Achievement Test – Mark Scheme

**Y7 Term 2 German**

# ****SECTION A: Listening****

## ****PHONICS PART A****

|  |
| --- |
| 1 mark / item = max. **15** marks in total |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **German word** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | \_ og | **s**og |  |
| 2. | schn\_rt | schn**ü**rt |  |
| 3. | Schn\_r | Schn**u**r |  |
| 4. | F\_hn | F**ö**hn |  |
| 5. | \_ upft | **z**upft |  |
| 6. | L \_ ss | L**ö**ss |  |
| 7. | n\_ bst | n**e**bst | n**ä**bst\* |
| 8. | N­\_l | N**i**l |  |
| 9. | fl\_tt | fl**o**tt |  |
| 10. | S\_nd | S**u**nd |  |
| 11. | \_iert | **v**iert | **f**iert |
| 12. | V\_ \_ ch | V**ie**ch |  |
| 13. | \_ \_ ann | **sp**ann |  |
| 14. | \_arf | **w**arf |  |
| 15. | \_ \_ \_ nöd | **sch**nöd |  |

\*[Note: we would see <e> as the canonical representation of the sound /eː/ in standard German. However, we are aware that in some varieties of German, this sound may be represented with <ä>. Therefore, we suggest accepting both spellings for this item.]

## VOCABULARY PART A (MEANING)

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | form, shape | friend | football | bottle |
|  |  |  |  |
| 2. | green | yellow | grey | brown |
|  |  |  |  |
| 3. | she, it, her | he | you (singular) | him, it |
|  |  |  |  |
| 4. | to show | to find | to ask | to clean |
|  |  |  |  |
| 5. | mathematics | art | school subject | science |
|  |  |  |  |
| 6. | 4 | 11 | 0 | 1 |
|  |  |  |  |
| 7. | to repeat | to answer | to like | to learn |
|  |  |  |  |
| 8. | man | female teacher | female singer | girl |
|  |  |  |  |
| 9. | to understand | to think | to read | to know |
|  |  |  |  |
| 10. | in the lesson, in class | church | room | house |
|  |  |  |  |

## ****VOCABULARY**** PART B (CATEGORIES)

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **This word is a good example of …** | | | | |
| 1. | an item of furniture | a family member | a building | a language |
| 2. | something I would do in my bedroom | something I would do in a restaurant | something I would do in the kitchen | something I would do at the sports centre |
| 3. | technology | a building | clothes | food |
| 4. | a colour | a mood | food | temperature |
| 5. | a pronoun | a question word | an answer | a greeting |
| 6. | a country | a language | a colour | a school subject |
| 7. | food | transport | a building | a body part |
| 8. | a colour | a number | a greeting | an opinion |
| 9. | something I would do to exercise | something I would do to make money | something I would do to travel | something I would do to communicate |
| 10. | transport | a toy | technology | clothes |

## ****GRAMMAR PART**** A (SENTENCE TYPE)

1 mark / item = max. **4** marks in total

1.  STATEMENT  QUESTION

2.  STATEMENT  QUESTION

3.  STATEMENT  QUESTION

4.  STATEMENT  QUESTION

## ****GRAMMAR PART**** B (VERB FORMS)

1 mark / item = max. **6** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | I | you | he/she |  |
| 2. | I | you | he/she |  |
| 3. | I | you | he/she |  |
|  |  |  |  |  |
| 4. | I | you | he | we |
| 5. | I | you | she | we |
|  |  |  |  |  |
| 6. | I OR he/she | you |  |  |

# ****SECTION B: Reading****

## ****VOCABULARY**** PART A (MEANING)

1 mark / item = max. **10** marks in total

Notes on tolerance: Misspellings in English should be tolerated.

1. She has the **bottle**.

2. I’m going **to dance/dancing**.   
3. That’s **correct.** Also accept: **right**  
4. Where is the **girl**?

5. It is **dark** here.

6. We have the **answer**. Also accept: **reply**, **response**

7. **You like** her.

