS & WORD ORDER)**

Say the German for the English in brackets.

The **gaps** tell you how many words to use. The clue tells you which **verb** to use.

Think about word order.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Am Nachmittag \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ Sport. (he does) | **he** = *er*  **to do** = *machen* |
| 2. | Dort \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ schwimmen. (you can) | **we** = wir  **can, to be able to** = *können* |

**PART E (QUESTIONS, VERB FORMS, & WORD ORDER)**

Say these questions in German. Use the clues to help you.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_  Is he reading the question? | **he** = *er*  **to read** = *lesen*  **the question** = *die Frage* |
| 2. | \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_  Do they understand German? | **they** = sie  **to understand** = *verstehen*  **German** = *Deutsch* |
| 3. | \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_  Am I allowed to use the car? | **I** = *ich*  **to be** **allowed** = *dürfen*  **to use** = *benutzen*  **the car** = *das Auto* |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

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