8. Is that **clear**? Also accept: **okay**

9. I need **five**. Also accept: **5**

10. The thing is **black**.

## ****VOCABULARY**** PART B (COLLOCATION)

2 marks / item = max. **10** marks in total

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 1. Die Frauen \_\_\_\_\_\_\_\_\_\_ Bücher. | a) lesen |  |
| b) tanzen |  |
| c) schreiben |  |
| d) liegen |  |
| e) arbeiten |  |
| f) kochen |  |

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 2. \_\_\_\_\_\_\_\_\_\_ machen wir die Hausaufgaben? | a) wie |  |
| b) wer |  |
| c) ihn |  |
| d) du |  |
| e) wo |  |
| f) was |  |

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 3. Ich spreche \_\_\_\_\_\_\_\_\_\_ mit Freunden. | a) manchmal |  |
| b) kaum |  |
| c) sehr |  |
| d) danke |  |
| e) ziemlich |  |
| f) zwei |  |

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 4. Der Mann ist \_\_\_\_\_\_\_\_\_\_. | a) Sängerin |  |
| b) Herr |  |
| c) Farbe |  |
| d) Arzt |  |
| e) Zug |  |
| f) Lehrer |  |

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 5. Das Auto hat \_\_\_\_\_\_\_\_\_\_. | a) eine Tür |  |
| b) ein Fahrrad |  |
| c) einen Ort |  |
| d) einen Vater |  |
| e) ein Fenster |  |
| f) einen Garten |  |

## ****GRAMMAR**** PART A (SENTENCE TYPE)

1 mark / item = max. **4** marks in total

|  |  |  |
| --- | --- | --- |
| 1. Du gehst nach Hause | STATEMENT | QUESTION |
| 2. Schreibt er im Unterricht | STATEMENT | QUESTION |
| 3. Ich höre das Lied | STATEMENT | QUESTION |
| 4. Hast du ein Tier | STATEMENT | QUESTION |

## ****GRAMMAR PART**** B (VERB FORMS)

1 mark / item = max. **6** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | I  you  he/she | **singst einmal die Woche.** |
| 2. | I  you  he/she | **verstehe es nicht.** |
| 3. | I  you  he/she | **findet das Buch gut.** |

|  |  |  |
| --- | --- | --- |
| 4. | I  you  he  we | **haben eine Frage.** |
| 5. | I  you  she  we | **bist Sängerin.** |

|  |  |  |
| --- | --- | --- |
| 6. | I *or* he/she  you | **mag den Hund.** |

## ****GRAMMAR PART**** C (DEFINITE ARTICLES)

1 mark / item = max. **2** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. \_\_\_\_\_ Tür (feminine) ist rot. | der | die | das | den |
| 2. Ich habe \_\_\_\_\_ Handy (neuter). | der | die | das | den |

## ****GRAMMAR PART**** D (INDEFINITE ARTICLES)

1 mark / item = max. **2** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Der Mann hat \_\_\_\_\_ Freund (masculine). | einen | eine | ein |  |
| 2. \_\_\_\_\_ Mann (masculine) ist hier. | einen | eine | ein |  |

## GRAMMAR PART E (SUBJECT & OBJECT PRONOUNS)

1 mark / item = max. **4** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Peter findet **sie** leicht. | den Unterricht | die Aufgabe | das Fach |
| 2. **Er** ist weiß. | der Hund | die Farbe | das Auto |
| 3. **Es** ist richtig. | der Grund | die Antwort | das Wort |
| 4. Sie mag **ihn.** | den Hund | die Katze | das Lied |

## GRAMMAR PART F (NEGATION)

1 mark / item = max. **4** marks in total

|  |  |  |
| --- | --- | --- |
| 1. Ich mag Fußball nicht. | I like football. | I do not like football. |
| 2. Du kochst oft. | You cook often. | You do not cook often. |
| 3. Sie ist groß. | She is tall. | She is not tall. |
| 4. Du bist nicht klein. | You are small. | You are not small. |

# ****SECTION C: Writing****

## VOCABULARY PART A (MEANING)

|  |
| --- |
| 1 mark / item = max. **10** marks in total |
| Notes on tolerance:  **0.5** mark awarded for a correct noun with a missing or incorrect umlaut.  **1** mark awarded for an otherwise correctly-spelled word with a missing or incorrect type of umlaut, or with an unnecessary umlaut added. |

1. **Die Frau** reist oft. (**the woman**)

2. Er kann hier **bleiben**. (**stay**)

3. **Es gibt** vier Beispiele. (**there are**)

4. **Die Kirche** ist grau. (**the church**)

5. Sag das Wort **nochmal**, bitte. (**again**)

6. Wir tanzen **jeden Tag.** (**every day**)

7. Das Essen ist **gut**. (**tasty**)

8. **Das Haus** ist groß. (**big**)

9. Der Sänger hat **Angst vor** Katzen. (**fear of**)

10. Sie mag **arbeiten.** (**to work**)

## VOCABULARY PART B (MEANING)

|  |
| --- |
| 1 mark / item = max. **10** marks in total |
| Notes on tolerance:  **0.5** mark awarded for a correct noun with a missing or incorrect umlaut.  **1** mark awarded for an otherwise correctly-spelled word with a missing or incorrect type of umlaut, or with an unnecessary umlaut added. |

1. **Die Woche** hat sieben Tage. (**the week**)

2. Ich finde das Essen **ziemlich** lecker! (**quite, fairly**)

3. **Ich** bin ein Mensch. (**I**)

4. Der Junge sagt **tschüs/tschüss.** (**bye**)

5. Magst du Musik **hören?** (**to listen, listening**)

6. Das Spiel ist **leicht.** (**easy**)

7. Wir haben sehr viel **gemeinsam.** (**in common, mutual**)

8. **Blau** ist eine Farbe. (**blue**)

9. **Die Welt** ist ganz groß.(**the world**)

10. Ich finde **das Fahrrad** ganz praktisch! (**the bicycle**)

## ****GRAMMAR**** PART A (VERB FORMS)

1 mark / item = max. **4** marks in total

**1 mark** for correct weak verb ending

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Er **sagt** die Antwort. (says) | **to say***= sagen* |
| 2. | Du **findest** Fußball interessant. (find) | **to find***= finden* |
| 3. | Ich **gebe** Maria ein Geschenk? (am giving) | **to give***= geben* |
| 4. | Du **sitzt** im Klassenzimmer. (are sitting) | **to sit***= sitzen* |

## ****GRAMMAR**** PART B (VERB FORMS)

1 mark / item = max. **4** marks in total

|  |  |
| --- | --- |
| 1. | Er **hat** eine Frage.  (has) |
| 2. | Wir **sind** Kinder.  (are) |
| 3. | Du **magst** Schokolade.  (like) |
| 4. | Ich **habe** eine Katze.  (have) |

## ****GRAMMAR**** PART C (ARTICLES)

1 mark / item = max. **4** marks in total

**0.5 mark** for correct gender but incorrect case (masculine only)

**0.5 mark** for correct gender but incorrect use of definite/indefinite article (including either correct or incorrect case for masculine items) e.g. *ein* instead of *der,* or *die* instead of *eine*

|  |  |
| --- | --- |
| 1. | Du schreibst **eine** Liste (feminine).  (a) |
| 2. | **Der** Film (masculine) ist langweilig.  (the) |
| 3. | **Ein** Mädchen (neuter) ist hier. (a) |
| 4. | Sie singt **das** Lied (neuter). (the) |

## ****GRAMMAR**** PART D (SUBJECT & OBJECT PRONOUNS)

1 mark / item = max. **3** marks in total

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | **Die Farbe** ist schön. | **Sie** ist schön. (**it**) |
| 2. | **Die Aufgaben** sind leicht. | **Sie** sind leicht. (**they**) |
| 3. | Er findet **das Buch**interessant. | Er findet **es** interessant. (**it**) |

## ****GRAMMAR**** PART E (PLURAL NOUNS)

1 mark / item = max. **4** marks in total

For items involving umlaut + -e in plural form:

**0.5 marks** for –e without umlaut

**0.5 marks** for umlaut without -e

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Hier ist der **Zug**. | Hier sind die **Züge**. |
| 2. | Hier ist das **Spiel**. | Hier sind die **Spiele**. |
| 3. | Hier ist der **Platz**. | Hier sind die **Plätze**. |
| 4. | Hier ist die **Liste**. | Hier sind die **Listen**. |

# ****SECTION D: Speaking****

## ****PHONICS****

|  |
| --- |
| 1 mark / item = max. **15** marks in total |
| **0** marks: Incorrect pronunciation (including clearly using the English SSC).  **1** mark: Correct knowledge of target SSC but can be pronounced with a foreign accent.  *Notes:*  Give marks for correct pronunciation of target SSC in bold even if other parts of the word are mispronounced / not attempted.  Be lenient when scoring. If you think the students have decoded the symbol (grapheme) to the correct sound (phoneme), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics). |

|  |  |
| --- | --- |
| **Target response (target SSC in bold)** | |
| 1. | h**ü**llt |
| 2. | P**er**lt |
| 3. | **z**art |
| 4. | kr**ö**nt |
| 5. | **Sp**ieß |
| 6. | **ä**tzt |
| 7. | **v**orm |
| 8. | wi**ch** |
| 9. | Stei**ß** |
| 10. | Bech**er** |
| 11. | Glei**s** |
| 12. | Br**ä**t |
| 13. | **S**umpf |
| 14. | h**äu**ft |
| 15. | **W**alm |

## VOCABULARY PART A (MEANING)

|  |
| --- |
| 1 mark / item = max. **20** marks in total |
| Notes on tolerance:  0 errors = **1** mark  1 or 2 errors = **0.5** mark  3 or more errors = **0** marks  **An error** is defined as:   * no gender or wrong gender * one incorrect or omitted SSC * one omitted or unnecessary stress   The students were told to produce the word for ‘the’ where needed and told how many words to say. |

1. die Tafel **(the board)**

2. glauben **(to believe, believing)**

3. langweilig **(boring)**

4. auch **(also)**

5. bitte **(please)**

6. zu Hause **(at home)**

7. die Sängerin **(the singer (f.))**

8. mit **(with)**

9. heißen **(to be called)**

10. die Hand **(the hand)**

11. spät **(late)**

12. sie **(she)**

13. gelb **(yellow)**

14. der Mensch **(the human being)**

15. zehn **(ten)**

16. nicht wahr? **(isn’t it?)**

17. hören / zuhören **(to hear, hearing)**

18. Lieblings- **(favourite)**

19. gut **(good)**

20. die Band **(the band)**

## GRAMMAR PART A (YES/NO QUESTIONS)

## Marks should not be deducted for pronunciation unless the pronunciation makes the grammar itself incorrect.

Grammar focus: Word order for questions (verb-subject)

Instruction to pupils: **Change the order of the words** to turn each statement below into a question.

|  |
| --- |
| 1 marks / item = max. **2** marks in total |
| **1** **mark**: Inversion of verb and subject pronoun |

|  |  |  |
| --- | --- | --- |
| 1. | **Du schreibst das Wort.**  *You are writing the word.* | Question: **Schreibst du das Wort?**  (Are you writing the word?) |
| 2. | **Er findet das Essen lecker.**  *He finds the meal delicious.* | Question: **Findet er das Essen lecker?**  (Does he find the meal delicious?) |

## GRAMMAR PART B (VERB FORMS)

Grammar focus: Subject-verb agreement

|  |
| --- |
| 1 mark / item = max. **5** marks in total |
| 1 mark: Correct verb form |

Instruction to pupils: Say the **German** for the English in brackets. The clue tells you which verb to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Ich **spiele** Fußball. (am playing) | **to play***= spielen* |
| 2. | Du **wohnst** hier. (live) | **to live***= wohnen* |
| 3. | Sie **putzt** das Auto. (cleans) | **to clean***= putzen* |
| 4. | Ich **lerne** das Wort. (am learn) | **to learn***= lernen* |
| 5. | Ein Zug **ist** lang. (is) | **to be** = *sein* |

**GRAMMAR PART C (ARTICLES)**

Grammar focus: article-noun agreement

Instruction to pupils: Say the German for the English in brackets.

|  |
| --- |
| 1 marks / item = max. **3** marks in total |
| 1 mark: Correct article forms (e.g. nominative, feminine, definite article) |

|  |  |
| --- | --- |
| 1. | Du bist **eine** Frau. (a) |
| 2. | Ich mag **den** Film. (the) |
| 3. | **Das** Buch ist interessant. (the) |

**GRAMMAR PART D (GRAMMAR POINT)**

Grammar focus: Subject & object pronouns (number, gender, case agreement)

Instruction to pupils: **Read** the German sentences. In sentence 1, the noun is underlined. In sentence 2, the noun is replaced by a suitable pronoun. **Say** the missing German pronoun to complete sentence 2.

|  |
| --- |
| 1 marks / item = max. **3** marksin total |
| 1 mark: Correct pronoun |

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Der Hund ist braun. | **Er** ist braun. (**it**) |
| 2. | Das Auto ist praktisch. | **Es** ist praktisch. (**it**) |
| 3. | Ich mag die Katzen. | Ich mag **sie**. (**them**) |

**TOTALS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Section A: Listening | Section B: Reading | Section C: Writing | Section D: Speaking |  |
| Phonics | 15 | - | - | 15 | Grand Total: 30 |
| Vocabulary | 20 | 20 | 20 | 20 | Grand Total: 80 |
| Grammar | 10 | 22 | 19 | 13 | Grand Total: 64 |

Use the accompanying spreadsheet to record and add up marks.